VERNON COLLEGE

GENERAL CATALOG 2010 - 2011

Vernon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Vernon College.

Approved by TEXAS HIGHER EDUCATION COORDINATING BOARD



Vernon College Board of Trustee members are (seated, 1-r) Bob Ferguson, Chairman, Norman Brints, Secretary, Gene Heatly, Vice Chairman, (standing, 1-r) Brad Bolton, Sylvia G. Mahoney, Curtis Graf, and James Streit.

This catalog is for information purposes and does not constitute a contract. This catalog expires and cannot be used for graduation after the end of the summer semester, 2015. A student may receive a certificate or degree from Vernon College in accordance with the requirements stated in the catalog in effect at the time he/she enters Vernon College or those catalogs of any subsequent years. The requirements must be completed within five years of the beginning date of the catalog selected. A minimum of three (3) semester hours must be completed during the year the selected catalog was in effect. Degree and certificate requirements must be from one catalog, which begins in the fall semester and runs through the end of summer school of the next calendar year. All regulations and conditions other than those stated above are subject to change. These changes may supersede catalog regulations. Vernon College reserves the right to make changes in this catalog as needs arise and to make final interpretations of the statements contained therein. Without notice the College reserves the right to change tuition, fees, and related requirements and regulations as prescribed by the Board of Trustees, the Texas Higher Education Coordinating Board or Legislative action.

TABLE OF CONTENTS

COLLEGE CALENDAR	5
HISTORICAL DATA	7
MISSION STATEMENT	9
VISION STATEMENT	9
QUALITY ENHANCEMENT PLAN	9
INSTRUCTIONAL LOCATIONS	10
GENERAL ADMISSION POLICY	11
Enrollment Procedures All Semester Hour Credit Programs	
Immunizations.	
Academic Fresh Start	
Admission Categories	12
REGISTRATION INFORMATION	16
Student Advisement	
Texas Success Initiative	
Residency Classifications	18
SCHEDULE OF CHARGES	
Vernon Campus	
Century City Center	22
Distance Learning Courses, Interactive Video,	
and Internet Courses at Remote Locations	
Skills Training Center	24
Sheppard Learning Center, Seymour Nursing Program,	
and Publicly Owned Facilities	
Tuition Charges for Excess Credit Hours	
Installment Payment Plan	
Refund Policy	
Bookstore	
Housing	
FINANCIAL AID	
Eligibility Requirements	
Federal and State Assistance	
William D. Ford Federal Direct Student Loan Program (Direct)	
Enrollment Status	
Refunding of Awards	
Satisfactory Academic Progress	
Failure to Maintain Satisfactory Progress	
Other State Assistance	
Scholarships and Awards	
STUDENT SERVICES	
Counseling and Guidance	
Employment Opportunity Center	

	Student Conduct	43
	Housing	44
	College Health Service	44
	Drug and Alcohol Prevention	44
	Insurance	45
	New Student Orientation/New Student Group Advising	45
	Student Handbook	45
	Student Government	45
	Student Forum	45
	Organizations	45
	Colley Student Center	46
	Dr. Thomas A. and Ethel King Physical Education Center	46
	Athletics	46
	Intramural	46
	Barrier Free Campus	46
	Campus Police	46
	Parking	47
	Student Travel	47
C	ONTINUING EDUCATION	48
	Vernon College Basic Law Enforcement Academy	48
	Health Occupations Training	.48
	Dental Assisting	.49
	Basic Firefighter Certification	
	Real Estate	
	Online Courses	
	Business and Industry Training	
	Emeritus Institute, Vernon Campus	
G	ENERAL REGULATIONS AND INFORMATION	
	Official Communications	
	VC's Online Student Information System	50
	Transcript of College Record	
	Hold on Student Records	
	Student Name Change	
	Student Address Change	
	Schedule Changes	
	Student Initiated Drops and Withdrawals	
	Course Drop Limit	
	Administrative Withdrawal	
	Attendance Policy	
	Cancellation of Classes	
	Children in Classrooms	
	Family Educational Rights and Privacy Act.	
	Crime Awareness Statistics/Policy and Procedures	
	Campus Sex Crimes Prevention	
	Fire Safety Report	
	Student Right to Know	
	Equity in Athletics	56

Service Members Opportunity College	56
Student Intellectual Property Rights	56
ACADEMIC REGULATIONS	
Academic Integrity Policy	57
Student Classification	58
Course Credit	58
Course Numbers	59
Prerequisites	59
Course Load	59
Developmental Education	59
Library Services	60
Testing Centers	60
Instructional Testing Centers	
PASS Centers	61
Special Accommodations	61
Non-Traditional Education	
Distance Learning	
Grades and Grade Points	
Academic Grievance	
Grade Point Average	
Scholastic Standards	
Repeating a Course	66
Examinations	
Honor Students	
Transfer of Credit	67
Guarantee for Job Competency	
DEGREES, CERTIFICATES, AWARDS	
Explanation of Degrees, Certificates, Awards	
General Degree and Certificate Requirements	
Second and Subsequent Certificates or Degrees	
Course Substitutions	
Graduation Application and Ceremony Attendance	71
Honor Graduates	
Vernon College General Education Philosophy Statement	73
General Education Core Competencies	73
Vernon College's Core Curriculum	
Core Curriculum Requirements	
Certificate of Completion Core Curriculum	
Associate in Arts Degree	
Associate in Science Degree	
Associate in Applied Science Degree	
Associate of Arts in Teaching	
SUGGESTED CURRICULA GUIDE BY MAJOR FIELD OF STUDY	
CAREER AND TECHNICAL EDUCATION PROGRAMS	
COURSE DESCRIPTIONS	
COLLEGE ORGANIZATION	165
INDEX	

COLLEGE CALENDAR 2010 - 2011

FALL AND SPRING SEMESTERS

FALL SEMESTER, 2010

On-site Advising, Course Scheduling & Registration at Sheppard Learning Center*^	August 4
Faculty Return to Work	August 16
On-site Advising, Course Scheduling & Registration at Vernon campus^	August 17
On-site Advising, Course Scheduling & Registration at Century City Center^	August 18-19
Fall 16-week & Fall I Classes Begin	August 21
Schedule Changes & Late Registration^	August 23-25
Labor Day - No Classes & All VC Locations Closed	September 6
Fall I Final Examinations~	October 9, 12 & 13
Fall II On-site Advising, Course Scheduling & Registration at Century City Center^	October 12
Fall II On-site Advising, Course Scheduling & Registration at Vernon campus^	October 13
Vernon College Sports Day - No Classes	October 14
Fall II Classes Begin	October 16
Fall II Schedule Changes & Late Registration at Vernon campus^	October 18
Fall II Schedule Changes & Late Registration at Century City Center^	October 19
Thanksgiving Holidays - No Classes & All VC Locations Closed	November 24-27
Fall 16-week & Fall II Final Examinations~	December 1-4 & 6-8
December Mini On-site Advising, Course Scheduling & Registration^	December 7
December Mini Classes Begin	December 8
Commencement - No Ceremony	December 11
Christmas Break & All VC Locations Closed	Dec. 20-31
December Mini Final Examinations~	January 5, 2011

SPRING SEMESTER, 2011

On-site Advising, Course Scheduling & Registration at Sheppard Learning Center*^	December 14, 2010
Faculty Return to Work	January 10
On-site Advising, Course Scheduling & Registration at Vernon campus^	January 11
On-site Advising, Course Scheduling & Registration at Century City Center^	January 12-13
Spring 16-week & Spring I Classes Begin	January 15
Martin Luther King Jr. Birthday Observed - No Classes & All VC Locations Closed	January 17
Schedule Changes & Late Registration^	January 18-20
Spring I Final Examinations~	March 5, 8 & 9
Spring II On-site Advising, Course Scheduling & Registration at Century City Center^	March 9
Spring II On Site Advising, Course Scheduling & Registration at Vernon campus^	March 10
Spring Break - No Classes & All VC Locations Closed	March 12-18
Spring II Classes Begin	March 19
Spring II Schedule Changes & Late Registration at Vernon campus^	March 21
Spring II Schedule Changes & Late Registration at Century City Center^	March 22
Holiday - No Classes & All VC Locations Closed	April 22-23
Spring 16-week & Spring II Final Examinations~	May 4-7 & 9-11
May Mini On-site Advising, Course Scheduling & Registration^	May 10
May Mini Classes Begin	May 11
Commencement - Ceremony at 10:30 a.m.	May 14
May Mini Final Examinations~	May 27

^{*}Active Duty Military Personnel, Sheppard Civilian Employees, National Guard & Reserve, Military Dependents & Retirees with appropriate ID card.

[^]See registration schedule for designated times & dates

[~]See final exam schedule

COLLEGE CALENDAR 2010-2011

SUMMER SEMESTERS

SUMMER SEMESTER, 2011

On-site Advising, Course Scheduling & Registration at Sheppard Learning Center^	May 4
On-site Advising, Course Scheduling & Registration at Vernon campus^	May 24
On-site Advising, Course Scheduling & Registration at Century City Center^	May 25
Memorial Day Holiday - All VC Locations Closed	May 30
Summer 11-week, Summer I & Summer I Mini Classes Begin	May 31
Schedule Changes & Late Registration^	May 31 & June 1
Summer I Mini Final Examinations~	June 17
Summer I Final Examinations~	June 30 & July 5
Independence Day Holiday - No Classes & All VC Locations Closed	July 4
Summer II & Summer II Mini On-site Advising, Course Scheduling &	July 6
Registration at Vernon campus^	,
Summer II & Summer II Mini On-site Advising, Course Scheduling &	July 7
Registration at Century City Center^	,
Summer II & Summer II Mini Classes Begin	July 11
Summer II Mini Final Examinations~	July 25
Summer 11-week & Summer II Final Examinations~	August 10-11
Commencement - No Ceremony	August 13

^{*}Active Duty Military Personnel, Sheppard Civilian Employees, National Guard & Reserve, Military Dependents & Retirees with appropriate ID card.

[~]See final exam schedule



Krysinda McElwee and Briana Rejino show their artistic flair at the Annual Pumpkin Carving Contest. Students receive prizes based upon the judges' scores of their work.

[^]See registration schedule for designated times & dates

HISTORICAL DATA

1970 marked the beginning of Vernon College. Throughout this decade the College continued to grow and more students enrolled in both on- and off-campus courses. On January 20, 1970, a majority of the citizens of Wilbarger County voted to create the Wilbarger County Junior College District. Following that decision, Vernon Regional Junior College was established and on April 9, 1970, the newly elected Board of Trustees appointed Dr. David L. Norton as the College's first president. Campus construction began in May 1971, and included an Academic Science Center, Administration-Fine Arts Center, Applied Arts Center, Library, and Student Center. The following year, on September 5, 1972, classes met for the first time on the Vernon campus with a total of 608 students. On August 1, 1974, Dr. Jim M. Williams became the College's second president. In the fall semester of that year, combined on- and off-campus enrollment exceeded 800 students. During the 1975-76 academic year, the College expanded its services to include a learning center on Sheppard Air Force Base. During this year, enrollment in credit courses, both on- and off-campus, rose to a level of 1,199. The scope of the Vocational Nursing Program was enlarged during the 1976-77 academic year with the assumption of the Bethania School of Vocational Nursing in Wichita Falls. In August 1976 the Physical Education Center was dedicated in honor of Dr. and Mrs. Thomas A. King longtime benefactors of Vernon College.

Growth and changes continued during the 1980s. In August 1980 a Student Residence Center, designed to house 128 students, opened for occupancy. Further expansion of program offerings in the Wichita Falls area was accomplished through absorption of an existing proprietary school that was renamed the Vernon College Technical Center and the integration of the nursing program from the Wichita Falls Independent School District. On March 22, 1982, Dr. Joe Mills took over the leadership of the College as the third president. That fall, the College fielded its first intercollegiate rodeo team. During 1983-84, the Department of Cosmetology and the Career Development Center (previously known as the North Texas Skills Center) were established in Wichita Falls. On the Vernon campus, the Chaparral Center was completed, and the Pease River farm purchased through a state land trade. The following academic year, 1984-85, Vernon College reached a record credit enrollment of 1,863 and a record continuing education enrollment of 7,056 registrations. A Vocational Nursing Program opened in Seymour, and the Board of Trustees established a college foundation and approved an agreement to allow construction of the Red River Valley Museum on the Vernon campus. In February 1987 the College played its first intercollegiate baseball game on the Vernon campus. During May of that year, the new Natatorium was opened in the King Physical Education Center. A newly constructed Athletic Dormitory opened to house 28 athletes in August 1988. In October, Trustees voted to add women's volleyball as a varsity sport, effective with the fall 1989 semester. In May 1989 Vernon College moved all Wichita Falls programs to one centralized location—Century City Center.

Three campus buildings were renamed during 1989-90. The Wright Library was renamed in memory of Leroy and Una Lee Wright, founders of Wright Brand Foods. Lloyd and Madelyn Osborne were recognized when the Administration Building was renamed in their honor. The Arts and Sciences Center was renamed the Electra Waggoner Biggs Arts and Sciences Center in honor of Electra Waggoner Biggs. On September 5, 1990, the Board of Trustees

appointed Dr. Wade Kirk as the fourth president of Vernon College. In February 1996 the first intercollegiate women's fast pitch softball team was fielded. In spring 1996, the College completed the installation of the infrastructure necessary for computer networking and Internet access. Providing training for area industries, the Skills Training Center opened in Wichita Falls in January 1997. Fall 1998 saw the College expand the use of technology throughout its operations; offering a full range of distance learning courses via interactive video, Internet, and video tape. Internet access for students became available in libraries and resource rooms at every major instructional location. A mid-range computer system and an integrated software package were installed at Vernon College to serve administrative computing functions. During 1999 two campus buildings were renamed. The Student Center was renamed to the Colley Student Center in honor of members of the Colley Family. The Applied Arts Center was renamed Sumner.

Entering the 21st Century, the softball facility on the Vernon campus was named Wade Kirk Softball Field on June 5, 2000, in honor of retiring President, Dr. Wade Kirk. That same day, Dr. Steve Thomas was named by the Board of Trustees as the College's fifth president. The following year, Vernon Regional Junior College was renamed Vernon College on May 23, 2001. The College purchased the Century City Center complex as a permanent Wichita Falls location on July 13, 2004, to provide space for expansion of the College's academic and career and technical education programs in the Wichita Falls area. Vernon College achieved a record credit enrollment of 2,803 during the fall 2005 semester. Work also began on the renovation of the Osborne Administration Building, which enabled the consolidation of administrative offices under one roof. In late 2005 the newly renovated King Physical Education Center was reopened. In September 2006 the new wing of the Osborne Administration Building opened. Throughout the year, Vernon College continued to add new programs and classes to meet the needs of students and area business and industry. During 2007-2008 Vernon College celebrated 35 years of teaching, learning, and leading. Five new classrooms, several offices and a new student lounge opened in recently renovated space at Century City Center. The Sumner and Biggs buildings on the Vernon campus also underwent renovations that same year. In addition donors established five new endowed scholarships and the Vernon College Foundation reached the \$1 million investment milestone in April 2007. Work also began on establishing the Vernon College Ex-Students Association. The 2008-2009 academic year was one of changes. Dr. Thomas resigned as president and after an extensive search, the Board of Trustees and the college community welcomed Dr. Dusty R. Johnston as the sixth Vernon College president. Another enrollment milestone was achieved during the spring semester when 3,636 students enrolled for credit courses on the Vernon campus and the Vernon College Learning Centers.

Since the College opened its doors 38 years ago, many individuals, corporations, foundations, and organizations have made an investment in our students through the creation of endowed and annual scholarships. As of this year, more than 100 scholarship funds are available to help students pursue their educational dreams.

Vernon College is an affirmative action/equal opportunity educational institution and employer. Its students are selected and/or assigned without regard to their race, age, color, gender, religion, national origin, or disability consistent with Titles IV, VI and VII of the Civil Rights Act of 1964, Titles IV and IX of the Higher Education Act as amended in 1972 and 1976, with Executive Order 11246 as amended by Executive Order 11375, Section 504, Rehabilitation Act of 1973 (PL-93-112), and Americans with Disabilities Act of 1990. For information about individual rights and grievance procedures, contact Haven David, Director of Human Resources, Vernon College, 4400 College Drive, Vernon, Texas 76384-4092; telephone number (940) 552-6291. The Vernon College Student Handbook also provides information on grievance procedures.

MISSION STATEMENT

The mission of Vernon College is teaching, learning, and leading.

Vernon College is a comprehensive community college that integrates education with opportunity through our instructional programs and student services.

Therefore, the college will provide:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semi-skilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences, including the new core and field
 of study curricula leading to associate and baccalaureate degrees;
- Continuing adult education programs for occupational upgrading or personal enrichment;
- Compensatory education programs designed to fulfill the commitment of an admissions
 policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other programs as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of postsecondary education in Texas.

Officially approved and adopted by the Board of Trustees on the 19th day of January, 2005.

VISION STATEMENT

Vernon College will promote a culture of success for our students and communities through learner-centered quality instructional programs and exemplary services.

QUALITY ENHANCEMENT PLAN

The Vernon College Quality Enhancement Plan goal is to increase student learning through improved engagement by fostering an environment of collaboration and connectivity between students, faculty, and student support personnel. The College will achieve this goal through a three-part plan: transform curriculum and instruction, provide innovative professional development opportunities, and create a technology rich environment for instructional and student support services. The Plan, also known as VConnected, was implemented in August 2009 as a part of the Southern Association of Colleges and Schools accreditation process.

INSTRUCTIONAL LOCATIONS

VERNON CAMPUS

4400 College Drive, Vernon, Texas 76384, Telephone: 940-552-6291

CENTURY CITY CENTER

4105 Maplewood Avenue, Wichita Falls, Texas 76308, Telephone 940-696-8752

SHEPPARD LEARNING CENTER

Sheppard Air Force Base, Wichita Falls, Texas 76311, Telephone: 940-855-2203

SKILLS TRAINING CENTER

2813 Central Expressway East, Wichita Falls, Texas 76302, Telephone 940-766-3369

DISTANCE LEARNING (Internet, Interactive Video Courses)

http://www.vernoncollege.edu/dstlrn

OTHER LEARNING CENTERS

Selected academic, workforce and continuing education courses are offered at area public schools and other facilities in the Vernon College service area. Among the locations are those at City View, Haskell, Iowa Park, Paducah, Quanah, Throckmorton, and Seymour. A Vocational Nursing Program is located in Seymour.



Vernon College English Instructor Cindy Coufal goes over an assignment with Alma Sanchez and Crystal Schmoker during class.

GENERAL ADMISSION POLICY

Vernon College has an open admission policy which ensures that all persons who can benefit from higher education have an opportunity to do so. The admission policy does not discriminate on the basis of race, color, gender, national origin, marital status, religion, disability, or age. VC admission policy, procedures, and decisions are managed by both the administration and faculty. All matters pertaining to admission to VC should be addressed to the Office of Admissions and Records.

Enrollment Procedures All Semester Hour Credit Programs

- 1. An Application for Admission should be completed, and the \$10 Application fee paid, at least three weeks prior to enrollment and returned to the Office of Admissions and Records. Upon receipt of the student's application for Admission, the applicant will be issued a student PIN and I.D. number unique to Vernon College.
- 2. Official transcripts from the high school of graduation, colleges, or universities attended must be sent to the Office of Admissions and Records in Vernon, Texas. Transcripts should be ordered to arrive at least thirty (30) calendar days prior to registration and should be sent by the transmitting institution.
- 3. General Educational Development Test (GED) scores for students applying for admission by GED certificate should be provided to the Office of Admissions and Records thirty (30) calendar days prior to registration.
- 4. Upon receipt of the appropriate documents listed above, the applicant will be notified of his/her acceptance to Vernon College. If notice is not received within ten (10) calendar days after completion of the steps listed, the student should contact the Office of Admissions and Records.
- Before admission and registration, student skills may be assessed in reading, writing and mathematics. Results of this assessment are not used for admission; however, the test results will be used to determine eligibility to take specific courses.
- 6. In order to make as smooth a transition to VC as possible, each new applicant is required to attend New Student Group Advising. Students should contact any counseling office for dates and times. Student advising for course selection (trial scheudles) is provided by Vernon College Student Services' Counseling Staff and/or Faculty Advisors.
- 7. Students should obtain a class schedule for the date and time designated for registration. Individuals registering after the regular registration period will be charged a late registration fee.
- 8. All applicants and returning students who have questions concerning financial aid should contact the Office of Financial Aid as early as possible. Additional information is found under the Financial Aid section of this catalog.

Immunizations

Due to the danger of the spread of contagious diseases in the educational environment, especially in student housing, it is highly recommended that all students take precautionary measures by keeping their inoculations current. All Vernon College Residence Hall occupants are required to have the Bacterial Meningitis vaccination.

MEASLES, MUMPS, RUBELLA - According to the Texas Department of Health, those individuals born in 1957 or later may not have been properly immunized. The single dose

immunization which many received was inadequate. The classroom setting increases the chance of exposure. A student born after January 1, 1957, should see a doctor or visit a public health clinic for proper immunization against measles (two doses of measles vaccine administered on or after the first birthday and at least 30 days apart), rubella (one dose of rubella vaccine on or after the first birthday), and mumps (one dose of mumps vaccine on or after the first birthday).

TETANUS - The tetanus vaccine is effective for about 10 years and should be boosted at 10-year intervals in combination with the diphtheria vaccine.

Academic Fresh Start

Effective August 30, 1993, the Texas Legislature enacted into law Senate Bill 1321. This bill entitles residents of Texas to seek admission to public institutions of higher education without consideration of academic course credits or grades earned ten (10) or more years prior to enrollment. This bill has been called the "right to an academic fresh start", and it gives students the option of electing to have course work taken ten (10) or more years prior to enrollment ignored for admission purposes. Applicants who make this election and who are admitted as students may not receive any course credit for any courses undertaken ten (10) or more years prior to enrollment. Official transcripts may be required even if the courses are included in the Academic Fresh Start Program. Students should contact the Office of Admissions and Records for a copy of the law or more information.

Admission Categories*

Vernon College offers an opportunity for all responsible adults to take advantage of the courses and programs available at the College. In general, any high school graduate or otherwise qualified individual may be admitted to a semester hour credit program of study from which he/she may substantially benefit. A student may be admitted through one of the following categories:

- 1. graduation from high school;
- 2. high school equivalent;
- 3. transfer;
- 4. concurrent enrollment;
- 5. foreign student;
- 6. individual approval; or
- 7. continuing education (non-credit) courses.

HIGH SCHOOL GRADUATION

A high school graduate is eligible for admission without regard to units or courses taken in high school. An official high school transcript showing graduation and date must be presented for admission. A high school certificate of completion is not considered a graduate for admission purposes.

ADMISSION BY HIGH SCHOOL EQUIVALENT

A non-high school graduate who is at least sixteen (16) years of age and who has successfully completed the General Education Development Test (GED), or another standardized test which demonstrates college readiness (ACT, SAT, TAAS, TAKS, THEA), is eligible for admission. A copy of the student's test scores must be presented for admission.

ADMISSION BY TRANSFER

Certificate and degree seeking students must submit official transcripts from all colleges or universities previously attended. Transcripts from other institutions submitted to VC become

^{*}Admission to the College does not mean admission to programs which have additional requirements, such as cosmetology, nursing, and others. For specific requirements, see specific program outlines in this catalog.

property of the College and are not reproduced and/or mailed to other institutions, agencies, or individuals. Students applying for financial aid must also submit official transcripts from each college or technical school previously attended.

Students who are **not** enrolling to complete a certificate or degree need only submit an official transcript from the last school they attended.

An applicant for admission by transfer must be in good standing and eligible to register in the last college attended. If a transcript is received which shows academic suspension from the last school attended after the student has completed enrollment at Vernon College, the student will be subject to administrative withdrawal with forfeiture of tuition and fees.

In the event that a student is in a status of suspension from the last college attended, the Admissions Committee will review the matter upon receipt of a written petition from the applicant and make a decision on his/her admission. Applicants approved by the Admissions Committee will be admitted on probation.

Acceptance of Transfer Course Work. Normally, all college-level course work satisfactorily completed at a regionally accredited college or university, including courses with a grade of D, will be accepted in transfer to Vernon College. The transferability of courses completed at a non-regionally accredited institution will be determined by the Dean of Admissions and Financial Aid/Registrar with assistance from qualified faculty members.

A course-by-course evaluation of transfer work for students seeking a certificate or degree will be completed by the staff of the Admissions and Records Office and/or other appropriate college personnel. Notification of amount of credit transferred will be posted on the students' Vernon College transcript as soon as his/her admission file is completed and evaluated, preferably prior to enrollment, but at the latest, prior to the end of his/her first semester of enrollment.

Note: Acceptance of transfer courses does not imply applicability to degree requirements. Degree applicability will be determined by a division chairperson, instructional administrators, and/or Dean of Admissions and Financial Aid/Registrar.

Failure to disclose the name of every college or university previously matriculated (enrolled in) without regard to whether credit was earned or not will be considered as an intentional omission and may result in disciplinary action including, but not limited to, administrative withdrawal with forfeiture of tuition and fees.

CONCURRENT ENROLLMENT

High school seniors may be admitted to concurrent enrollment (taking college courses for credit before graduation from high school) by receiving permission from their high school principal and the Dean of Admissions and Financial Aid/Registrar. High school students below grade twelve may be admitted to concurrent enrollment in designated classes through permission of the high school principal and the Dean of Instructional Services.

To be eligible for high school concurrent enrollment in a concurrent credit course resulting in academic transfer credit or credit toward an associate degree, the student must provide Vernon College with passing scores on the applicable sections on a state approved placement test, such as Accuplacer. Students meeting any exemption listed in the Texas Success Initiative section of this catalog may also use that exemption for the purposes of concurrent enrollment.

To be eligible for high school concurrent enrollment in a Texas Success Initiative waived certificate program, students must have passed applicable sections of their most current TAKS test and otherwise be meeting graduation requirements as defined by their high school.

FOREIGN STUDENT ADMISSIONS POLICY

It is the goal of Vernon College to make educational opportunities available to all students who can benefit from its programs. With such a goal, however, is the commensurate responsibility to make every effort to assure that students can function within the institution with a reasonable chance for success. The purpose of the admissions policy for foreign students, therefore, is to recognize the difficulties students educated in a non-English speaking culture might have and to establish guidelines designed to afford foreign students a reasonable assurance that they can function in an institution of higher learning in the United States.

Admission Requirements for Foreign Student

- 1. Complete the application for admission and include the \$10 application fee.
- 2. Mail to the Admissions and Records Office an official secondary school record and an official transcript of all college work. If the records are not recorded in English, an English translation of the records acceptable to VC must also be included. All academic records and translations must be certified as true copies by a notary public, officials of the institutions attended, a representative of a U.S. consular office, or a U.S. consular official.
- 3. Furnish the Admissions and Records Office a signed and certified statement of financial resources available in the U.S. in an amount not less than \$10,500.00 per year of anticipated enrollment. Financial aid programs are not available to foreign students. The U.S. Immigration Service rarely approves a work permit for a foreign student.
- 4. Applicants from non-English speaking cultures should request that the Educational Testing Service forward the results of the applicant's Test of English as a Foreign Language (TOEFL) to VC. The institution requires a minimum TOEFL written score of 525, computerized score of 197, or internet score of 71, for unconditional admission.
- 5. Applicants who have successfully completed at least 12 semester hours of college-level work at an accredited college or university in the United States may be admitted without the results of the TOEFL. Transfer applicants meeting this qualification should have official college transcripts forwarded to VC in addition to the documents specified in items 1 and 3.
- 6. The application for admission must be received at least 90 days prior to the beginning of the semester of intended enrollment. All admissions documents must be received by the Admissions and Records Office at least 30 days prior to the beginning of the semester so that a decision can be made concerning the applicant's admission and an I-20 may be issued for use in applying for a student visa.
- 7. Foreign students must provide proof of good health, proof of immunizations, and documentation of a health insurance policy, including repatriation within forty-five (45) days of registration.

INDIVIDUAL APPROVAL

A person who is 18 years of age or over and has no transferable credit from another college or university, has no GED Certificate, and did not graduate from high school may be admitted on individual approval to a Career and Technical Education program under the following conditions: the Dean of Admissions or Assistant Registrar is convinced that the applicant would be competent to benefit from the program, and the applicant's competency is demonstrated by the completion of a state required or local program assessment test. Students admitted under this category shall be subject to the same policies and regulations as all other students. Federal

legislation requires that a student admitted under provisions such as individual approval pass a designated exam to be eligible for financial aid.

CONTINUING EDUCATION (NON-CREDIT) COURSES

Generally, courses taught through the Continuing Education (Non-Credit) Division have no admission requirements, although some non-credit programs may require admittance or specific admission criteria. Students should review the Continuing Education section of this catalog for further information.

PROVISIONAL ADMISSION

Provisional (temporary) admission may be granted to applicants who have not provided all documents required by the on-site registration dates. Students so admitted must supply the required documents within their first semester of enrollment. Once all required documents are received, students will be eligible for enrollment in future semesters. Provisional admission is not allowed during periods of early online registration.

All admission requirements must be met, however, before a student can receive financial aid, grades, or a transcript. Failure to complete admission requirements within a reasonable time period may result in disciplinary action including, but not limited to, administrative withdrawal with forfeiture of tuition and fees.



Vernon College students cheer on fellow classmates as they participate in the Scooter Race at the College's annual Sports Day. This is an event for the college's students and employees to compete for medals in approximately 30 events, such as archery, raft racing, chess, pool, talent contest.

REGISTRATION INFORMATION

At the beginning of each enrollment period, registration for classes will be held. Each registration will consist of an early (online) registration period, a regular registration period and a time for late registration and schedule changes. Early registrations will normally be conducted through Campus Connect, Vernon College's on-line registration process, at the discretion of The College's administrators. Students should apply for admissions early to facilitate course selection and availability.

The time, place, and method of each registration will be designated by Vernon College officials and published in an appropriate manner together with information about courses offered during the upcoming enrollment period.

A schedule of classes is published, as well as available online, for the campus and learning centers so that students may, with the assistance of their advisor or counselor, select courses which will meet the requirements of their chosen certificate or degree program. Lists of Internet and interactive video classes are also published in the class schedules and are available online.

Student Advisement

The individual student is ultimately responsible for course and program selections. Each student new to Vernon College must attend a mandatory New Student Group Advising program. Programs are offered at all College locations at a variety of times. Students will learn valuable information to help them throughout their Vernon College tenure including, but not limited to, how to read a class schedule and catalog, how to register, and Texas Success Initiative information. Students who are deemed "college readiness clear" can then contact the appropriate technical or faculty advisor for assistance in planning their course of study. Students who are "not college readiness clear" must have their schedules approved by the counseling office prior to each registration. Students are encouraged to pay close attention to course prerequisites when developing their schedules. Students who register for a class and fail to meet a required prerequisite can be administratively withdrawn from that class without refund of tuition or fees.

Texas Success Initiative

The 78th Texas State Legislature repealed TASP (Texas Academic Skills Program) as of September 1, 2003. The Texas Success Initiative (TSI) is the state-mandated replacement for TASP laws. TSI applies to all public colleges in the state of Texas. The Texas Success Initiative law sets out guidelines for institutions to follow; however, the law is specifically designed to be "institution based". The following policy represents only Vernon College.

The program intends to assess a student's COLLEGE READINESS for college-level academic coursework. The program requires assessment of the student's basic academic skills in math, reading, and writing. Students must take a state-approved placement test unless otherwise exempt. State approved placement tests include: THEA, Quick THEA, ACCUPLACER, MAPS, COMPASS, and ASSET. Vernon College offers the Accuplacer exam by appointment at Vernon College testing centers.

Vernon College will note on the students' records, if a student is COLLEGE READINESS CLEAR (meaning the student has passed all three sections of an approved placement test or is exempt) or COLLEGE READINESS NOT CLEAR (meaning the student has not passed all three areas of a state approved placement test and is not exempt in any way.)

Students who are COLLEGE READINESS CLEAR have passed one of the state approved tests with the following scores:

Test	Reading Scores	Math Scores	Writing Scores
THEA/Quick THEA	230	230	220
ACCUPLACER	78	63	80/6
ASSET	41	38	40/6
COMPASS	81	39	59/6
MAPS	114	613	310/6

Students may also be COLLEGE READINESS CLEAR if they qualify for one of the following exemptions:

- 1. Students with ACT scores with a composite of 23 or higher and individual Math and English scores of no less than 19 are TSI exempt. ACT scores can be no more than five (5) years old from the date of test administration.
- 2. Students with SAT scores with a total score of 1070 or higher and individual math and verbal (CR) scores of 500 or higher are TSI exempt. SAT scores can be no more than five (5) years old from the date of test administration.
- 3. Students can be exempt with appropriate TAKS scores. The TAKS test replaced the TAAS test in Texas public high schools. Currently, TAKS scores are reviewed annually by the THECB and then exemption standards are set. Students should contact a Vernon College counselor for information on using TAKS scores as a TSI exemption.
- 4. Students who have earned an Associate's or Bachelor's degree from an accredited institution of higher education are TSI exempt. Students must submit an official transcript to the Vernon College Office of Admissions/Registrar for official evaluation before an exemption can be granted.
- 5. Students enrolling in a Vernon College certificate program are TSI exempt. Please note: In rare instances, students may enter a certificate program that requires a course that has a TSI prerequisite. The student is still responsible for that specific TSI prerequisite for that specific course. Vernon College does offer level 2 certificate programs Surgical Technology and Health Information Technology Medical Coding. A level 2 certificate program is not exempt from TSI standards. Students in these programs must pass all three sections of a TSI placement test (reading, writing, and math) or be noted College Readiness Clear by meeting another listed TSI exemption before enrolling in the program.
- 6. Students may be exempt with proof of military service. If a student believes he/she qualifies for one of the military exemptions listed below, it is the student's responsibility to contact a Vernon College Counseling Office directly and provide the appropriate official documentation to verify the exemption.
 - A. Students who are serving as active duty members of the U.S. Armed Forces are TSI exempt.
 - B. Students who are active duty in the Texas National Guard are TSI exempt.
 - C. Students who are currently members of a reserve component of the U.S. Armed Forces or Texas National Guard and have served for at least three (3) years preceding enrollment are TSI exempt.
 - D. Students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty as members of the U.S. Armed Forces, Texas National Guard, or reserve components of the U.S. Armed Forces are TSI exempt.

7. Students who have college level transfer credit from an accredited private or out-of-state college or university are exempt. Students must submit an official transcript to the Vernon College Office of Admissions/Registrar for official evaluation before an exemption can be granted.

Students who are COLLEGE READINESS NOT CLEAR are mandated to be enrolled in developmental course work until they have completed their Individual Developmental Plans.

Students will receive their written Individual Developmental Plans from the Counseling Office. Students who are COLLEGE READINESS NOT CLEAR must have their schedules approved by a Counselor prior to each registration to verify that they are following their Individual Developmental Plans and making progress toward completion of the plans.

The Accuplacer test (reading, writing, and math) may be retaken once every 10 days. Once a student has a passing score for one section, the student is not required to retest in that section.

The Texas Success Initiative is interpreted and administrated through the Dean of Student Services Office under the guidance of the Director of Counseling. The Texas Success Initiative Law specifically encourages individual developmental plans for each student. Any questions regarding the law or requirements related to an Individual Developmental Plan should be directed to a Vernon College Counselor. The Individual Developmental Plan may include non course based remediation at the discretion of the Dean of Instructional Services. Vernon College makes every effort to interpret the law to benefit the student. Vernon College will make every effort to update policies as provisions in the law may be changed. The annual printing of this publication may prohibit the most recent changes from being printed in this catalog.

Residency Classifications

Vernon College (VC) is a public institution which draws a major part of funding from the State of Texas. The Vernon College Board of Trustees recognizes the authority of the Texas Higher Education Coordinating Board (THECB) to set policy as authorized by the Texas Legislature. As a community college VC also draws funding from a local tax base (Wilbarger County), the legal residents of which pay a lower "In-District" tuition rate.

It is the responsibility of each student attending Vernon College to register under the proper residency classification and pay the correct tuition and fees. The THECB rule 21.731 requires that students sign a Certification of Residency at the time of application.

For tuition and fee purposes, students who enroll at VC will be classified as follows:

- 1. In-District-Students who have been legal residents of Wilbarger County (for purposes of establishing permanent residency other than attending VC) for at least 3 months and legal residents of Texas for at least 12 months. Documents acceptable for this purpose may include, but are not limited to, Wilbarger County voter registration, permanent driver license (at least 3 months old) with Wilbarger County address, proof of full-time employment for 3 months prior to registration in Wilbarger County, and/or other documents requested by Vernon College officials;
- Out-of-District-Students who are legal residents of Texas counties other than Wilbarger County for at least 12 months. See Documentation of Basis for Texas Residence Status on the following page;
- 3. Out-of-State Students whose legal residences are outside the State of Texas; and
- 4. Foreign Students whose legal residences are outside of the U.S.A. Note: Oklahoma residents are classified as out-of-state but are eligible to receive a waiver of nonresident tuition-based on a current written reciprocity agreement. This program allows qualifying Oklahoma residents to be charged out-of-district rates.

Any questions concerning the student's residency classification should be clarified prior to enrollment at VC. Changes of address affecting residency should be reported promptly to the Office of Admissions and Records.

Military and their Families: Nonresident (out-of-state) members of the U.S. Armed Forces, members of Texas units of the Army or Air National Guard, Army, Air Force, Navy, Marine Corps or Coast Guard Reserves and Commissioned Officers of the Public Health Service who are assigned to duty in Texas, and their spouses, or dependent children, shall pay resident (out-of-district) tuition. To qualify, the person shall submit during his or her first semester of enrollment in which he or she will be using the waiver program, a statement from an appropriately authorized officer in the service, certifying that he or she (or a parent) will be assigned to duty in Texas on the census date of the term he or she plans to enroll and that he or she, if a member of the National Guard or Reserves, is not in Texas only to attend training with Texas units. Such persons shall pay resident tuition so long as they reside continuously in Texas or remain continuously enrolled in the same degree or certificate program. For purposes of this subsection, a person is not required to enroll in a summer semester to remain continuously enrolled.

Waiver for Ad Valorem Tax Payers: The Board of Trustees of Vernon College has elected to waive the out-of-district tuition rates for students who own property which is subject to ad valorem taxation by the VC taxing district (Wilbarger County). Thus, Texas residents (or their dependents) who move into the VC taxing district and who own property subject to ad valorem taxation by Wilbarger County shall be eligible to enroll at VC at the tuition rate for in-district students.

DOCUMENTATION OF BASIS FOR TEXAS RESIDENCE STATUS

Residency rules state that the family (who claims Texas as their legal home) of a person 18 years of age or under and who is a dependent must have been residents of the state of Texas for twelve (12) months immediately prior to registration in order to qualify as Texas residents for tuition purposes.

The rules go on to state that students 18 years of age or older who are independent, who claim Texas as their legal home, and who have been residents of the state of Texas for purposes other than attending an educational institution for twelve (12) months immediately prior to registration may be classified as Texas residents for tuition purposes.

The Texas Higher Education Coordinating Board has mandated the following guidelines as to the minimum documentation which the College must have on file for each student whose answers to the residency core questions raise concerns as to the appropriateness of classification.

VC is required to file and maintain a copy of one or more appropriately dated documents which will certify that the student classified as a resident has legal right to such classification as of the official census date of the semester for which he/she is enrolling. Documents acceptable for this purpose include, but are not limited to the following:

- 1. Texas high school transcript for the full senior year immediately preceding the semester enrolled;
- 2. Texas college or university transcript;
- 3. employer statement of date of employment;
- 4. permanent driver's license (at least 1 year old). The license expiration date minus date of enrollment should not exceed three years;
- 5. Texas voter registration;
- 6. lease agreement which includes student's name and periods covered;
- 7. property tax payments for the year preceding enrollment;

- 8. canceled checks with address preprinted;
- 9. utility bills for the year preceding enrollment;
- 10. a signed, dated and notarized comprehensive residence questionnaire;
- 11. (for aliens) proof of permanent residence classification, which is eligible for the establishment of a domicile in Texas:
- 12. an income tax form;
- 13. a current credit report which documents the student's length and place of residence;
- 14. other NOTARIZED third party documentation; or
- 15. for a homeless individual, documentation may consist of written statements from the office of one or more legitimate social service agencies located in Texas, attesting to the provision of services to the individual over the previous twelve (12) month period.

VC, as a state supported institution, must comply with this mandate. For additional information on residency requirements, students should contact the Office of Admissions and Records.

TUITION REBATE PROGRAM

Students who enter an institution of higher education in the fall 1997 semester or later may be eligible for up to a \$1,000 tuition rebate as authorized by Section 54.0065 of the Texas Education Code. Eligible students must be pursuing their first baccalaureate degree from a Texas public university, must have been a resident of Texas, must have attempted all course work at a Texas public institution of higher education, and must have attempted no more than three (3) hours in excess of the minimum number of semester credit hours required to complete the degree.



Associate Degree Nursing students Justin Guerra, Lauren Lea, and Willie Cherry learn from A.D.N. Director Cathy Bolton about the correct way to take a patient's vital signs.

FISCAL YEAR 2010 - 2011 VERNON CAMPUS SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, other student activities, and institutional services.

Semester	Wilbarger County						Non-	Wil	barger Co	oun	ıty	Non-Texas or							
Hours	Texas Resident						Texas Resident							Foreign Resident					
	1	Fuition		Fees		Total	,	Tuition		Fees		Total	7	Fuition		Fees		Total	
1	\$	44.00	\$	33.00	\$	77.00	\$	75.00	\$	33.00	\$	108.00	\$	200.00	\$	33.00	\$	233.00	
2		88.00		66.00		154.00		150.00		66.00		216.00		260.00		66.00		326.00	
3		132.00		99.00		231.00		225.00		99.00		324.00		390.00		99.00		489.00	
4		176.00		132.00		308.00		300.00		132.00		432.00		520.00		132.00		652.00	
5		220.00		165.00		385.00		375.00		165.00		540.00		650.00		165.00		815.00	
6		264.00		198.00		462.00		450.00		198.00		648.00		780.00		198.00		978.00	
7		308.00		231.00		539.00		525.00		231.00		756.00		910.00		231.00		1,141.00	
8		352.00		264.00		616.00		600.00		264.00		864.00	1	,040.00		264.00		1,304.00	
9		396.00		297.00		693.00		675.00		297.00		972.00	1	1,170.00		297.00		1,467.00	
10		440.00		330.00		770.00		750.00		330.00	1	1,080.00	1	,300.00		330.00		1,630.00	
11		484.00		363.00		847.00		825.00		363.00	1	1,188.00	1	,430.00		363.00		1,793.00	
12		528.00		396.00		924.00		900.00		396.00	1	1,296.00	1	,560.00		396.00		1,956.00	
13		572.00		429.00		1,001.00		975.00		429.00	1	1,404.00	1	1,690.00		429.00	2	2,119.00	
14		616.00		462.00		1,078.00	1	1,050.00		462.00	1	1,512.00	1	,820.00		462.00	2	2,282.00	
15		660.00		495.00		1,155.00	1	1,125.00		495.00	1	1,620.00	1	,950.00		495.00	2	2,445.00	
16		704.00		528.00		1,232.00	1	1,200.00		528.00	1	1,728.00	2	2,080.00		528.00	2	2,608.00	
17		748.00		561.00		1,309.00	1	1,275.00		561.00	1	1,836.00	2	2,210.00		561.00	2	2,771.00	
18		792.00		594.00		1,386.00	1	1,350.00		594.00	1	1,944.00	2	2,340.00		594.00	2	2,934.00	
19		836.00		627.00		1,463.00	1	1,425.00		627.00	2	2,052.00	2	2,470.00		627.00	1	3,097.00	
20		880.00		660.00		1,540.00	1	,500.00		660.00	2	2,160.00	2	2,600.00		660.00	3	3,260.00	

2. Other General Student Fees

A. Late Registration	ı Fee	\$35.	00

- B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office).......\$30.00
- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see the Course Descriptions in the back of this catalog.

D. Graduation Fees:

- (1) Associate degrees or certificates of 24 or more semester credit hours.. \$25.00

- (4) Marketable Skill Award Fee (fee assessed for each award)\$15.00
- E. Application Processing Fee......\$10.00
- F. Excess Developmental Course Work Fee (exceeding 27 hours)
 per semester credit hour.....\$50.00
- G. Repeated Course Fee (three or more times) per semester credit hour.......\$50.00

FISCAL YEAR 2009 - 2010 CENTURY CITY CENTER SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and institutional services.

Semester	Wil	barger Cour	nty	Non-	Wilbarger C	ounty	Non-Texas or						
Hours	Te	exas Resider	nt	T	exas Reside:	nt	Foreign Resident						
	Tuition	Fees	Total	Tuition	Fees	Total	Tuition	Fees	Total				
1	\$ 44.00	\$ 57.00	\$ 101.00	\$ 75.00	\$ 57.00	\$ 132.00	\$ 200.00	\$ 57.00	\$ 257.00				
2	88.00	114.00	202.00	150.00	114.00	264.00	260.00	114.00	374.00				
3	132.00	171.00	303.00	225.00	171.00	396.00	390.00	171.00	561.00				
4	176.00	228.00	404.00	300.00	228.00	528.00	520.00	228.00	748.00				
5	220.00	285.00	505.00	375.00	285.00	660.00	650.00	285.00	935.00				
6	264.00	342.00	606.00	450.00	342.00	792.00	780.00	342.00	1,122.00				
7	308.00	399.00	707.00	525.00	399.00	924.00	910.00	399.00	1,309.00				
8	352.00	456.00	808.00	600.00	456.00	1,056.00	1,040.00	456.00	1,496.00				
9	396.00	513.00	909.00	675.00	513.00	1,188.00	1,170.00	513.00	1,683.00				
10	440.00	570.00	1,010.00	750.00	570.00	1,320.00	1,300.00	570.00	1,870.00				
11	484.00	627.00	1,111.00	825.00	627.00	1,452.00	1,430.00	627.00	2,057.00				
12	528.00	684.00	1,212.00	900.00	684.00	1,584.00	1,560.00	684.00	2,244.00				
13	572.00	741.00	1,313.00	975.00	741.00	1,716.00	1,690.00	741.00	2,431.00				
14	616.00	798.00	1,414.00	1,050.00	798.00	1,848.00	1,820.00	798.00	2,618.00				
15	660.00	855.00	1,515.00	1,125.00	855.00	1,980.00	1,950.00	855.00	2,805.00				
16	704.00	912.00	1,616.00	1,200.00	912.00	2,112.00	2,080.00	912.00	2,992.00				
17	748.00	969.00	1,717.00	1,275.00	969.00	2,244.00	2,210.00	969.00	3,179.00				
18	792.00	1,026.00	1,818.00	1,350.00	1,026.00	2,376.00	2,340.00	1,026.00	3,366.00				
19	836.00	1,083.00	1,919.00	1,425.00	1,083.00	2,508.00	2,470.00	1,083.00	3,553.00				
20	880.00	1,140.00	2,020.00	1,500.00	1,140.00	2,640.00	2,600.00	1,140.00	3,740.00				

2. Other General Student Fees

A. Late Registration Fee	\$35.00
B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office)	\$30.00
C. Lab & Special Fees (fees to support the cost of lab materials and supplie	s,
lab support and special class requirements). For specific fees for a class	
see the Course Descriptions in the back of this catalog.	
D. Graduation Fees:	
(1) Associate degrees or certificates of 24 or more semester credit hours	s \$25.00
(2) Skill certificates of less than 24 semester credit hours	\$15.00
(3) Simultaneously earned second degree or certificate	\$10.00
(4) Marketable Skill Award Fee (fee assessed for each award)	\$15.00
E. Application Processing Fee	\$10.00
F. Excess Developmental Course Work Fee (exceeding 27 hours)	
per semester credit hour	\$50.00
G. Repeated Course Fee (three or more times) per semester credit hour	\$50.00

FISCAL YEAR 2009 - 2010

DISTANCE LEARNING COURSES, INTERACTIVE VIDEO, AND INTERNET COURSES AT REMOTE LOCATIONS SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and institutional services.

Semester		Wi	lba	rger Coun	ty	Non-Wilbarger County							Non-Texas or							
Hours	Texas Resid				Texas Resident							Foreign Resident								
	Т	uition		Fees	Total	,	Tuition		Fees		Total	7	Fuition		Fees		Total			
1	\$	44.00	\$	42.00	\$ 86.00	\$	75.00	\$	42.00	\$	117.00	\$	200.00	\$	42.00	\$	242.00			
2		88.00		84.00	172.00		150.00		84.00		234.00		260.00		84.00		344.00			
3		132.00		126.00	258.00		225.00		126.00		351.00		390.00		126.00		516.00			
4		176.00		168.00	344.00		300.00		168.00		468.00		520.00		168.00		688.00			
5		220.00		210.00	430.00		375.00		210.00		585.00		650.00		210.00		860.00			
6		264.00		252.00	516.00		450.00		252.00		702.00		780.00		252.00	1	,032.00			
7		308.00		294.00	602.00		525.00		294.00		819.00		910.00		294.00	1	,204.00			
8		352.00		336.00	688.00		600.00		336.00		936.00	1	,040.00		336.00	1	,376.00			
9		396.00		378.00	774.00		675.00		378.00	1	1,053.00	1	1,170.00		378.00	1	,548.00			
10		440.00		420.00	860.00		750.00		420.00	1	1,170.00	1	,300.00		420.00	1	,720.00			
11		484.00		462.00	946.00		825.00		462.00	1	1,287.00	1	,430.00		462.00	1	,892.00			
12		528.00		504.00	1,032.00		900.00		504.00	1	1,404.00	1	,560.00		504.00	2	2,064.00			
13		572.00		546.00	1,118.00		975.00		546.00	1	1,521.00	1	1,690.00		546.00	2	2,236.00			
14		616.00		588.00	1,204.00	1	,050.00		588.00	1	1,638.00	1	,820.00		588.00	2	2,408.00			
15		00.00		630.00	1,290.00	1	,125.00		630.00	1	1,755.00	1	,950.00		630.00	2	2,580.00			
16		704.00		672.00	1,376.00	1	,200.00		672.00	1	1,872.00	2	2,080.00		672.00	2	2,752.00			
17		748.00		714.00	1,462.00	1	,275.00		714.00	1	1,989.00	2	2,210.00		714.00	2	2,924.00			
18		792.00		756.00	1,548.00	1	,350.00		756.00	2	2,106.00	2	2,340.00		756.00	2	3,096.00			
19		836.00		798.00	1,634.00	1	,425.00		798.00	2	2,223.00	2	2,470.00		798.00	3	3,268.00			
20		880.00		840.00	1,720.00	1	,500.00		840.00	2	2,340.00	2	2,600.00		840.00	3	3,440.00			

2. Other General Student Fees

A. Late Registration Fee\$35.00

- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see the Course Descriptions in the back of this catalog.

D. Graduation Fees:

(1)	Associate degrees	or certificates of	24 or more semester	credit hours \$25.00
(1)	11000 Clate degrees	or certificates or .	2 Of more semester	CICCIT 110 a15 \$25.00

- E. Application Processing Fee......\$10.00
- F. Excess Developmental Course Work Fee (exceeding 27 hours)
 per semester credit hour.....\$50.00
- G. Repeated Course Fee (three or more times) per semester credit hour.......\$50.00

FISCAL YEAR 2009-2010 SKILLS TRAINING CENTER SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and other student activities and services.

Semester		Wi	lba	rger Cour	ity	Non-Wilbarger County					Non-Texas or						
Hours	Texas Resident					Texas Resident						Foreign Resident					
	1	Fuition		Fees	Total		Tuition		Fees	Total		Tuition			Fees		Total
1	\$	44.00	\$	47.00	\$ 91.00	\$	75.00	\$	47.00	\$	122.00	\$	200.00	\$	47.00	\$	247.00
2		88.00		94.00	182.00		150.00		94.00		244.00		260.00		94.00		354.00
3		132.00		141.00	273.00		225.00		141.00		366.00		390.00		141.00		531.00
4		176.00		188.00	364.00		300.00		188.00		488.00		520.00		188.00		708.00
5		220.00		235.00	455.00		375.00		235.00		610.00		650.00		235.00		885.00
6		264.00		282.00	546.00		450.00		282.00		732.00		780.00		282.00		1,062.00
7		308.00		329.00	637.00		525.00		329.00		854.00		910.00		329.00		1,239.00
8		352.00		376.00	728.00		600.00		376.00		976.00		1,040.00		376.00		1,416.00
9		396.00		423.00	819.00		675.00		423.00	1	1,098.00	1	1,170.00		423.00		1,593.00
10		440.00		470.00	910.00		750.00		470.00	1	1,220.00		1,300.00		470.00		1,770.00
11		484.00		517.00	1,001.00		825.00		517.00	1	1,342.00		1,430.00		517.00		1,947.00
12		528.00		564.00	1,092.00		900.00		564.00	1	1,464.00	1	1,560.00		564.00		2,124.00
13		572.00		611.00	1,183.00		975.00		611.00	1	1,586.00	1	1,690.00		611.00		2,301.00
14		616.00		658.00	1,274.00		1,050.00		658.00	1	1,708.00		1,820.00		658.00		2,478.00
15		660.00		705.00	1,365.00		1,125.00		705.00	1	1,830.00		1,950.00		705.00		2,655.00
16		704.00		752.00	1,456.00		1,200.00		752.00	1	1,952.00	2	2,080.00		752.00		2,832.00
17		748.00		799.00	1,547.00		1,275.00		799.00	2	2,074.00	2	2,210.00		799.00		3,009.00
18		792.00		846.00	1,638.00		1,350.00		846.00	2	2,196.00	2	2,340.00		846.00		3,186.00
19		836.00		893.00	1,729.00		1,425.00		893.00	2	2,318.00	2	2,470.00		893.00		3,363.00
20		880.00		940.00	1,820.00		1,500.00		940.00	2	2,440.00	2	2,600.00		940.00		3,540.00

2. Other General Student Fees

A. Late Registration Fee\$35.00	
B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office)\$30.00	
C. Lab & Special Fees (fees to support the cost of lab materials and supplies,	
lab support and special class requirements). For specific fees for a class	
see the Course Descriptions in the back of this catalog.	
D. Graduation Fees:	
(1) Associate degrees or certificates of 24 or more semester credit hours \$25.00	
(2) Skill certificates of less than 24 semester credit hours\$15.00	
(3) Simultaneously earned second degree or certificate\$10.00	
(4) Marketable Skill Award Fee (fee assessed for each award) \$15.00	
E. Application Processing Fee\$10.00	
F. Excess Developmental Course Work Fee (exceeding 27 hours)	
per semester credit hour\$50.00	ļ
G. Repeated Course Fee (three or more times) per semester credit hour\$50.00	1

FISCAL YEAR 2009-2010

SHEPPARD LEARNING CENTER, SEYMOUR NURSING PROGRAM, AND PUBLICLY OWNED FACILITIES SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and other student activities and services.

Semester		Wi	rger Cour	Non-Wilbarger County					Non-Texas or								
Hours		T	exa	s Residen	ıt		T	exa	s Resider	ıt		Foreign Resident					
	T	uition		Fees	Total	,	Tuition		Fees	Total		Tuition			Fees		Total
1	\$	44.00	\$	42.00	\$ 86.00	\$	75.00	\$	42.00	\$	117.00	\$	200.00	\$	42.00	\$	242.00
2		88.00		84.00	172.00		150.00		84.00		234.00		260.00		84.00		344.00
3		132.00		126.00	258.00		225.00		126.00		351.00		390.00		126.00		516.00
4		176.00		168.00	344.00		300.00		168.00		468.00		520.00		168.00		688.00
5		220.00		210.00	430.00		375.00		210.00		585.00		650.00		210.00		860.00
6		264.00		252.00	516.00		450.00		252.00		702.00		780.00		252.00		1,032.00
7		308.00		294.00	602.00		525.00		294.00		819.00		910.00		294.00		1,204.00
8		352.00		336.00	688.00		600.00		336.00		936.00	1	,040.00		336.00		1,376.00
9		396.00		378.00	774.00		675.00		378.00	1	1,053.00	1	,170.00		378.00		1,548.00
10		440.00		420.00	860.00		750.00		420.00	1	1,170.00	1	,300.00		420.00		1,720.00
11		484.00		462.00	946.00		825.00		462.00	1	1,287.00	1	,430.00		462.00		1,892.00
12		528.00		504.00	1,032.00		900.00		504.00	1	1,404.00	1	,560.00		504.00	2	2,064.00
13		572.00		546.00	1,118.00		975.00		546.00	1	1,521.00	1	,690.00		546.00	2	2,236.00
14		616.00		588.00	1,204.00	1	1,050.00		588.00	1	1,638.00	1	,820.00		588.00	2	2,408.00
15		00.00		630.00	1,290.00	1	1,125.00		630.00	1	1,755.00	1	,950.00		630.00	2	2,580.00
16		704.00		672.00	1,376.00	1	1,200.00		672.00	1	1,872.00	2	2,080.00		672.00	2	2,752.00
17		748.00		714.00	1,462.00	1	1,275.00		714.00	1	1,989.00	2	2,210.00		714.00	2	2,924.00
18		792.00		756.00	1,548.00	1	1,350.00		756.00	2	2,106.00	2	2,340.00		756.00	2	3,096.00
19		836.00		798.00	1,634.00	1	1,425.00		798.00	2	2,223.00	2	2,470.00		798.00	3	3,268.00
20		880.00		840.00	1,720.00	1	,500.00		840.00	2	2,340.00	2	2,600.00		840.00	3	3,440.00

2. Other General Student Fees

A. Late Registration Fee\$35.00)
---------------------------------	---

- B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office).......\$30.00
- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see the Course Descriptions in the back of this catalog.

D. Graduation Fees:

- (1) Associate degrees or certificates of 24 or more semester credit hours.. \$25.00

- F. Excess Developmental Course Work Fee (exceeding 27 hours)
 per semester credit hour.....\$50.00
- G. Repeated Course Fee (three or more times) per semester credit hour.......\$50.00

TUITION CHARGES FOR EXCESS CREDIT HOURS

An institution of higher education may charge a higher tuition rate to an undergraduate student who has previously attempted 45 or more semester credit hours, or its quarter hour equivalent, beyond the minimum number of hours required for completion of the degree program in which the student is enrolled. The purpose of Texas Education Code, Sections 54.068 and 61.0595, is to provide incentives for institutions and students to complete their degree programs expeditiously.

INSTALLMENT PAYMENT PLAN

Vernon College offers installment tuition plans online through the assistance of FACTS Management Co. The payment plan requires a nonrefundable fee of \$30.00 and can be drafted from a checking or savings account or charged to any major credit card. Payment plan options can include as many as 5 payments depending on the date of registration. FACTS Management Co. brochures outlining the individual payment options are available online or at the Vernon College Business Offices.

Refund Policy

If a course does not materialize and is canceled by the College, one hundred (100%) percent of all applicable tuition and fees charged will be refunded. No refunds are made without the honorable dismissal or official withdrawal of the student from the College. No cash refunds or reversal of charges to credit cards will be made. All credits will be applied to any outstanding balance owed to the college before a refund will be issued. Refunds are issued by check mailed to student's address of record, direct deposit to the student's Chaparral ID Card, or other designated direct deposit account.

Tuition and fees paid directly to the institution by a sponsor, donor, grant, or scholarship shall be refunded to the source rather than directly to the student.

REFUND SCHEDULE

VC shall refund mandatory fees and tuition assessed for courses from which the students drop or withdraw, according to the following schedule. Class days refer to the number of calendar days the institution normally meets for classes, not the days a particular course meets. The indicated percentages are to be applied to the tuition and mandatory fees assessed for each course from which the student is withdrawing. Students that drop and add a course or courses on the same *Schedule Change Form* may receive a refund or be assessed additional tuition and fees based on the class location or method of instruction.

Students who officially withdraw from VC or drop a course prior to the first day of classes will be refunded one hundred (100%) percent of their mandatory tuition and fees assessed for applicable courses.

VC must follow the applicable refund policy for courses associated with any program which is approved for Title IV federal funding.

Refund Schedule							
Length of Class Semester in Weeks	Last Day for 70 Percent Refund	Last Day for 25 Percent Refund					
2 or less	2	N/A					
3	3	4					
4	4	5					
5	5	6					
6	5	7					
7	7	9					
8	8	10					
9	9	11					
10	9	12					
11	10	14					
12	12	15					
13	13	16					
14	13	17					
15	14	19					
16 or longer	15	20					

Bookstore

VC owns and operates two bookstores for the convenience of the student body. One bookstore is located on the Vernon campus, and the other is located in the Century City Center facility. Required textbooks and other instructional materials are available, as well as appropriate college-type variety items and gifts.

Housing Fees*

1.	Room Deposit\$100.00
2.	Room and Board
	Fall Semester\$1,710.00
	Spring Semester\$1,740.00
	Summer Room Costs
	There is no mandatory board plan for summer; however, the Snack Bar
	in the Student Center is available for meals. Room rates are as follows:
	Summer I Semester\$200.00
	Summer II Semester. \$200.00

^{*} Student Residence Center fees are subject to change. For current information, contact the Director of Housing.

Room Deposit Refund

1. Room deposits are refundable to students with assigned rooms if written notice of cancellation of reservation is received according to the following schedule:

Fall Semester

On or before August 1	\$100.00
On or after August 2	none
Spring Semester	
On or before December 1	\$100.00
On or after December 2	none
Summer I	
On or before May 1	\$100.00
On or after May 2	none
Summer II	
On or before June 15	\$100.00
On or after June 16	none

- The above dates apply regardless of the date the room deposit is received by the Housing Office.
- 3. Room deposits are refundable to individuals on the housing waiting list at any time upon written request, provided that no room assignment has been made. Once a room assignment has been made, deposit refunds will be made according to the above refund schedule.
- 4. It is the responsibility of the student to request his/her room deposit refund. Requests are made by one of the following methods:
 - A. when moving out of assigned space, properly checking out will automatically initiate the refund procedure; or
 - B. a written request for deposit refund.
 - Failure to request refund via one of these methods will result in forfeiture of the deposit.
- Students vacating housing space prior to the conclusion of a semester will forfeit their room deposits.
- 6. Any room deposit not requested by December 1 following the student's last date of room occupancy will become the property of the College.
- 7. Room deposits not forfeited or refunded may be applied toward a future enrollment period upon request. After such request is made and the deposit is applied toward a future enrollment period, the refund schedule in #1 above will apply.

Room and Board Refund

- Except in cases where medical reasons preclude being enrolled in college, room rent is not refunded.
- 2. Students withdrawing from classes and leaving before the end of the semester will be refunded the unused portion of their meal plan. For purposes of refund, "unused portion" will be defined as the remainder of weeks in the semester immediately after the date the checkout card is signed. No refund is made for missed meals.
- 3. If a student makes partial payment and moves out prior to making full-payment, that student is liable for the entire portion of the semester's room fee.
- 4. For the purpose of establishing charges and refunds, occupancy is defined as being assigned a room and in possession of the room key.

FINANCIAL AID

A student's financial resources should not limit his or her educational opportunities. Although the primary responsibility for financing rests with the student and his or her immediate family, it is recognized that many students will require additional assistance in order to finance their educational goals. The objective of the financial aid program at VC is to provide financial assistance, based on documented financial need, to students unable to attend college without such aid.

Application and Award Process. Each student interested in applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Students and parent(s) should begin the financial aid application process by requesting pin numbers from the Department of Education at www.pin.ed.gov. Once the student and parent(s) if applicable, have received their pin numbers, they should complete the FAFSA. Pin numbers are not required, but will speed processing of the student's FAFSA. Failure to sign the application, electronically or manually, will delay processing of the student's FAFSA. Vernon College's school code is 010060. Eligible students who complete the FAFSA form are applying for all types of federal and state grants, work-study and loans. The application process can take several weeks; therefore, students are urged to file the FAFSA and submit required documents well before the completion dates provided below. It is extremely important that the student carefully read and follow the instructions provided on these forms. Inaccurate or incomplete information will cause delays in processing. For determination of aid eligibility, the FAFSA must be completed for each award year. The VC award year is defined as fall thru summer. Student's selected for verification, either by the Department of Education or the Financial Aid Office, must provide a verification worksheet and signed tax returns for student, spouse and/or parent(s). The Financial Aid Office has the right to verify any information pertinent to the student's financial aid application. Additional documentation may be requested to resolve conflicting information. If necessary, the Financial Aid Office will request from and/or provide the student with any additional required form(s). A student's financial aid cannot be awarded until all required forms have been verified by the Financial Aid Office for completeness and accuracy and until the student has been accepted for admission to Vernon College. After the application information is confirmed and eligibility determined, the student will receive an award notification via their Vernon College e-mail account, which details the award(s) the student may be eligible to receive. The level of federal and/or state financial aid provided to students is based upon demonstrated financial need. This is the difference between the reasonable cost of attendance for one year and the expected family contribution (EFC), as calculated by the Department of Education. Average cost of attendance at Vernon College is available at www. vernoncollege.edu/finaid/index.html. For eligible students to receive maximum available aid consideration and/or be guaranteed financial aid (includes grants only) at registration, they must receive an award letter by the following completion dates:

SEMESTER	CLASSES BEGIN	COMPLETION DATES
Fall and Fall I	August 21, 2010	August 1, 2010
Fall II	October 16, 2010	October 1, 2010
Spring and Spring I	January 15, 2011	December 15, 2010
Spring II	March 19, 2011	March 1, 2011
Summer	May 31, 2011	May 1, 2011

A student's file is complete when the following requirements are met:

- 1. completed a FAFSA;
- have a valid Student Aid Report (one with no errors) that has Vernon College listed in the college section and have supplied the Financial Aid Office with any other requested documentation and/or paperwork;
- 3. file has been processed and reviewed by the Financial Aid Office;
- 4. have met admission requirements (Completed a VC Admissions Application and supplied copies of high school transcript, GED scores and/or college transcripts, etc., to the Admissions and Records Office); and
- 5. have received an award letter detailing award(s) from the Financial Aid Office.

Applications are considered at all times; however, students completing financial aid files after the above dates must be prepared to pay tuition and fees, books and supplies, student housing and board charges using personal funds. Once files are complete, eligible students will receive payment in accordance to the College's disbursement of awards policy. Since funds are limited in each program and awards are assigned as applications are completed, early application for aid is essential.

Students should apply for scholarship aid by completing the Vernon College Scholarship Application and by accessing web search engines for outside scholarships. Be aware of companies that charge a fee for this service.

Undocumented students, thru HB 1528, may be eligible to receive state financial aid, excluding work-study, if the Admissions Office determines that the student qualifies for Texas residency. Undocumented students should contact the Financial Aid Office and complete the FAFSA or the Texas Application for State Financial Aid.

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of all student educational and financial aid records. A student's rights under FERPA transfer from the student's parent to the student when the student attends a postsecondary institution. This includes distance learning, dual credit or concurrent enrollment. In addition, FERPA does not recognize spouses; therefore, spouses have no rights to a student's educational or financial aid records. A student must provide written consent each semester before an educational agency or school may disclose personally identifiable non-directory information from the student's educational and financial aid records. The Vernon College FERPA waiver is available at http://www.vernoncollege.edu/forms.html.

The Department of Education publishes financial aid application deadlines for each award year. Students who fail to meet the deadline are not eligible for financial aid.

ELIGIBILITY REQUIREMENTS

Financial aid programs are funded by federal and state governmental agencies and are administered according to the laws and guidelines of each program. Essentially, eligibility requirements are the same for all financial aid programs at VC. In order to receive financial assistance, a student must:

- 1. be a U.S. citizen or an eligible non-citizen and have a valid social security number;
- 2. be registered with Selective Service if a male who is at least 18 years old and born after December 31, 1959, unless not required to register; (The Federal Government will verify compliance with the registration requirement.)
- 3. have a high school diploma or GED certificate;
- 4. show documented financial need;

- 5. be enrolled or plan to enroll at least part-time as a regular student in an eligible program (The Pell Grant Program will permit eligible students to enroll less-than-half-time and still qualify for assistance.);
- 6. be working toward a degree or certificate;
- 7. maintain satisfactory academic progress in a course of study;
- 8. not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution; and
- 9. not have a federal or state conviction for the possession or sale of illegal drugs while receiving federal student aid.

A regular student is someone who is enrolled or accepted for enrollment for the purpose of obtaining a degree or certificate offered by VC.

Students who are in default on a federal student loan from any institution will not be able to receive Title IV assistance. Students in default should present written evidence that they have entered into a satisfactory repayment plan prior to being allowed to enroll or request transcripts. All official transcripts, grades, diplomas or certificates will be held until the default is cleared.

Summer transient students are not eligible to receive financial aid.

The U.S. Department of Education frequently changes regulations pertaining to financial aid. Since Vernon College attempts to comply with all legislative mandates and federal regulations, the Financial Aid Office reserves the right to make policy and procedure changes during the award year. If changes occur, they will be posted in the Financial Aid Office.

FEDERAL AND STATE ASSISTANCE

Grants are considered gift aid and do not require repayment unless the student reduces his/her course load, never attends class, quits attending class, or withdraws from school prior to the completion of the semester. Any repayment due would be calculated in accordance with appropriate regulations governing the particular grant program.

Federal Pell Grants. The Federal Pell Grant is designed to provide eligible students with a foundation of aid to help defray the cost of education. It is always the first program considered for each applicant. Although the Financial Aid Office determines the amount of each student's Pell Grant, eligibility is determined on the basis of a formula developed by the U.S. Department of Education. A student may be ineligible for a Federal Pell Grant; however, he or she may qualify for other financial assistance. The Federal Pell Grant is to be used solely for educational purposes, which includes tuition, fees, room, board, books, supplies, transportation, and miscellaneous expenses. In order to receive a Pell Grant, the Department of Education must have processed a valid student aid report (which is the result of filing the FAFSA form) with an official expected family contribution while an eligible student is enrolled for the award year. Verification documents (if applicable) must be received and be accurate no later than 120 days after the last day of enrollment or the Department of Education's published deadline, whichever is earlier. Students can receive Pell Grants for 18 semesters (or equivalent) for students who first receive a Pell Grant on or after July 1, 2008. Only the amount (or percent) of time that a student is enrolled will count against that time limit.

Federal Supplemental Educational Opportunity Grant (FSEOG). The FSEOG is awarded to first time undergraduate students with the lowest estimated family contributions who are also receiving Federal Pell Grants and have financial need. Awards are based on the student's enrollment and are made in accordance with program regulations and on a first come, first served basis.

Academic Competitiveness Grant (ACG). The ACG is awarded to Pell Grant recipients who are enrolled at least half-time and who completed a rigorous secondary school program of study as defined by the U. S. Department of Education in 2005 or later and have financial need. Second year students must have a 3.0 or higher GPA and have completed at least 30 semester hours.

Leveraging Educational Assistance Partnership (LEAP). The LEAP is awarded first come, first served to full-time students with financial need who are residents of Texas.

Texas Public Educational Grant Program (TPEG). The TPEG program is funded from tuition paid by credit students attending VC. The applicant must be enrolled at least half-time during the term or terms for which the grant is awarded and have financial need. This grant is awarded on a first come, first served basis, and the amount is based on the student's enrollment.

Toward EXcellence, Access and Success Grant (TEXAS Grant). The TEXAS grant is awarded on a first come, first served basis to Texas residents who are enrolled at least threequarter time and meet the following eligibility requirements: have financial need and an expected family contribution of \$4,000 or less; graduate from a Texas public high school completing the recommended or higher level curriculum and have enrolled as an entering undergraduate student (prior to completing 30 semester credit hours) no later than the 16th month after the month of high school graduation; not have been granted a baccalaureate degree; and do not have a felony conviction involving a controlled substance. Students receiving their initial award must meet VC's satisfactory academic progress. Continuing eligibility requires the student to complete at least seventy-five (75%) percent of the semester credit hours attempted in the most recent academic year, have a cumulative GPA of 2.5 or higher and complete at least 24 semester credit hours per year. The maximum TEXAS grant award, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. In order for 2009-10 TEXAS Grant recipients to receive a renewal award for the 2010-11 school year, they must complete their financial aid file by November 1, 2010. Students who fail to meet this deadline can not be guaranteed a renewal award.

Teacher Education Assistance for College and Higher Education Grant (TEACH). The TEACH grant is a non-need based program that provides up to \$4,000 per year to students enrolled in an eligible program and who agree to teach as a highly-qualified teacher in a high need field, at a low income elementary or secondary school for at least four (4) years within eight (8) years of completing the program for which the TEACH Grant was awarded. Failure to complete the required teaching service results in conversion of the TEACH Grant to a Federal Direct Unsubsidized Loan with interest accruing from the date the grant was disbursed. Eligible students must be declared Associate of Arts in Teaching majors. Grants are prorated for less than full-time students. Recipients must have a cumulative GPA of at least 3.25 on a 4.0 scale while in high school. Returning students must have at least a 3.25 GPA. This GPA must be maintained to maintain eligibility.

Texas Educational Opportunity Grant (TEOG). The TEOG Grant is awarded first come, first served to Texas residents who are enrolled at least half-time and meet the following eligibility requirements: have financial need and have a family contribution of \$2,000 or less; not been

convicted of a felony involving a controlled substance; not have an associate degree or baccalaureate degree; must be an entering student enrolled in the first 30 hours of his/her degree or certificate; and not be eligible for a TEXAS grant. The maximum TEOG Grant, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. Initial recipients must meet VC's satisfactory academic progress. Continuing eligibility requires that the student complete at least seventy-five (75%) percent of the hours attempted in the most recent academic year and have a cumulative GPA of 2.5 or higher.

College Work-Study Employment Programs. Both the federal and state College Work-Study programs provide jobs on campus for undergraduate students with demonstrated financial need who must or prefer to work while in school in order to meet their educational expenses. Work hours are flexible and generally fit the student's class schedule. Students are paid the prevailing minimum wage twice monthly. Each work-study student is awarded an amount that cannot be exceeded. Once the student's award is earned, employment is terminated. Employment through the College Work-Study program does not make the student eligible for unemployment compensation when the job is terminated and/or the school term ends. To qualify for work-study employment, students must be enrolled at least half-time. Eligible students should apply for the work-study program by completing an application for work-study employment in the Financial Aid Office. Job notices are posted in the Financial Aid Office and on the Vernon College Financial Aid home page. The student is responsible for scheduling interviews with supervisors of jobs in which they are interested.

WILLIAM D. FORD FEDERAL DIRECT STUDENT LOAN PROGRAM (Direct)

The William D. Ford Federal Direct Subsidized and Unsubsidized Loan is a fixed interest rate loan made to a student who is enrolled at least half-time in an eligible program. The lender is the U.S. Department of Education. Repayment begins six months after a student leaves school or drops below half-time enrollment.

The Financial Aid Office will determine **the** student's loan eligibility in accordance with the Department of Education regulations. A dependent student can borrow combined subsidized and unsubsidized loans not to exceed the annual loan limits. Loan limits for freshmen are \$3,500 per year, sophomores, \$4,500 per year. Independent students may borrow additional unsubsidized loans not to exceed \$6,000. Dependent students may borrow additional unsubsidized loans not to exceed \$2,000. The actual amount the student is eligible to borrow is determined by the financial aid office and may be less than the maximum amount. There are also aggregate limits on the total amount a student can borrow. For loan purposes, a student's classification will be determined by the number of hours completed towards his or her selected degree or certificate at the time of initial certification. A student's classification will not be reevaluated until the beginning of the next academic year (fall through summer). A student who transfers in the middle of an academic year and has received his or her annual loan limit while at the transfer institution will not be eligible for a loan at Vernon College until the beginning of the next academic year. In accordance with federal regulations, Vernon College has the right to refuse to certify a loan or to certify for a reduced amount.

Interested students must accept or decrease their awarded student loan amount via the on-line acceptance feature that is available through My VC. Once accepted, students must complete entrance loan counseling and complete the Master Promissory Note Process that is available at www.studentloans.gov. Exit loan counseling and testing is required before the student ceases

at least half-time enrollment. Once the student completes counseling, confirmation is sent to the Vernon College Financial Aid Office.

Borrowers have a right to cancel all or a portion of the loan or loan disbursement and have their proceeds returned to the federal government. VC will send a notice to the borrower no earlier than 30 days before and no later than 30 days after the school credits the student's account. The notice will include the method and date by which the borrower must notify the school that he or she wishes to cancel all or a portion of the loan or loan disbursement.

Vernon College **does not** participate in the Perkins Loan, Federal Family Education Loan Program, Hinson-Hazlewood Loan Program, HEAL Loan Program, HELP Loan Program and the CAL Loan Program.

FEDERAL DIRECT PARENT LOAN for UNDERGRADUTE STUDENTS (PLUS)

The Direct PLUS is a fixed interest rate loan created by the federal government to help creditworthy parents pay for their dependent student's education beyond high school. Federal Direct PLUS loans are not restricted to a student's financial need and can help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods. The U.S. Department of Education will perform a standard credit check. If approved, the parent is responsible for paying the principal amount of the loan and all interest that accrues from the date of disbursement until the loan is paid in full. Repayment begins within 60 days after the loan is fully disbursed. However, the parent, upon his or her request, can defer payments on a Direct PLUS loan if the student is enrolled at least half-time. The loan amount may not exceed the dependent student's cost of attendance minus other financial aid awarded for the loan period. If the student's parents are determined to have adverse credit history, the student may still receive a Direct PLUS Loan if they obtain an endorser who does not have an adverse history. An endorser is someone who agrees to repay the Direct PLUS Loan if the student/ parent does not repay the loan. If a student's parents cannot obtain a PLUS loan the student is allowed to borrow additional unsubsidized Stafford money. The student must be enrolled at least half time to receive a Direct PLUS Loan. To determine a student's eligibility for a Direct PLUS loan, the student must complete a Free Application for Federal Student Aid. In addition a complete financial aid file is required before a Direct PLUS loan will be certified. Interested students must print a Direct PLUS certification/authorization form and a Direct PLUS Request form from http://www.vernoncollege.edu/forms.html.

ALTERNATIVE LOANS

Numerous lenders offer other types of variable rate educational loans for creditworthy students. Alternative loans are provided without consideration of financial need. These loans are not part of the federal government loan programs - they are credit-based and may require a cosigner. Alternative loans are generally more expensive than federal student loans and should only be used when all other options have been exhausted. A complete financial aid file is required before Vernon College will certify an alternative loan application. Due to less favorable repayment options, Vernon College will not certify an alternative loan for any student that has Direct loan eligibility. Alternative loans will follow the same disbursement policies as Direct subsidized and unsubsidized loans.

ENROLLMENT STATUS

The amount of financial aid a student receives is based on his or her enrollment status, and awards will be adjusted accordingly. Enrollment status will be determined according to the following: full-time, 12-semester hours or more; three-quarter time, 9 to 11-semester hours; half-time, 6 to 8-semester hours; and less-than-half-time, 1 to 5-semester hours. Courses the student enrolls in for the second compressed course (Fall II, Spring II, or Summer II) will be excluded from the student's enrollment status until balance checks for the Fall, Spring, and Summer semester have been disbursed. There is a 30-semester hour limit for remedial course work for any individual student. Remedial hours attempted beyond the 30 hour limit will not be included in course load for determining enrollment status. Repeated courses will be included in determining course load. Courses that do not count toward a student's degree plan or certificate, with the exception of remedial courses, cannot be included to determine his or her enrollment status. If the student enrolls in a compressed semester (Fall I or Fall II, Spring I or Spring II, Summer I or Summer II) or in a minimester that is included as part of the previous semester (December or May mini) the student's final enrollment status for determining grant eligibility that semester, is the census date for the semester of the last course taken. If a student drops, withdraws from or adds a class before the census date, the student's enrollment status will be adjusted and the student's grant aid recalculated based upon any changes in enrollment status through that census date. Recalculations will include both increases and decreases in enrollment up to the census date of the student's last class.

DISBURSEMENT OF AWARDS

All grants, loans and scholarships are electronically credited to a student's account. The student may also provide written authorization to charge their books and supplies purchased through the campus bookstore, minor prior year institutional charges of \$200 or less, or any other educationally related cost to their financial aid account. Courses the student enrolls in for the second compressed semester (Fall II, Spring II and Summer II) will be excluded from the student's enrollment status until balances for the fall, spring and/or summer semester have been disbursed. Grant and scholarship balances will be disbursed by the Business Office approximately 30 days after the beginning of the semester. Grant and scholarship balances for students enrolled in the second compressed semester (Fall II, Spring II and Summer II) will be disbursed approximately 30 days after the beginning of that semester. For students who complete their file after the semester is completed, their award will be based upon their final enrollment status and will include only courses completed (includes earned F's, in progress and incompletes), and dropped classes or withdraws will not be included in determining enrollment status. The Business Office disburses balances at least twice monthly. Financial aid balances will be placed on the student's Chaparral Card unless the student has designated a different direct deposit account. Students who do not have a Chaparral Card or who do not designate a direct deposit account will be mailed a check. Any financial aid awards will first be applied to the balance due Vernon College before being issued to the student. Students must meet all enrollment and eligibility requirements in order to receive financial aid. Students who fail to establish eligibility (do not begin attendance in each class or do not attend classes through count day) will have their financial assistance reduced or cancelled.

Students employed through the work-study program are paid twice monthly. Time sheets must be submitted on the appropriate dates each month in order to receive a paycheck. Students, who fail to submit their time sheets by the designated date, will not receive payment until the following pay period.

As per federal regulations, loan proceeds will be credited to the student's tuition, fees, books, and dorm charges no sooner than 10 days prior to the first class day. Credit balances, after all institutional charges have been paid, will be mailed or disbursed to the borrower via their Chaparral Card or other designated direct deposit account, no later than 14 days after the first class day.

REFUNDING OF AWARDS

According to the provisions of the Higher Education Amendments of 1998, if a student withdraws or stops attending classes on or before the sixty (60%) percent point-in-time period of enrollment (calculated using calendar days), a portion of the total of Title IV funds (Pell Grant, ACG, SEOG, Stafford Loan and LEAP) awarded to the student must be returned. The withdrawal date is the date the student began the withdrawal process, the student's last date of attendance at a documented academically-related activity, or midpoint of the period for a student who leaves without notifying the institution. The calculation of the return of these funds may result in the student owing a balance to VC and/or the Federal Government. Return of Title IV funds are allocated in the following order: Unsubsidized Direct Loan, Subsidized Direct Loan, Direct PLUS Loan, Pell Grant, ACG, SEOG, and LEAP. Further details and examples can be obtained in the Financial Aid Office.

SATISFACTORY ACADEMIC PROGRESS

Students who receive federal and/or state funds administered by the VC Office of Financial Aid must demonstrate satisfactory academic progress. The student's academic record at VC is used to measure satisfactory progress and all periods of enrollment at VC must be counted, including any semesters in which the student did not receive financial aid. There are three standards for satisfactory progress: cumulative grade point average (GPA), successful completion of courses, and time frame.

Grade Point Average. Students must maintain a cumulative GPA of at least 2.0. Grades of A, B, C, D, F and WF contribute toward the cumulative GPA. Grades of W, P, I, AU, and U do not. Students who do not have a VC academic history (first time college enrollment or incoming transfer students) will be assumed to be making satisfactory progress at the time of first enrollment. Remedial course work is not included in the cumulative GPA. The last grade earned for a repeated course is included in the student's GPA. Students may be funded for a repeated course. Transfer grades are not included in the VC GPA calculations.

Successful Completion of Courses. Students must successfully complete each semester at least seventy-five (75%) percent of all hours attempted as of their enrollment at official count day at VC. This includes both developmental and college-level course work. Successful completion is measured by grades of A, B, C, D, and P. Grades of F, W, WF, U, I, and AU are counted toward the total hours attempted, but not successfully completed each semester.

Time Frame. Federal regulations specify that the maximum time frame for program completion may not exceed one hundred fifty (150%) percent of the published length of the program. If the student switches degree or certificate programs, VC will not count toward the one hundred fifty (150%) percent maximum time frame the credits attempted in the old major. However, any courses that apply to the new program must be counted. For transfer students, VC will count those transfer credits that apply toward the new or current program. Students who exceed the one hundred fifty (150%) percent maximum time frame limit will no longer be eligible for financial aid. Developmental classes do not count toward the one hundred fifty (150%) percent maximum time frame. Credits that have been repeated will be counted toward the one hundred fifty (150%) percent maximum time frame.

FAILURE TO MAINTAIN SATISFACTORY PROGRESS

Financial Aid Probation. Students who fail to meet the cumulative grade point average and/ or the successful completion of course standards will be placed on financial aid probation the following semester of enrollment. Students will be eligible to receive financial aid while on probation. If the two standards are met at the end of the probationary semester, the probation will be removed. If, at the end of the probationary semester, a student's cumulative GPA is not 2.0 or higher and/or the successful completion of courses for the probationary semester is not seventy-five (75%) percent or higher, the student will be placed on financial aid suspension.

Financial Aid Suspension. Financial aid suspension occurs when the cumulative grade point average is less than 2.0 for two consecutive semesters and/or less than seventy-five (75%) percent of attempted course work is successfully completed for two consecutive semesters. Financial aid suspension also occurs if the student receives all F's or a combination of all F's and W's for attempted classes in a semester. The Director of Financial Aid also reserves the right, through professional judgment, to place a student on financial aid suspension. Students will not receive financial aid, including student loans, while on financial aid suspension. In order to regain eligibility, students must enroll at VC and successfully complete at least twelve (12) semester hours. In addition, the student must also successfully complete at least seventy-five (75%) percent of the classes in which he/she attempted since being placed on financial aid suspension and their VC cumulative GPA must be 2.0 or higher. When this is accomplished, the student will be removed from Financial Aid Suspension and, therefore, eligible for financial aid. Financial Aid Suspension is permanent and the student cannot regain eligibility once he/ she has been placed on financial aid suspension for the third time. Students are responsible for notifying the Office of Financial Aid when they believe they have regained eligibility for financial assistance.

Monitoring. Student progress will be reviewed at the end of each long semester (December for students enrolled in the Fall, Fall I and/or Fall II semester[s]; May for students enrolled in the Spring, Spring I and/or Spring II semester[s], and August for students enrolled in the Summer, Summer I and/or Summer II semester[s]). Notification of a student's probation or suspension status will be posted on his or her Campus Connect account. Students should access Campus Connect to verify their status.

Appeal Procedure. Students placed on financial aid suspension due to lack of satisfactory progress may appeal the denial of financial aid due to an unusual or extraordinary situation that affected the student's progression toward the successful completion of his or her program of study. Examples of unusual circumstances include injury or illness of the student or family member, death of a relative of the student, maximum time limit exceeded, or other special circumstances. The appeal must be submitted in writing with appropriate supporting documentation to the Director of Financial Aid and should include an explanation of the reason(s) why the minimum academic standards were not achieved. Students who are appealing the maximum time frame limit must provide a copy of their degree plan that has been signed by their academic advisor. The Director of Financial Aid shall also have the authority to place conditions upon the receipt of any financial aid for those cases where aid is reinstated. The Director of Financial Aid will notify students in writing of the results within 30 business days after submitting all requested documentation Students whose appeal is denied may submit a second level appeal in writing to the Scholarship Committee. The second level appeal should

also be submitted to the Director of Financial Aid who will, in turn, submit it to the Scholarship Committee. The Scholarship Committee's decision will be final and will be reported to students in writing within 30 business days after receipt of the second appeal.

Other State Assistance

The following tuition exemption programs are administered through the Texas Higher Education Coordinating Board: children of certain disabled public employees, deaf and blind students, children of prisoners of war or persons missing in action, students in foster or other residential care, students on TANF during their senior year of high school, early high school graduates, certified educational teachers aides, and highest ranking high school graduates.

Veterans Education Assistance

Veterans Benefits

Vernon College is an approved training institution for VA education benefits.

The Veterans Affairs Office at Vernon College assists eligible servicepersons, veterans and their dependants in obtaining assistance and information on educational benefits while attending our institution. The programs under the Department of Veterans Affairs include:

- Chapter 30 Montgomery GI Bill Active Duty Educational Assistance Program
- Chapter 31 Vocational Rehabilitation Program
- Chapter 32 Post Vietnam Era Veterans Educational Assistance Program (VEAP)
- Chapter 33 Post 9/11 GI Bill
- Chapter 34/30 For veterans who were eligible to receive Chapter 34 benefits on December 31, 1989 and who had remaining entitlement on that date
- Chapter 35 Survivors' and Dependents' Educational Assistance Program
- Chapter 1606 Montgomery GI Bill for Selected Reserve
- Chapter 1607 Reserve Educational Assistance Program (REAP)

Information regarding requirements for all educational programs can be found at www.gibill.va.gov. Applications for the benefits are available at this VA web site or from the Vernon College VA Office. Applications should be submitted directly to the Department of Veterans Affairs.

Additional Information regarding the use of VA benefits at Vernon College is available in the Vernon College Handbook for Veterans. This document may be obtained in the Vernon College VA Office or online at http://www.vernoncollege.edu/vcpubs/va.pdf.

Hazlewood Benefits

The exemptions under the Hazlewood programs are available to students who are attending public colleges and universities in the State of Texas. Information is available at www.collegeforall.texans.com. Once on this web site, select Make A Plan, For Military and Veterans, then Exemptions for Texas Veterans.

The Hazelwood Exemption provides education benefits to honorably discharged or separated Texas veterans and to eligible dependent children and spouses of certain deceased/disabled Texas veterans.

The Hazlewood Legacy Act allows eligible veterans to assign their unused Hazelwood benefits to their child (only one child at a time may use these benefits).

An additional provision of the Hazlewood Act authorizes the exemption of tuition only for a child or stepchild of a member of the Armed Forces who is deployed to active duty in a combat zone outside the United States. This provision is valid during the deployment dates only.

In order to receive any benefits under any of the Hazlewood programs, the student must complete the appropriate form each semester. These are available in the Vernon College VA Office and from the web site mentioned above. The student must also create a Hazlewood login at the referenced web site and submit a current printout of their record of usage from that web site each semester. Additional documents may be required, including DD214's, residency documentation, etc. Each application includes the specific requirements. The required Hazlewood paperwork must be submitted as a complete packet. Incomplete packets will not be accepted. The packet must be submitted prior to the census date each semester in order to receive the exemption for that term. Packets submitted after the census date will not be processed.



The Texas Department of Transportation demonstrated the consequences of not wearing seat belts while driving or riding in automobiles. Over 200 Vernon College students participated in this activity last year.

Scholarships and Awards Institutional scholarships

The Vernon College Scholarship Committee awards scholarships to full-time students in the following categories:

Scholastic. Awarded to students who have exhibited outstanding scholastic ability in high school and/or college. First year applicants must have achieved a 3.0 grade point average (GPA) or its equivalent in high school and/or college. For second year consideration, applicants must have earned a 3.0 GPA in college.

Leadership. Awarded to students who have demonstrated outstanding leadership ability in student government at Vernon College.

Fine Arts. Awarded to students who have shown outstanding ability in the areas of the performing arts (drama/music). Drama recipients must enroll in DRAM 1120, DRAM 1121 or DRAM 2120, or DRAM 2121 Theater Practicum. Music recipients must enroll in MUEN 1151 or MUEN 1152, Chamber Vocal Ensemble.

Athletic/Team. Awarded on a competitive basis to students who participate in the following sports: men's baseball, rodeo, women's volleyball, women's fast pitch-softball, horse judging team, or athletic training program. Each applicant will be evaluated on ability, academic achievement, and character.

VC Sheppard Learning Center Scholarship for Dependants. Awarded for academic achievement, character, and financial need.

VC Continuing Education Scholarships. Contact CE Department for availability and criteria. **Deadline for Application.** The deadline for applying for scholarships is April 1. Scholarship applications are available on the Vernon College Web site, <u>www.vernoncollege.edu</u>.

ANNUAL SCHOLARSHIPS

Bonnie Barnard State Farm Hispanic

Chris Draper Memorial Vernon College Cosmetology Department
Roy and Gretta Hogan Foundation E. Paul and Helen Buck Waggoner Foundation
James N. McCov Foundation Wichita County Educational Foundation

Kathleen Penix and Charles Grima Memorial Wilbarger County Farm Bureau

Larry Robb Wilbarger Soil and Water Conservation District

VERNON COLLEGE ENDOWED SCHOLARSHIPS

AEP Texas Mr. and Mrs. J. N. Fulcher

Altrusa Pat Nice Memorial D. O. and Alma Fulton Memorial

American Association of University Women Dr. A. C. Gettys Memorial Blake and Ruth Gooch Memor

M. K. Berry

Electra Waggoner Biggs

Orlin Brewer

Central Christian Church, Elizabeth Justin

L. L. "Monk" Chiles Rodeo The Troy Clement Family Susan and Kelly Couch

Pauline Mitchell Dunn and Husband, H. A. Dunn

Ann Thurston Embry Jack and Elizabeth Eure Carl and Edith Claire Flores Mr. and Mrs. J. N. Fulcher
D. O. and Alma Fulton Memorial
Dr. A. C. Gettys Memorial
Blake and Ruth Gooch Memorial

W. S. "Bill" Heatly Herring Bank Clarence V. Holder Geron H. Holder Mark Holdge Memorial Jeffrey Family

A. Q. and Joyce Johnson Garland F. Johnston

Monroe B. and Hermenie Karcher

Richard H. Kempf L. E. Key Memorial Dr. Thomas A. and Ethel S. King Memorial

Dr. Wade Kirk

Kiwanis Club of Vernon Dr. Donald W. Lamb Memorial Anna B. and Ed Lehman, Sr.

John F. and Peggy J. Liles

Aubrey and Jewell Lockett Family

Lockett High School

Mr. and Mrs. Clarence McCaleb Memorial

Pinky McCully

Clinton "Bud" and June McLain Tiffany Dawn Mason Memorial

Emmet and Janet Maxon John H. Mikkelsen Robert Mitchell Rodeo C. V. Morgan Memorial Mr. and Mrs. Clois B. Morris; Mr. and Mrs. G. C. Morris Hamilton D. W. Naylor

Oklaunion Ex-Students Association

Nelda O'Neal Memorial Madelyn and Lloyd Osborne Frances Marie Owens Jimmie Hannon Owens Vicki Pennington Music Stanley and Betty Ray - HVAC Jeanne Ross Endowed Music Rotary Club of Vernon Lola Agness Russell Santa Rosa Roundup

W. P. and Jimmie L. Seale Family

Snell Foundation

Southwestern Bell Foundation Grady Douglas Stowe Memorial

Charles Sullivan

James and Lou Sullivan Joe Chat Sumner Athletic Mary Anderson Sumner Nursing

Gene and Jo Ann Tyra

Fredericka "Rikki" Boyd Van Pelt

Vernon Business and Professional Women's Club

Vernon College Employees Vernon College Endowed Vernon College Faculty Senate Vernon College Memorial Vernon Lions Club Memorial

Vernon College 25th Anniversary/Vernon Lions Club

Vernon Retired Teachers Association

Vernon Street Machine & Classics Association

VFW Ladies Auxiliary Post 4747 Waggoner National Bank

Jackie and Barbara White

Erle and Emma White Foundation Nursing

Bill and Betty Wright

Bob and Ann Wright Area High Schools

Cecelia and Kelly Wright Wright Brand Foods, Inc.

STUDENT SERVICES

The division of Student Services at Vernon College is dedicated to the concept that every student is unique, with individual needs that must be recognized and fulfilled to the greatest extent possible. The Student Services program supports the philosophy and objectives of the institution.

Counseling and Guidance

The services of qualified counselors are available to each enrolled or potential student of VC. Through the counseling and guidance program, each student may obtain career information and direction that will permit the greatest possible utilization of and benefits from the various courses offered by the College. In addition to educational and vocational counseling, students will find that counselors are available for consultation on social or personal matters.

Academic Advising. The individual student is ultimately responsible for course and program selections. Each new Vernon College student must attend a mandatory New Student Group Advising program. Programs are offered at all VC locations at a variety of times. Students will learn valuable information to help them throughout their Vernon College tenure including but not limited to, how to read a class schedule and the catalog, how to register and important Texas Success Initiative information. Students who are deemed "college readiness clear" can then contact the appropriate technical or faculty advisor for assistance in planning their courses of study. Students who are "not college readiness clear" must have their schedules approved by the counseling office prior to each registration.

Testing. VC testing personnel administer the General Educational Development (GED) Test, the College-Level Examination Program (CLEP), Texas Higher Education Assessment (THEA), Accuplacer, Nurse Entrance Test (NET), Test of Essential Academic Skills (TEAS), and General Achievement Profile (GAP) tests. Aptitude testing, interest inventories, and other assessment instruments are also available in the Counseling Office.

Career Counseling. Career counseling helps students learn more about themselves through interest and personality inventories, enables them to clarify and evaluate their career and educational goals, provides them with direction and career information on the job market, helps them develop a strategy to reach their career goals, and assists them in the career decision making process. Students interested in utilizing this service should contact the Counseling Office at the appropriate instructional location.

Group and Individual Counseling. Confidential and professional counseling assistance is available for all VC students. Counselors provide individual and group counseling for social and academic concerns. Specific areas may include stress management, study skills, time management, personality assessment, and test anxiety. In situations where more intensive or long-term counseling is required, the counselors in the Student Services Office will assist the student with appropriate referral.

Employment Opportunity Center

Students are encouraged to take advantage of the Employment Opportunity Centers, which exist for the purpose of aiding all VC students in the search for employment. Beginning at the start of a student's college experience and continuing through the completion of a certificate or degree program, services are available which provide insight into the world of work. Assistance is available for writing resumes and cover letters, completing employment applications, preparing for interviews, and conducting job searches.

Many off-campus, part-time job openings are listed on the job boards at each VC location. Job listings are also available for full-time positions. Resources are available to aid students in locating potential employers. The Employment Opportunity Centers, a division of student services, provide equal opportunity referral services for all students at VC.

Student Conduct

It is the policy of the College to grant the student as much freedom as is compatible with the ordinary rules of society governing the proper conduct of adults. Definite disciplinary regulations are therefore kept to a minimum. Disciplinary regulations are listed in the *Student Handbook*. The *Student Handbook* is available at registration or from the Office of Student Services or on the VC web site at www.vernoncollege.edu.

Standards and procedures which comprise the Code of Student Conduct are considered as college policy. All students need to become familiar with the information contained in this publication in order that they may be sufficiently informed of the standards of conduct established by the College. These regulations apply to individuals, as well as to individuals acting in concert with others (groups, student organizations, etc.). Enrollment in VC is considered by the college as implicit declaration of acceptance of college regulations on the part of the student. It is stressed that all local, state, and federal laws are supported by the College. Being a student does not exempt a person from being a law-abiding citizen.

Vernon College is an academic community in which all persons share responsibility for its growth and continued well-being. As members of the college community, students can reasonably expect the following:

- 1. In all instances of general discipline, the student has the right to due process. Due process, as applied to student-college relationship and the disciplinary process, is equated with fundamental and procedural fairness.
- 2. Students have the right to freedom from discrimination on the basis of race, gender, age, religion, color, national origin, or disability.
- 3. VC considers freedom of inquiry and discussion essential to a student's intellectual development. Thus, the College recognizes the rights of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal and State laws.
- 4. The College affirms the right of students as citizens to exercise their freedoms without fear of college interference for such activity.
- Students have the opportunity to participate in the formulation of policy directly affecting students through membership on appropriate committees as determined by the President of the College, the student government, and other recognized groups within the college community.
- 6. Students shall have ready access to established college policies and procedures.
- 7. Students, as members of the college community, have the responsibility to participate in any of the disciplinary proceedings and to testify as a witness when reasonably notified. Self-incrimination is not intended or construed.
- 8. Students are free to engage in peaceful and orderly protest, demonstration, and picketing at times and in areas designated by the College which do not disrupt functions of the College.
- 9. Students are protected from unreasonable searches and seizures.

Housing

Housing is available on the Vernon campus. The Student Residence Center provides co-ed housing for 128 students. The 28-bed Athletic Hall provides housing for baseball players.

Room preference for fall will be given to students whose reservations are received by June 1. Reservations will be held through the first class day, as published in the College Calendar. Further information on student housing may be obtained from the Housing Office.

For the convenience of the residents and other VC students, a lighted outdoor recreation area is provided in the area between the halls. Included in this area are a sand volleyball court, a basketball court, a flag football field, picnic tables with outdoor grills, and an open area for horseshoes, etc.

Housing Regulations. The purpose of regulations in the Student Residence Center and Athletic Hall is to protect the safety and rights of all students. If an individual infringes upon the safety and rights of others by violating these regulations, that individual may be subject to disciplinary action.

Housing Contract. The Housing Contract is a nine-month, academic year contract for students entering housing space in the fall except for those completing their course of study in the fall, or those not returning to the campus for the spring semester and have so notified the Housing Office in writing by December 1. Students entering student housing in the spring or summer will sign a contract that covers the spring or summer only. This contract governs the housing refund regulations.

Students residing in campus housing are urged to carefully read the Housing Contract and the Student Resident Handbook.

For purposes of establishing charges and refunds, occupancy is defined as being in possession of a room key.

Room Deposit. To reserve a space, a \$100.00 room deposit must be submitted to the Housing Office. This amount must be maintained on deposit as long as a student resides in College housing. Refund information is found in the cost section of this catalog.

College Health Service

The Health Care Clinic is available to all students attending the Vernon campus. Campus students support the clinic through a health service fee paid at registration. The Health Care Clinic offers a limited health service and is open for student traffic at scheduled hours. The clinic is staffed by a registered nurse at all times it is open for business. A physician is also at the clinic on a scheduled basis.

At all locations students may be transported via emergency vehicles to the hospital at their own expense when, in the opinion of college officials, medical attention is necessary. Students having special health problems should notify the clinic nurse, or doctor, or the Dean of Student Services.

Drug and Alcohol Prevention

In accordance with the Drug-Free Schools and Communities Act Amendments of 1989, Vernon College prohibits the possession, use or distribution of illegal drugs and alcohol on Vernon College premises or as part of any college sponsored event. The college has developed this policy, not only in response to the federal drug-free legislation, but also in an attempt to provide a healthy environment by preventing the use of illegal drugs or the abuse of alcohol within the Vernon College community.

Insurance

Health insurance policies for students are available. These policies are issued by private agencies authorized by the College. Policy brochures may be obtained by contacting the Student Services Office at the appropriate campus location or picked up during registration.

New Student Orientation/New Student Group Advising

A student orientation is required for all first-time students attending VC. Students should contact the Student Services Office at the appropriate campus location for dates and times. Students will receive valuable information in all areas of the College, including student services, financial aid, PASS Centers (tutoring), transfer information, and college transition. New student orientation information can be accessed from the VC home page at www.vernoncollege.edu.

Each new Vernon College student must attend a mandatory New Student Group Advising program prior to enrollment. Programs are offered at all VC locations at a variety of times. Students are unable to register until they attend a New Student Group Advising session. Students will learn valuable information to help them throughout their Vernon College tenure. Students are provided a current catalog, class schedule and New Student Group Advising Handbook at these sessions.

Student Handbook

The Vernon College *Student Handbook* is a source of valuable information regarding the student's responsibilities, obligations and privileges while attending the College. The handbook is distributed at orientation and registration. Additional copies are available in the Student Services Office at the appropriate instructional location or on the Vernon College web site. Enrollment in Vernon College is considered by the college as implicit declaration of acceptance of college regulations, outlined in the *Student Handbook*, on the part of the student.

Student Government

The Student Government Association establishes and promotes a unified and beneficial relationship between the faculty, staff, and the students through the planning of campus social activities, participation in college committees, and acting as a communication liaison for the student body.

Through this organization, students are encouraged to participate in the decision making process, to promote advanced citizenship within the college and community, and to become engaged in opportunities to develop individual initiative and leadership.

Student Forum

A Student Forum representing the student bodies of Century City Center, Sheppard Learning Center, and Skills Training Center has been established to facilitate communication within the college community, to coordinate student activities in exploring ways and means to serve the interests and welfare of the student body, and to act as a forum for student government in the development of future goals and policies. For further information, students should contact the Counseling Office at the appropriate Wichita Falls campus location.

Organizations

The student body of VC has founded numerous clubs and organizations to satisfy individual and group interests. Organizations currently recognized include Phi Theta Kappa, Aggie Club, Chaparral Singers, Chaparral Christian Fellowship, Nursing Students Association, Student

Government Association, Student Forum, Theater Ensemble, and Surgical Technology Student Association. The College encourages the founding of any organization that is in keeping with the philosophy and purpose of the College and the interests of the students.

Colley Student Center

The Colley Student Center is located on the Vernon campus and is available to all students. It is multi fold in purpose as it houses the bookstore, food services, billiard room, and Student Activities office. Students and organizations will find the Colley Student Center an excellent location for social activities.

Dr. Thomas A. and Ethel King Physical Education Center

The Dr. Thomas A. and Ethel King Physical Education Center on the Vernon campus is designed to serve the needs of both VC students and the community. To accomplish this purpose, the Center is open Monday through Friday to provide access to the main gymnasium, natatorium, training room, weight room, and dressing rooms.

Athletics

VC participates in intercollegiate baseball, rodeo, volleyball, and softball. In men's baseball, women's volleyball, and women's softball, VC is a member of the Northern Junior College Athletic Conference and Region V of the National Junior College Athletic Association. The VC rodeo (men and women) team competes in the Southwest Region of the National Intercollegiate Rodeo Association. Each program is widely recognized for its excellence and competitiveness with many individual team members receiving national recognition. In addition all programs have first class practice and game facilities on the Vernon campus. The official colors for VC are royal blue and gray, and the college mascot is the chaparral (roadrunner). Vernon College student athletes are required to adhere to the policies outlined in the Vernon College Athletic Policy and Procedure Manual.

Intramural

The intramural program on the Vernon campus promotes school spirit and physical fitness through the encouragement of an active lifestyle. The program is open to all students and offers a variety of activities ranging from flag football to soccer to billiards. Divisions for men, women, and/or co-educational competition are offered.

Barrier Free Campus

The College recognizes that individuals with disabilities should be encouraged to further their education and has made available facilities that will be of assistance.

Campus Police

The VC police seek to insure the well-being of all institutional property, buildings, and enrolled students. The campus police are licensed peace officers sworn to uphold the college ordinances and the laws of the State of Texas. In addition to campus police, Vernon College employs additional security officers to provide safety for faculty, staff and students. All Vernon College campuses may be subject to electronic surveillance as well as regular physical security measures.

Parking

Parking is provided for students, staff, and faculty. Individuals parking on VC property should do so at their own risk. VC accepts no responsibility for damages occurring to individual's vehicles while parked on college properties. Students on the Vernon campus are required to display a parking permit on their vehicles. A temporary (two-week) parking permit for individuals with health-related problems may be obtained from the VC Police Department, which allows for parking in reserved spaces.

Student Travel

Vernon College recognizes the importance of student travel to supplement instruction, to provide opportunities for leadership growth, for cultural and social development, and for representation of the College in contests and competitions. The purpose of the student travel procedures is to maximize the probability of safe travel for Vernon College students on college-sanctioned trips. College-sanctioned travel occurs when travel meets one or more of the following conditions: a college department or student organization plans the travel and/or recognized it for professional or educational purposes; a faculty or staff member serving in his/her official capacity supervises the travel; and/or departmental and/or organizational resources are used.

The following travel is NOT considered "college-sanctioned travel" for the purpose of these regulations: when a class or organization is meeting at an off-campus site and the meeting is not a requirement of the class or organization, but is voluntary and students in the class or organization are responsible for their own transportation to the site.

The appropriate faculty member, club or organization sponsor, or other college employee is responsible for completing all travel forms and securing all approvals for student travel. However, students/sponsors driving personal vehicles will not be required to complete the travel authorization process for a college-sanctioned trip within the city limits of the campus they attend if they are traveling in their personal vehicle from their work or residence to the location, and they are not chauffeuring other students/sponsors in their personal vehicle to the location.

CONTINUING EDUCATION

At Vernon College, Continuing Education is an important component of the total educational program. The College is able to serve students of all ages and to make college resources available to citizens of the community through continuing education courses (non credit).

This department of the College provides services and classes to a twelve-county service area. Classes range from career and technical education classes that are designed to provide quality education and preparation for entry-level positions to community classes that are designed to appeal to the needs of the general public.

Examples of continuing education courses include health occupations, computers, real estate, nursing re-entry, and dental assisting. These courses typically vary in length from one month to one year. They provide certifications for numerous occupations that are available in our area. Continuing Education courses offer learning experiences in areas such as aerobic exercise, arts and crafts, defensive driving, and many more. Activities for senior adults in Vernon including the Chaparral Senior Activity Center Meal Program, trips, and exercise classes are provided. In addition to seniors programs, the college has a wonderful children's program in the summer called Kids College. Classes are offered in a variety of educational and fun areas for children from Four to thirteen.

Vernon College offers contract and customized training for business and industry in the twelvecounty service area. Continuing Education courses are offered for a variety of professions to be able to maintain their licensure.

In most Continuing Education classes grades of complete or incomplete are given. Persons who register for and successfully complete Continuing Education classes are awarded Continuing Education Units (CEUs). One (1) CEU is awarded for each 10 hours of instruction, and transcripts are maintained for Continuing Education courses.

Registering for Continuing Education classes and activities is easy and convenient. Persons may contact the Continuing Education Office on the Vernon campus, the Century City Center, or the Skills Training Center in Wichita Falls for information. Perspective students can register online at www.vernoncollege.edu under Continuing Education. Information on class schedules and times can be found in print at any location and on the Vernon College web site.

Individuals who are interested in the following programs should contact the offices of Continuing Education in Vernon and Wichita Falls.

VC Basic Law Enforcement Academy. VC offers a Basic Law Enforcement Academy through the Continuing Education Department. The Academy prepares students to take the Texas Commission on Law Enforcement Officer Standards and Education state certification examination. After passing the exam and upon employment with a Law Enforcement Agency, persons are eligible to become licensed peace officers in Texas. Students applying for admission to the Academy must meet the requirements set forth in the application packet.

Health Occupations Training. Continuing Education offers many educational options to persons interested in training for a career in health occupations. Health careers are a fast-growing segment of the workforce population. With the general population of the United States growing older, labor analysts project that many more health care jobs will be available in the future. The College offers various health occupations classes to persons interested in becoming a nursing home activity director, certified medication aide, psychiatric nursing assistant, certified nurse

aide, dental assistant, or phlebotomist. All students interested in a health occupation that will be working in a direct patient care setting will be required to present their current updated shot records upon registration. A list of the shots required can be obtained at the Continuing Education Office or online at www.vernoncollege.edu.

Dental Assisting, this is a seven month program that is offered at the Century City Center. This hands on program will get students ready for a career in dental assisting. At the completion of the program students will be eligible to take the state dental assisting registration exam. Classes begin in the Fall and enrollment is limited.

Basic Firefighter Certification is 752 clock hours in length and covers the Texas Commission on Fire Protection Personnel Standards and Education Curriculum. The course also includes civil service requirements. Upon successfully completing the program, students are eligible to take the state certification examination to become certified firefighters in Texas. This training is cosponsored with the Wichita Falls and Vernon Fire Departments. Students must apply for admissions into the Academy.

Real Estate. Courses in Real Estate that prepare persons for the Texas Real Estate Salesperson License examination are offered through Continuing Education courses. Before taking the examination, seven (7) 32 hour courses totaling 224 hours of training must be completed. The Texas Real Estate Commission requires four (4) core courses: Principles of Real Estate I and II, Real Estate Law of Agency, and Real Estate Law of Contracts. The student can choose the additional three (3) Real Estate courses from electives. Some students may be exempt from some of the 224 hour course completion requirement if they have previous college credit that will substitute for the elective courses. The exemptions must be approved by the Texas Real Estate Commission (TREC).

Online Courses. Vernon College Continuing Education offers courses from Command Spanish, Defensive Driving, Wedding Planning, and Education 2 Go online. These courses offer training that can be taken from any computer that has internet access. Classes start monthly with over 150 options for everyone. Enrollment can be done online with a Visa or MasterCard.

Business and Industry Training. Continuing Education offers specific training to businesses in our community. Training can be for areas in human resource, fiber optics, computers, welding, customer service, or any area in which companies are in need of training. Classes are flexible and great for meeting the needs of the company. To set up training contact the Coordinator of Business and Industry Services.

Emeritus Institute, Vernon Campus

The Emeritus Institute is designed for persons sixty (60) years of age and older. The Chaparral Senior Activity Center Meal Program which is a part of the Emeritus Institute offers many opportunities for older adults. A noon meal is served each day at the Center, and meals are also delivered to persons at home if they qualify. Participants enjoy games, fellowship, and monthly evening socials. Other services that are available through the Emeritus Institute include bus trips, health screenings, and nutritional programs. Meals on Wheels and transportation services are also provided through the Center. There are also continuing education courses that are designed for senior adults. These courses are offered at times that are convenient for the participants.

GENERAL REGULATIONS AND INFORMATION Official Communications

Any request by an administrator or faculty member, by telephone or letter, for an individual student to report to them for an official conference must be honored by the student so contacted.

VC's Online Student Information System (Campus Connect Services)

Detailed instructions for the use of all Campus Connect features are available on the Vernon College home page www.vernoncollege.edu.

REGISTRATION (ADD/DROP COURSES) Students may register for credit courses from any computer with internet access or at selected VC computer labs. The Campus Connect process of registration is available to students who meet the eligibility requirements. Students must meet all admissions requirements, have a personal identification number (PIN), a trial schedule (if required), counseling or faculty advisor approval, and no holds prior to registration by Campus Connect.

CLASS SCHEDULE Select Class Schedule and choose the semester you wish to view. Press the Submit button to view or print your schedule. If you have registered for classes and they do not appear on your schedule, please contact the Admissions and Records Office immediately at (940) 552-6291 ext. 2207 in Vernon or (940) 696-8752 ext. 3208 in Wichita Falls.

GRADE REPORT Select Grade Report to view or print your grades for the current semester. Vernon College no longer mails grade reports. To view your grades for any previous semester, select Unofficial Transcript. If you need your semester grades for employment or other verification, please request an official transcript at the Admissions and Records Office.

COURSE AVAILABILITY Select Course Availability and choose the semester and department you wish to view. Press the Submit button. Closed or cancelled classes will be indicated with red lettering in the background of the course title. You may then choose a new course or department.

ACCOUNT STATUS Provides you with a view of all your transactions and your current balance for the current semester. You may view this on the screen or print a copy. If you have a question on your account, please contact the Business Office at (940) 552-6291 ext. 2303.

FINANCIAL AID Select this option to view your financial aid award information. Questions regarding this information should be directed to the Financial Aid Office at (940) 552-6291 ext. 2206 in Vernon or (940) 696-8752 ext. 3203 in Wichita Falls.

Transcript of College Record

An official VC transcript is a chronological listing of all courses attempted at VC with the grade earned in each course. No course is removed or purged from the transcript for any reason. When a course is repeated, each attempt is shown along with the earned grade.

Prior to the fall of 1987, all transcripts were kept manually and updated at the end of each enrollment period. Beginning with the fall of 1987, transcripts are computer generated and list all courses attempted since September 1, 1987. Transfer work accepted by VC is listed using VC course numbers and titles and is shown ahead of the VC resident work on the transcript.

An official transcript, bearing the college seal and signature of the Dean of Admissions and Financial Aid/Registrar, will be furnished to a student, an employer or an educational institution upon the student's written request. Grades and transcripts will not be released if the student has a "hold" on his/her records.

Hold on Student Records

Grades and transcripts will not be released if the student has a "hold" on his/her records. Holds may be placed on a student's records for failure to meet admission requirements, for financial reasons (returned checks, overdue loans, defaulted loans, defaulted payment plans, overdue residence hall payments, etc.), for academic or financial aid suspension, for materials overdue at the library, or for other reasons deemed necessary by the College. These holds can be released only after the cause of the hold has been satisfactorily cleared.

Student Name Change

Students who enroll at VC are required to provide their legal names for identifying their student records. Any student may have his/her legal name changed on VC student records only if currently enrolled and if that name change was made by a court order and copies of official documents are provided to the Office of Admissions and Records. Name changes as a result of marriage are exempted from the document requirement except in the nursing programs.

Student Address Change

Students furnish their current address at the time of admission on the Application for Admission. Student addresses may be updated at registration or at the student's request. Thus, it is imperative that students understand their responsibilities for keeping their addresses current.

Schedule Changes

Students may change their schedules during the registration and schedule change periods. Students should check the Class Schedule for the last day on which changes can be made. These changes are made through the Admissions and Records Office or the Learning Center Office.

The change(s) will not be processed if the procedures, as outlined by the Admissions and Records Office, are not completed.

Student Initiated Drops and Withdrawals

Students may drop a part of their course loads or withdraw from all classes anytime after they have registered and paid and until the last day to withdraw as printed in the class schedule.

To accomplish the drop or withdrawal, specific procedures must be followed. Students should contact the Admissions and Records Office on the Vernon campus, the VC Learning Center Office at Sheppard Air Force Base or the Admissions and Records Office at the Century City Center to begin the drop or withdrawal procedure. Students receiving Title IV financial aid funds must contact the Financial Aid Office concerning the calculation of return of funds before the drop or withdrawal will be completed.

Students voluntarily dropping or withdrawing within the first seventy-five (75%) percent of the semester will receive an automatic grade of W unless an administrative withdrawal has previously been processed by the College. The printed class schedule should be used for specific withdrawal dates.

The grade of F will be awarded for drops or withdrawals processed after the published dates unless an administrative withdrawal has previously been processed. The printed class schedule should be used for specific withdraw dates.

If a student is enrolled in a developmental class/program as a result of the Texas Success Initiative, the student may not drop the developmental class/program unless an approved alternative form of remediation is available and approved by the Dean of Instructional Services. Without an approved alternative form of remediation, dropping or being administratively withdrawn from all required developmental classes will be regarded as termination of enrollment at Vernon College.

Course Drop Limit

Section 51.907 of the Texas Education Code limits the number of course drops for undergraduate students. This legislation enacted by the State of Texas, spring 2007, applies to students who enroll in a public institution of higher education as a first time freshman in fall 2007 semester or later.

The College may not permit a student to drop more than six (6) college level courses, including those taken at another Texas public institution of higher education. All courses dropped after the Official Day of Record (census day) are included in the six-course limit unless (1) the student withdraws from all courses or (2) the drop is authorized by an appropriate College official as an approved Drop Exception.

Drop Exceptions can be approved if the student documents and/or attests that the drop was required for one of the following reasons, and that for such reason, the student could not satisfactorily complete the course:

- 1. The student, a member of the student's family, or a person of equally important relationship to the student experiences a serious illness or other debilitating condition.
- 2. The student becomes responsible for the care of a sick, injured, or needy person.
- 3. There is a death in the student's family or of a non-family member of equally important relationship.
- 4. The student of a member of the student's family, or a person of equally important relationship to the student, is called to active duty service as a member of the Texas National Guard or the armed forces of the United States.
- 5. There is a change of the student's work schedule that is beyond the student's control.
- 6. The College determines that there is other good cause for the student to drop the course. Enrollment and drop activities of students affected by this legislation will be monitored.

Those who drop six or more courses without an approved Drop Exception may incur registration and drop restrictions during all subsequent semesters, and may incur other enrollment limitations or requirements.

Vernon College students liable under this legislation, who plan to attend another Texas public college or university, should determine that institution's policies and penalties for dropping courses and for approving Drop Exceptions.

Administrative Withdrawal

The College reserves the right to withdraw a student from one or more classes if, in the judgment of college officials, such action is deemed to be in the best interest of the student and/or the College. Examples of some reasons for administrative withdrawal are failure to pay registration tuition and fees, failure to provide admission credentials or meet course prerequisites, failure to follow Vernon College TSI policy, failure to remove "holds" in a timely manner, failure to comply with Title IV financial aid requirements, excessive absenteeism, and academic dishonesty.

Attendance Policy

Students are expected to regularly attend all classes in which they are enrolled. Students are responsible for the subsequent completion of all work missed during an absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence. The manner in which make-up work is administered is left to the professional discretion of the individual faculty member. Except for absences due to College sanctioned activities, it is at the instructor's discretion to excuse or not excuse an absence.

An instructor may request the withdrawal of a student from a class when the total number of unexcused absences exceeds the equivalent of two weeks of class and lab meetings in a course; specifically, this equates to the following allowable unexcused absences:

Sixteen-Week Semester	Eleven-Week Semester
Ten from a class that meets five times a week	Seven from a class that meets five times a week
Eight from a class that meets four times a week	Six from a class that meets four times a week
Six from a class that meets three times a week	Four from a class that meets three times a week
Four from a class that meets two times per week	Three from a class that meets two times a week
Two from a class that meets one time per week	One from a class that meets one time a week
Labs are counted as a class meeting	

Eight-Week Semester	Five and one-half-Week Semester
Five from a class that meets 5 times a week	Four from a class that meets 5 times a week
Four from a class that meets 4 times a week	Three from a class that meets 4 times a week
Three from a class that meets 3 times a week	Two from a class that meets 3 times a week
Two from a class that meets 2 times per week	One from a class that meets 2 times a week
One from a class that meets 1 time per week	One from a class that meets 1 time a week

Attendance counting begins on the first day the student is enrolled. When an instructor requests the withdrawal (drop) of a student from a course, a grade of W will be considered if the student has at the time of the request a course grade equivalent to the numeric average of sixty (60) or higher; otherwise, a grade of WF will be given.

Attendance policies and the calculation of unexcused absences apply to students enrolled in Internet courses who fail to make scheduled contact with the instructor and/or complete assignments as listed in the course outline. Students enrolled in Nursing, Surgical Technology, Basic Peace Officer Academy, Firefighter Academy, Emergency Medical Services, Health Information Technology and Cosmetology Programs must meet more stringent attendance regulations, as described in the program handbooks.

Students who are required to enroll in developmental courses must participate continuously in a developmental program until all failed areas are satisfied. Students enrolled under these restrictions will be withdrawn from the College if they exceed the allowed number of absences in a developmental course(s) and this was the only developmental work the student was participating in due to failure on the placement test.

Students who are absent from class for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th day of the semester, the students notify the instructor(s) that they will be absent for a religious holiday (Sec. 51.911 Texas Education Code).

Cancellation of Classes

The minimum class size for credit classes usually ranges from twelve to fifteen students, depending on the locations and the times the classes are scheduled. Generally, VC will cancel classes enrolling fewer than twelve students. However, the appropriate instructional administrator may permit under-enrolled classes to be taught under certain circumstances.

Children in Classrooms

Children are not to accompany adults in classrooms or laboratories when classes are in session.

Family Educational Rights and Privacy Act

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), VC does hereby publish its policy regarding the implementation of this act. The publication of this policy in the VC *General Catalog* and in the *Student Handbook* is annual notification to students and parents concerning this act.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are listed below.

- 1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify

- the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by VC to comply with the requirements of FERPA. The name and address of the Office that Administers FERPA is: Family Policy Compliance Office, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

Areas in which student records are maintained include the following: admission and academic records, Admissions and Records Office; financial aid records, Financial Aid Office; financial records, Business Office; advising, disciplinary, and placement records, Student Services Counseling Office; and progress records, Faculty Offices.

Directory Information. Directory information is information which may be released to the general public without the written consent of the student. A student may request that all or any part of the directory information be withheld from the public by making a written request to the Admissions and Records Office during the first 12 class days of a fall or spring 16-week semester. The following is to be included as directory information: name, date and place of birth, current and permanent address (including e-mail address), telephone listing, major and minor fields of study, enrollment status (full-time, part-time), classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended, and photographs.

Crime Awareness Statistics/Policy and Procedures

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 and the Campus Sex Crimes Prevention Act of 2002, Vernon College provides a full disclosure of the Campus Security Report via its web site. Security policies and procedures as well as statistics for reported criminal activities for the previous three school years may be accessed at www.vernoncollege.edu/mndtinfo.html or by contacting Student Services at 940.552.6291 ext. 2203 or by writing Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, Texas 76384.

Campus Sex Crimes Prevention

In compliance with the Campus Sex Crimes Prevention Act (Section 1601 of "Public Law 106-386") and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, all persons required to register as part of the State of Texas' Sex Offender Registration Program are required to provide notice of their presence on campus to the Vernon College Police Department. Information on registered sex offenders can be obtained through the Texas Department of Public Safety Crimes Record Service at http://records.txdps.state.tx.us/DPS_WEB/Portal/Index.aspx

Fire Safety Report

The Office of Student Relations publishes an Annual Security Report. Beginning October 2010, this report will include all fire statistics, emergency response and evacuation procedures and all policies regarding fire drills and alarms. If interested in this material now, please see the Office of Student Relations for assistance.

Student Right to Know

The Student Right to Know (SRTK) Report includes information concerning completion/graduation rates, transfer out rates for the general student body, and consumer information relating to student athletes. The SRTK report may be accessed at www.vernoncollege.edu/srtk.html, or by contacting Student Services at (940) 552-6291, ext. 2203, or by writing the following: Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, Texas 76384.

Equity in Athletics

The Equity in Athletics Disclosure Act Report includes information concerning Vernon College athletic participation and financial support. The EADA Report may be accessed through www.vernoncollege.edu/eada.html; by calling the Student Services office at (940) 552-6291, ext. 2203; or by writing Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, TX 76384.

Service Members Opportunity College

Vernon College has been designated as an institutional member of Service Members Opportunity College (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, Vernon College recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading national higher education associations; it is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community Colleges (AACC).

Student Intellectual Property Rights

Set forth below are rights and responsibilities regarding intellectual property created as a student at Vernon College. Any intellectual property (such as research papers, essays, inventions, discoveries, creations, and new technologies) conceived or first reduced to practice by a student at Vernon College as a work product (including homework assignments, laboratory experiments, special independent study projects) of a course will be owned by the student. Vernon College does not claim ownership of such intellectual property.

ACADEMIC REGULATIONS Academic Integrity Policy

Preamble. Vernon College is a comprehensive community college that promotes a culture of success for all who are a part of the institution. It is in this learning environment that the ethical growth and development of students can best be facilitated. The success of their experiences at Vernon College is contingent on the existence of an environment that requires adherence to a set of values that includes but is not limited to honesty, fairness, excellence, freedom, responsibility, achievement, civility, and community. Therefore, behaviors that contradict these ideals are unacceptable and will promote values that are in opposition to our mission and vision for the future. Academic integrity is the foundation of the respect and worth of our instructional efforts including the degrees and certificates we award.

Rights and Responsibilities of Faculty. All members of the college community have a responsibility to ensure academic integrity, and members of the instructional faculty are especially instrumental as academic integrity is based in the classroom whether real or virtual.

Members of the faculty have primary responsibility for:

- 1. communicating standards of academic honesty and scholastic expectations;
- 2. managing activities, assignments, and assessment so as to minimize opportunities for dishonesty;
- 3. approaching students who are suspected of misconduct and meeting with them privately in a civil and respectful manner;
- 4. establishing and following prescribed procedures for academic dishonesty;
- 5. protecting the identity of a student who reports an incident of academic misconduct.

Student Responsibilities. Students have a responsibility to behave in accordance with ethical standards that will build and sustain the trust of the faculty, the administration, and their peers and to follow the *Honor Code of Conduct* of Vernon College:

By virtue of being a student of Vernon College, I pledge to behave ethically by

- 1. following the standards of academic honesty and scholastic expectations;
- 2. refraining from giving or receiving any unauthorized aid or engaging in collusion;
- 3. refusing to take the work of others and submit it as my own;
- notifying the appropriate instructor and/or those in immediate authority of any incidents of suspected academic misconduct.

Specific Violations of Academic Integrity. Violations of academic integrity include but are not limited to the following:

Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to, cheating, plagiarism, collusion, and other acts designed to give an unfair academic advantage to the student.

"Cheating" includes, but is not limited to:

- 1. copying from another student's work, e.g., test paper or assignment, or allowing another student to copy from one's own without authority;
- 2. possessing any materials during a test that are not authorized by the instructor, such as class notes, specifically designed "crib notes," calculators, electronic devices, etc.;
- 3. using, buying, stealing, transporting, or soliciting in whole or in part the contents of a unadministered test, test key, homework solution, or computer programs;
- 4. collaborating with or seeking aid from another student during a test or other assignment without authority;

- 5. discussing the contents of an examination with another student who will take the examination;
- 6. divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or kept by the student.
- 7. substituting for another person or permitting another person to substitute for oneself to take the course, to take a test, or to complete any course-related assignment;
- 8. registering for and taking a class for which the student does not have the formally required prerequisite classes or a written waiver from a Division Chair or Instructional Dean;
- 9. falsifying academic records, including, but not limited to, altering or assisting in the altering of any official record of the College.

"Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means someone else's work and then submitting that work for credit as if it were one's own. It also includes the failure to properly document sources used in research.

"Collusion" includes, but it is not limited to, unauthorized collaboration with another person in the preparation of an academic assignment offered for credit.

Sanctions Related to Violations of Academic Integrity. The sanctions for academic dishonesty include but are not limited to:

- 1. a grade of zero on an exam or assignment;
- 2. an "F" in a course;
- administrative withdrawal from a class with a possible recommendation of disciplinary sanctions.

Student Rights. See Vernon College Student Handbook.

Student Classification

The freshman class of VC is composed of both beginning freshman (students who have never enrolled in college before) and freshman (students who have earned less than thirty semester hours of college credit). A sophomore is a student who has completed at least thirty but less than seventy-two semester hours and has not earned an associate degree. The unclassified category is for the student with seventy-three or more hours who has not earned an associate degree. The remaining two classifications are associate degree and baccalaureate or above, which are both self-explanatory.

A full-time student is one enrolled for twelve (12) or more credit hours in a standard academic semester.

Course Credit

Course credit is based on the semester hour unit. Generally, a lecture course without a laboratory meets three hours each week during a sixteen (16) week semester, and a student is granted three semester hours of credit for successfully completing such a course. In most instances, a laboratory course meets three hours for lecture and three hours for laboratory each week during a sixteen (16) week semester. To ensure that classes meet the required hours, weekly course time will increase for classes meeting in semesters of less than sixteen (16) weeks.

Course Numbers

An alphabetic prefix containing four characters is used to designate the subject area of the course. Following the prefix is a four-character numeric code. The first digit denotes the academic level or year in which the courses are usually taken. The number "1" indicates freshman or first year courses; the number "2" indicates sophomore or second year courses. When the first number is "0", the course is developmental level. The second digit represents the semester credit hour value of the course. The third and fourth digits are for subject sequencing with higher numbers used for more advanced courses and lower numbers used for less advanced courses.

In the course description section, the two figures in parentheses after each course title indicate the number of lecture hours each week and the number of laboratory hours each week during a sixteen (16) week semester.

Prerequisites

Each student is responsible for determining prerequisites for a course prior to enrollment. Credit may not be granted and/or a student may be administratively withdrawn from a course taken out of order or without other stated prerequisites unless permission is obtained before enrollment from the instructor and the appropriate instructional administrator. Prerequisites are listed in course descriptions.

Course Load

The normal course load during a sixteen (16) week semester or two (2) 8-week semesters within the 16-week semester is five courses of fifteen to seventeen hours. Physical education and other one-semester-hour courses are not included. If during the preceding semester a student has earned an average grade of B on a minimum of fifteen semester hours of work (exclusive of one-semester-hour courses), he/she may enroll for an additional course.

The maximum load for a student is restricted to two regular courses during each five and one-half week summer semester unless permission is granted by the appropriate instructional administrator for an additional enrollment. Not more than fourteen total hours may be earned in a summer semester of eleven (11) weeks or two (2) summer semesters of five and one-half weeks each.

Developmental Education

Students come to Vernon College from a variety of backgrounds and locations, but all are required to do college-level work in the college-level courses in which they enroll. However, they may have different educational needs. Vernon College offers a number of courses designed to help students with differing abilities gain needed skills. If a student is found to need strengthening in one or more areas, he or she will be expected to take one or more of the following developmental courses: MATH 0100 and MATH 0200, Pre-Algebra; MATH 0101 and MATH 0201, Elementary Algebra; MATH 0102 and MATH 0202, Intermediate Algebra; ENGL 0300, Basic Writing Skills I; ENGL 0301, Basic Writing Skills II; ENGL 0302, Basic Writing Skills III; READ 0300, Reading I; READ 0301, Reading II; READ 0302, and Advanced Reading. Vernon College does not receive state funding for developmental coursework taken by a student in excess of 27 semester credit hours, therefore, a fee of \$60.00 per semester credit hour will be added to the cost of the developmental course work in excess of 27 semester credit hours.

Although the above courses are not designed to transfer to another college or university and do not count toward meeting graduation or residency requirements, they will be posted to the student's Vernon College transcript with letter grades.

Library Services

http://vernoncollege.edu/library

The Library supports the institutional purpose of VC by providing a comprehensive and quality collection of print and electronic resources serving the informational needs of all students, faculty, and staff.

Print Collection: The Vernon College Library System maintains book collections at all campus and major center locations with over 28,000 volumes housed at the Wright Library in Vernon. Collections include reference selections and general circulating titles supporting all academic areas. Distance learners and remote students attending other VC locations may request and obtain books from any instructional location via the Interlibrary Loan Request Form accessible from the Library home page at http://vernoncollege.edu/library. Students may also submit an interlibrary loan request to obtain books and other materials unavailable within the VC Library System.

On-Campus and Remote Access to Online Databases: Remote research options are essential in meeting the informational needs of all VC students, including on-site and distance learners. The Library provides on-campus as well as remote access to a quality selection of databases offering full text access to journal articles, e-books, reference material, and other information. Researchers may log-in with a Vernon College Student ID Number and "PIN" from any internet connection to search the entire database collection. The log-in screen is available via the "Off Campus Access to Databases" link posted on the home page at the address above. Computer workstations at all locations facilitate electronic research, word processing, and other software applications.

<u>Reference Services</u>: The Library offers numerous reference services to assist students in accessing and using informational resources. Services include library orientations, online tutorials, and a live (chat) reference service conveniently accessible via the "Ask the Librarian" link on the home page.

<u>TexShare Card Program:</u> A TexShare Card entitles the holder to full borrowing privileges and services offered by participating academic and public libraries throughout Texas including the Moffett Library at Midwestern State University. Students may request a card at any VC library location.

Testing Centers

Vernon College Testing Centers are located on the Vernon campus and Century City Center in Wichita Falls. Testing Centers offer TSI approved computerized placement testing using the Accuplacer test. VC Testing Centers also offer computerized CLEP, NET, GAP, and TEAS. The Testing Centers have flexible hours and offer all testing by appointment. Call for more information about hours of operation and fee information - Wichita Falls ext. 3278 and Vernon ext. 2317.

Instructional Testing Centers

Instructional Testing Centers are located at the Vernon campus and Century City Center. Students enrolled in Internet and Hybrid courses may use the Instructional Testing Centers for required proctored tests. Hours of operations are located on the Vernon College web site and in the Campus Announcement section of the Blackboard Learning Management System.

PASS Centers

The Proactive Assistance for Student Success (PASS) Centers at the Wright Library on the Vernon campus, and at Century City Center in Wichita Falls provide Vernon College students with tutoring services for most programs/disciplines offered by the College. In addition to tutoring, the PASS Centers also offer assistance with study skills, time management skills, test-taking strategies, and various life and coping skills. A wide range of audio visual materials, including computer-assisted instruction, is offered in the PASS Centers to remediate or enhance basic and workforce skills. For more information, call the Vernon PASS Center at (940) 552-6291, ext. 2309, or the Century City PASS Center at (940) 696-8752, ext. 3257. In addition, tutoring services may be arranged at the Skills Training Center (STC) with advance notice. For STC service call 940.766.3369, ext. 3840.

Special Accommodations

Vernon College offers reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. To assure that accommodations are available for the first day of class, students should complete the request procedure early. The procedure for requesting accommodations and the documentation guidelines are outlined on the Vernon College web site at www.vernoncollege.edu. Students must complete the process before they are eligible to receive accommodations. Any questions about the information on the web site may be directed to the Special Services Department at 940.552.6291, ext. 2307 or 2308.

INTERPRETER SERVICES POLICY

Students who are deaf may request interpreter services through the Departments of Special Services. For information concerning this request, please see the Interpreter Services Policy in its entirety on the college website at www.vernoncollege.edu or request a written copy from the Director of Special Services Office, located in the Wright Library, Room 217.

STUDENT'S WITH DISABILITIES AND ATTENDANCE ISSUES POLICY

Faculty determines class attendance policy at Vernon College. While the Special Services Department has no authority to excuse absences from any class, it can verify to faculty the presence of a disease or disability which has the potential to affect attendance. This policy can be found on the college web site at www.vernoncollege.edu or in the Director of Special Services Office, located in the Wright Library, Room 217.

SERVICES ANIMAL POLICY

The American Disabilities Act defines a service animal as any guide dog, signal dog, or other animal individually trained to provide assistance to an individual with a disability. More information concerning the use of a service animal at Vernon College may be found at www. vernoncollege.edu or in the Director of Special Services Office, located in the Wright Library, Room 217.

PROCEDURE FOR RESONABLE SUBSTITUTION AND WEIVER REQUESTS

Any Vernon College student with a disability who wishes to request a resonable substitution or a waiver for a course should follow the procedure found on the Vernon College web site at www.vernoncollege.edu. Students may also request a written copy of this procedure from the Director of Special Services Office, located in the Wright Library, Room 217.

ADA GRIEVANCE PROCEDURE

In the event that students feel they have not been served with reasonable accommodations as mandated by the Americans with Disabilities Act, they may file an ADA grievance. All ADA grievanves must be initiated within three (3) weeks of the alleged occurrence. The ADA Grievance Procedure can be found in the *Vernon College Student Handbook* and on the Vernon College web site at www.vernoncollgee.edu. A written copy of this procedure may also be found in the Director of Special Services Office, located in the Wright Library, Room 217.

Non-Traditional Education

Credit earned through the methods below will be held in escrow until the currently enrolled student has completed (with a grade of "C" or better) six (6) semester hours of college-level courses in residency at Vernon College earned through the following methods are not applied to the twenty-five (25%) percent college level course work required in residence for graduation with certificates or degrees from Vernon College.

CREDIT BY EXAMINATION

Students who believe they already possess the knowledge and/or skills taught in any college-level course offered by VC may challenge that course by examination. Credit earned by examination may be applied toward meeting the requirements of a certificate or an associate degree at VC. Credit by examination awarded to students to meet VC graduation requirements is no guarantee that such credit will transfer to other institutions. Credit earned by examination; other than Vernon College Departmental Challenge Exams, may not be used to meet the residence requirement. Successful performance on an examination is recorded on a student's transcript as credit by that particular examination. No annotation of unsuccessful performance on a credit by examination testing instrument is made on the student's permanent record. For more detailed information, students should contact a counselor and/or review the information in the *Non-Traditional Education* brochure. Listed below are the means by which a student may earn course credit by examination.

Departmental Challenge Examinations. For all VC college-level courses which cannot be challenged through standardized examinations, departmental challenge examinations will be constructed by the appropriate faculty specialists as students apply to challenge such courses. These examinations are given during the fall and spring semesters. A \$20.00 per semester hour testing fee is charged for each departmental challenge exam given. Students may repeat a departmental challenge exam only after a six month waiting period.

Advanced Placement Program (AP). The Advanced Placement (AP) Program is a cooperative education endeavor of secondary schools, colleges, and the College Board of the Educational Testing Service. The examinations are given each year at selected high schools throughout the nation. VC will accept AP credit toward selected courses.

College-Level Examination Program (CLEP). The College-Level Examination Program (CLEP) is a national testing program administered by the Educational Testing Service. VC is a test center for CLEP examinations, and the examinations are given to anyone who wishes to take them. However, not all CLEP examinations are accepted for credit at VC. CLEP is a computerized test and administered by appointment only. Examinees are responsible for contacting each college or university they plan to attend to ensure that CLEP credit is accepted. Additional score reports are available through the Educational Testing Service.

International Baccalaureate Organization (IBO): The International Baccalaureate Organization is a college preparatory program recognized for its challenging curriculum. Vernon College values the organization's efforts. In accordance with S.B. 111, students who have earned an IB diploma can expect to receive at least 24 hours of college credit. Non-traditional course credit is recorded to transcripts after the completion of six (6) hours of Vernon College coursework. Where applicable, IB Higher and Standard exam scores will earn selected Vernon College course credits. Within their first academic year, IB students are responsible for notifying the College Admissions and Records Office of their IB status and scores. Prior to enrollment, all IB students must meet TSI (Texas Success Initiative) guidelines for placement.

Excelsior College Examination Program (ECEP). Excelsior College sponsors the ECEP (formerly Regents College). The Educational Service Center on Sheppard Air Force Base provides these tests for military personnel. VC is not a testing center for ECEP.

Defense Activity for Non-Traditional Support (DANTES). DANTES subject standardized tests are available to members of the military and accepted for credit toward courses at VC. The passing score is the American Council on Education (ACE) recommended score as shown on the transcript of the test results. The Educational Service Center on Sheppard Air Force Base provides these tests for military personnel. VC is not a testing center for DANTES.

ARTICULATED CREDIT

Courses taken in grades 11 and 12 in a secondary school will be awarded credit according to the articulation agreement developed by Vernon College and the secondary school.

CREDIT FROM NON-DEGREE PROGRAMS/COURSES AND PROFESSIONAL CERTIFICATIONS

Hours earned in a Vernon College non-degree program/course or through professional certification may be converted to semester hour credit provided the following conditions are met: the credit awarded must apply to the student's declared major; the amount of credit awarded is clearly stated and is in accordance with commonly accepted good practice; the course outcomes and competencies must be equivalent; the course must have been taught by a qualified faculty member; and decisions regarding the awarding of credits and the determination of such credits will be made by qualified faculty members and the Dean of Instructional Services.

Students concurrently enrolled in courses taught for both credit and continuing education may convert fifty (50%) percent of their technical course work from continuing education to credit. Conversion must be requested within five years after the last course is completed. No more than four (4) semester hours for a credit certificate of 29 or less hours and no more than eight (8) semester hours for a credit certificate over 30 hours or a degree may be converted to semester hour credit through professional certification except in the case of Emergency Medical Technology Associate Degree in which case a maximum of twenty-three (23) semester hours

may be awarded. Prior training hours must be equal to Vernon Colleges EMS classroom/clinical hours. All prior training will be evaluated by the EMS Coordinator prior to approval. A \$25.00 fee is charged for each course recorded to an academic transcript.

EVALUATION OF MILITARY EXPERIENCES

A Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education, has been adopted by VC as a basis for evaluating training in the armed forces. Information concerning the evaluation of military training may be obtained in the Office of Admissions and Records.

CREDIT FOR EXPERIENTIAL LEARNING

Credit for experiential learning may be awarded for required external work experience courses (cooperative education, internship, clinical, and practicum) in the curriculum provided the learning is documented and achievement of all outcomes for the courses is demonstrated. Documentation will include how such learning was evaluated and the basis on which such credit was awarded. This credit (not to include the capstone course) must not duplicate credit already awarded. Credit can only be given in one course for the same experiential learning. Capstone external work experience credit may be awarded during the last semester before graduation. A \$25 fee is charged for each course recorded to an academic transcript.

Distance Learning

To meet the changing educational needs of its service area, Vernon College provides distance learning opportunities to students with special scheduling needs, at remote locations, and at high schools and other regional centers. Distance Learning courses are available through the internet or by two-way interactive video classrooms at area high schools and other selected sites. Anyone eligible to enroll in a course at Vernon College may enroll in a distance learning class. Internet courses allow students to take courses from home by accessing lessons at VC via a personal computer. Interactive video courses provide real-time instruction from Vernon College to a remote site. For more information, students may access the College's distance learning site at www.vernoncollege.edu/dstlrn.

Distance learning courses not in the College catalog may be available to Vernon College students through the Virtual College of Texas, a collaborative of Texas community colleges. Through VCT, students may register at Vernon College to take distance learning courses from other colleges throughout Texas. To learn more about this service, students should access the VCT web site at www.vct.org.

Grades and Grade Points

VC uses the standard alphabetical system to record grades and uses the four-point system for grade point evaluation. To illustrate, a student achieving an excellent rating in a three credit hour course will be awarded an A and four grade points per credit hour, a total of twelve grade points. The grading system is as shown below:

Grade	Grade Point Value
A - Excellent	4 Points per Credit Hour
B - Above Average	3 Points per Credit Hour
C - Average	2 Points per Credit Hour
D - Passed	1 Point per Credit Hour
F - Failed	(Computed in GPA)
I - Incomplete	(Not computed in GPA)
W - Withdrew Passing	(Not computed in GPA)
WF- Withdrew Failing	(Computed in GPA)
AU - Audit	(Not computed in GPA)
P - Pass-Pass/Fail Grading	(Not computed in GPA)
U - Fail-Pass/Fail Grading	(Not computed in GPA)

At the end of each regular enrollment period, permanent grades are reported, posted to each student's permanent record, and accessed on the College web site through Campus Connect with use of the student PIN. Grades and transcripts are not released if the student has a hold on his/her records.

The grade of I, which denotes an incomplete, may be given when an instructor believes that a student has a justifiable reason for not completing a course, for example, an illness resulting in the failure to complete the required course work. If an I is given by an instructor, the student must contact the instructor and make arrangements to complete the required work within 60 days from the date the I was earned. Upon completion of the work, the grade of I is changed to a permanent grade. If the required work is not completed prior to the end of the 60-day time period, the I is changed to an F.

AUDIT means to attend a course without working for or expecting to receive formal credit. Audit status declaration is accepted at the time of late registration through the official census day for that semester. Admission requirements and tuition and fees are the same for auditing as for enrolling in credit classes and receiving a regular letter grade.

Courses approved for pass/fail grading may be used to satisfy requirements for a certificate or degree. Courses taken through the pass/fail system will not be used in computing the VC grade point average regardless of the grade received. Individual student requests for the pass/fail option must be made to the Office of Admissions and Records during registration and no later than the last day of registration and/or change of schedule, whichever is later.

Individual student requests for the pass/fail grading option may not be canceled after the end of late registration or the last day to change schedules.

Academic Grievance

An academic grievance involving a final grade must be filed within three (3) months after the assignment of the disputed grade. All other academic grievances must be initiated within three (3) weeks of the date of the alleged occurrence. The Academic Grievance procedure is outlined in detail in the *Student Handbook*.

Grade Point Average (GPA)

The practice followed at Vernon College is that all grades of A, B, C, D, F, and WF are computed in the grade point average (GPA). Grades of I, W, AU, P, and U are not computed in the GPA. The GPA is calculated by dividing the number of grade points earned (using the 4.00 system) by number of hours attempted. The average is the resulting quotient carried to two (2) decimal places without any rounding.

Scholastic Standards

Vernon College degree and certificate plans require that students have a GPA of 2.0 or higher for graduation. A student is considered to be in good standing as long as he/she maintains a cumulative GPA of 2.0 or higher on all college-level work.

Scholastic Probation – A student who fails to maintain a cumulative GPA of 2.0 or higher will be placed on scholastic probation. A student on scholastic probation will be allowed to re-enroll if a 2.0 GPA or higher is earned in each subsequent semester. A student will remain on probation until his or her cumulative GPA reaches 2.0 or higher.

Scholastic Suspension – A student on scholastic probation who fails to maintain a 2.0 GPA or higher in any subsequent semester will be placed on scholastic suspension. A student on scholastic suspension will not be allowed to attend VC the next long semester. Scholastic suspension may be appealed by written petition to the Admissions Committee if a student feels extenuating circumstances, beyond his/her control, were responsible for the suspension.

Scholastic Dismissal – A student placed on scholastic suspension for a third time will be scholastically dismissed. Students who are scholastically dismissed cannot enroll in Vernon College for a period of three years. Scholastic dismissal may also be appealed by written petition to the Admissions Committee if a student feels extenuating circumstances, beyond his/her control, were responsible for the dismissal.

Due to the structure of some specific programs, scholastic standards vary from the above guidelines. Students should review departmental handbooks for specific requirements.

Repeating a Course

A course may be repeated if a student desires to improve a grade received in the course. However, it should be noted that the last punitive grade received, which is included in the GPA, will be recognized as the permanent grade. When a course is repeated, the prior course enrollment(s) will not be included in calculating the grade point average at Vernon College, but will remain posted to the student's permanent record.

Examinations

Periodic examinations in a course will be given at the discretion of the instructor. Makeup examinations for students absent on a regular examination day may be scheduled at the instructor's convenience and discretion. Final examination make-ups or final examinations given prior to the regularly scheduled final examination time will be given only after approval by the appropriate instructional administrator. The student will be responsible for obtaining permission for postponement of a final examination or for an early final examination. If a final examination is scheduled, failure to take the final examination may result in a permanent grade of F in the course.

Honor Students

Full-time college-level students are eligible for the following honors: the President's List, which recognizes full-time students who complete their enrollment period with a grade point average of 4.0; and the Dean's List, which recognizes full-time students who complete their enrollment period with a grade point average of 3.5 or above.

Half-time students (enrolled in six or more semester credit hours) are eligible for the following: the Honor List, which recognizes students who complete their enrollment period with a grade point average of 3.5 or above.

Honor lists are prepared for fall and spring semesters.

Transfer of Credit

Academic courses (specified in the *Community College General Academic Course Guide Manual* and the VC core curriculum) successfully completed at VC should be fully transferable to and accepted as comparable degree credit by any Texas public institution of higher education where the equivalent courses are available for fulfilling associate and the lower division portion of baccalaureate degree requirements. **It is the responsibility of the student, however, to determine prior to registration the transferability of any course.** Since transfer of specific courses normally depends upon the applicability of the completed work toward a degree plan specified by the receiving institution, any program of study at VC should be planned to parallel the requirements of the program at the institution to which the student plans to transfer.

In order to facilitate transfer, a library of senior college and university catalogs is available in the counseling area. Likewise, counselors also maintain course articulation or conversion charts for many Texas institutions of higher education. These cross-reference charts enable students to determine the course equivalents at senior institutions. Counseling assistance is available to students who want more information about transferring to another institution.

Texas public senior colleges and universities usually accept sixty-six (66) hours of credit from a junior college. Some public colleges may deny the transfer of credit in courses with a grade of D. Developmental courses are not transferable.

TRANSFER DISPUTES

Occasionally, a problem may arise when a lower-division VC course is not accepted for credit by a Texas public institution of higher education. If this occurs, the following procedures should be followed for the resolution of credit transfer disputes involving lower division courses.

- If an institution of higher education does not accept course credit earned by a student at
 another institution of higher education, the receiving institution shall give written notice
 to the student and to the sending institution that transfer of the course credit is denied.
 At this point the student may dispute the denial of credit by contacting the VC Dean of
 Instructional Services.
- 2. The two institutions and the student shall attempt to resolve the transfer of course credit in accordance with the Texas Higher Education Coordinating Board rules and/or guidelines. If the transfer dispute is not resolved to the satisfaction of the student or the sending
- institution within 45 days after the date the student received written notice of denial, the
 institution whose credit is denied shall notify the Commissioner of Higher Education of
 the denial.

The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

GUARANTEE FOR TRANSFER CREDIT

Vernon College guarantees to its Associate in Science and Associate in Arts students who have met all the requirements for the degree, beginning May 1993 and thereafter, that course credits taken at VC will transfer to other public supported Texas colleges or universities provided conditions listed below are met.

- Transferability means acceptance of credit toward a specific major and degree at a specific institution. These components must be identified by the student during the application for admission process prior to the first semester of enrollment at Vernon College.
- Limitations on total number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as stated in the general undergraduate catalog of the receiving institution.
- 3. Transferability refers to courses in a written transfer/degree plan filed in a student's file in the Office of Admissions and Records at Vernon College. This plan must include the institution to which the student will transfer, the baccalaureate major and degree sought, and the date such decision was made.
- 4. Only college-level courses with the *Lower-Division Academic Course Guide Manual* approved numbers are included in this guarantee.
- 5. Credit by examination (such as CLEP, etc.) must satisfy requirements of the receiving institution.

If all the above conditions are met and a course or courses are not accepted by a receiving institution in transfer for similar course or courses as listed in the *Lower-Division General Academic Course Guide Manual*, the student must notify the Dean of Instructional Services at Vernon College within 15 days of first notice of transfer credit denial so that the transfer dispute resolution process can be initiated.

If course denial is not resolved, Vernon College will allow the student to take tuition-free alternate courses, semester hour for semester hour, which are acceptable to the receiving institution within a one year period from granting of a degree at Vernon College. The graduate is responsible for payment of any fees, books, or other course-related expenses associated with the alternate course or courses.

Guarantee for Job Competency

If a recipient of a Certificate of Completion or an Associate of Applied Science (A.A.S.) degree is judged by his/her employer to be lacking in workforce job skills identified as exit competencies for his/her specific certificate or degree program, the graduate will be provided up to nine (9) tuition-free credit hours of additional skill training by Vernon College under the conditions of the guarantee policy. Special conditions which apply to the guarantee are listed below.

- The graduate must have earned the Certificate of Completion or the A.A.S. degree in a Career and Technical Education program identified in the Vernon College catalog.
- 2. The graduate must have completed requirements for the Certificate of Completion or the A.A.S. degree at Vernon College, with a minimum of seventy-five (75%) percent of credits earned at Vernon College.

- 3. The graduate must be employed full-time in the area directly related to the area of the program concentration as certified by the Dean of Instructional Services.
- 4. Employment must commence within 6 months of graduation.
- 5. The employer must certify in writing that the employee is lacking entry-level skills identified by Vernon College as program exit competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment with the employer.
- 6. The employer, graduate, Dean of Instructional Services, job-placement counselor, and appropriate faculty member will develop a written educational plan for retraining.
- 7. Retraining will be limited to nine (9) semester credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
- 8. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
- The graduate and/or employer are responsible for the cost of books, insurance, uniforms, fees and other course-related expenses.
- 10. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.
- 11. Only course work taken within 5 years prior to graduation will be covered.
- 12. The guarantee does not include proficiency in computer software upgrades and technology improvements made after a student has successfully completed a course.

A student's sole remedy against Vernon College and its employees for skill deficiencies shall be limited to nine (9) semester credit hours of tuition-free education under the conditions described above.

Activation of this guarantee may be initiated by the graduate by contacting the Dean of Instructional Services within 90 days of the graduate's initial employment.



Mark Holcomb, Division Chair/Electronics Instructor, stands with Vernon College student Christopher Venegas as he displays the metals won at the Skills USA Competition.

DEGREES, CERTIFICATES, AWARDS

Explanation of Degrees, Certificates, Awards

Vernon College awards the Associate in Arts degree, the Associate in Science degree, the Associate in Applied Science degree, the Certificate of Completion, and the Marketable Skills Achievement Award. All students applying for a degree, certificate, or award must complete an application for graduation and pay the appropriate fee.

Associate in Arts and Associate in Science Degrees. The Associate in Arts (AA) and Associate in Science (AS) degrees provide general academic curricula in university-parallel and pre-professional courses of study which generally correspond to the first four semesters of a bachelor's degree program. While VC does not offer a major in the AA or AS degrees, suggested transfer curricula are included in the catalog to serve as a guide for students whose educational goals include transfer to a four-year university. Students should consult the catalog of the receiving institution for specific requirements.

Associate in Applied Science Degree. The Associate in Applied Science (A.A.S.) degree programs are designed to prepare the student for immediate employment and/or career advancement. These programs are generally workforce or paraprofessional in nature and are identified with a specialty designation.

Certificate of Completion. Certificate programs are designed for entry-level employment, meeting a particular specialty within an occupational area, and/or upgrading one's skills and knowledge within a vocation. It is possible for a student to earn a certificate while qualifying for an associate degree in some programs. VC certificate programs are categorized into two classifications for graduation purposes: the skills certificate containing less than twenty-four (24) semester credit hours and the general certificate containing twenty-four (24) or more semester credit hours.

Marketable Skills Achievement Award. Marketable Skills Achievement Awards consist of a course or series of courses that provide workforce skills for basic entry-level employment in a vocational career field. An award may be a Career and Technical Education credit program of 9-14 semester credit hours or a continuing education program of 144-359 contact hours. The awards meet standards of the Workforce Investment Act (WIA), but are too short to qualify as Certificates of Completion.

General Degree and Certificate Requirements

- 1. Satisfy all admission requirements.
- Satisfactorily complete all requirements specified for the certificate or degree as outlined in an applicable VC catalog.
- Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at VC.
- 4. Earn a minimum grade point average (GPA) of 2.00 or C on all college-level work presented for the certificate or degree. Students enrolled in nursing programs are required to have a grade of C or better in all specialized courses. Specialized refers to all courses carrying the course prefix of the nursing programs and the anatomy and physiology courses taught through the biology discipline.
- 5. Be enrolled at VC for the semester during which the requirements for the certificate or degree are completed except as otherwise approved.

- 6. Pay graduation fee and apply for graduation prior to published deadlines.
- 7. Return all properties of the College, including library books.
- Pay, or make satisfactory arrangements for payment of all financial obligations to the College and complete other pertinent record requirements, including exit interviews as required by financial aid programs.
- 9. Pass all sections of the state approved placement test (certificates waived).

Second and Subsequent Certificates or Degrees

Students who currently hold a certificate or degree and who apply for a VC certificate or degree or apply for a second VC certificate or degree are required to complete a minimum of fifteen (15) semester hours at VC of program-relevant study (as determined by the appropriate instructional administrator). The fifteen (15) semester hours must be completed after the requirements or the issuance of the student's most recent certificate or degree. Credit for external work experiences or management seminar courses may be used to satisfy a maximum of three (3) semester hours of this requirement.

Correspondence or examination credit may be used to satisfy a maximum of six (6) semester hours of this requirement. All other certificates and/or degree requirements also apply. The second or subsequent certificate or degree must be titled differently from the first or previous certificate or degree. For example, only one Associate in Arts Degree may be issued even though the major or field of study differs. The same is true of the Associate in Science Degree.

Course Substitutions

In accordance with the standards required by the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools, Vernon College requires students to complete the core curriculum transfer courses listed in each degree.

However, a student may request permission to substitute another Career and Technical Education (CATE) course for a CATE course in the student's program of study. The course must be at least equal in semester credit hours and similar in content to be eligible for substitution. Courses with prerequisites can only be substituted if the prerequisites have been met. A student may substitute courses totaling not more than twenty (20%) percent of the credit hours in a CATE program of study.

In order to complete the substitution process, the student's faculty advisor must state in writing the rationale for the substitution. Approval for the substitution must be obtained from the faculty advisor, division chair, Dean of Instructional Services, and Dean of Admissions and Records. Any Vernon College student with a disability who wishes to request a reasonable substitution for a course should contact the Special Services Director at (940) 552-6291, ext. 2308 or come by the Director's office at Room 211 in the Wright Library on the Vernon campus. The complete written procedure for course substitutions under the Americans with Disabilities Act of 1990 is available in the Director's office.

Graduation Application and Ceremony Attendance

In order to receive a degree or certificate, it is necessary to pay the graduation fee and apply for graduation before the published deadlines. The application for graduation is filed with the Office of Admissions and Records. Candidates for a degree or certificate of thirty (30) or

more semester credit hours are expected to attend commencement exercises. Skill certificate graduates from programs of less than thirty (30) semester credit hours will receive their diplomas by mail. Since there is no commencement ceremony for August or December, diplomas are available approximately six (6) weeks after the graduation date.

Honor Graduates

To graduate with High Honors or Honors at VC, the student must complete an associate degree or a certificate program of at least 30 semester hours. Graduation with High Honors requires a grade point average (GPA) on all college-level work attempted at VC of 4.0 or be in the top ten (10%) percent of the graduation class. Graduation with Honors requires a grade point average (GPA) on all college-level work attempted at VC of at least 3.5 and below the top ten (10%) percent, but within the top twenty-five (25%) percent of the graduation class.



Vernon College Cosmetology student Jay Don Wells works on a manikin during lab. Cosmetology is a one year program that is offered on the Vernon campus and at Century City Center in Wichita Falls.

VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution's deep conviction that successful, satisfying lives require a wide range of skills and knowledge. We are dedicated to providing educational opportunities that develop the academic, career, and personal capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society. Vernon College accepts the charge of providing a college atmosphere free of bias, in which students can exercise initiative and personal judgment, leading to a greater awareness of personal self-worth. We strive to provide every student with opportunities to develop the tools necessary to become a contributing, productive member of society. General education, in essence, augments and rounds out the specialized training students receive in their majors and cultivates a knowledgeable, informed, literate human being. Vernon College has identified the following college-level competencies generated from the general education core:

GENERAL EDUCATION CORE COMPETENCIES

(General Education Learner Outcomes)

- CRITICAL THINKING: Students will evaluate the validity of their own and others' ideas through questioning, analyzing, synthesizing, and evaluating results into the creative process.
- II. COMMUNICATION/INTERPERSONAL: Students will develop effective reading, writing, speaking, and listening skills to communicate verbally and nonverbally.
- III. SCIENTIFIC AND MATHEMATICAL LITERACY: Students will apply an understanding of mathematical, natural, and behavioral scientific principles and methods to solve abstract and practical problems.
- IV. **INFORMATION LITERACY:** Students will develop the information literacy skills to confidently and competently locate, use, and evaluate information.
- V. CULTURAL LITERACY: Students will develop an appreciation of human culture and its diversity and the role of the creative arts in society.

Based on our mission, the general education core competencies developed by the College represent the academic proficiencies believed necessary for graduates to be successful and productive employees as well as successful community citizens. Furthermore, Vernon College believes that every student who graduates with a degree should successfully master general education competencies regardless of the degree discipline. To ensure that the College supports this mission, every degree program includes a minimum of 18 semester hours of general education as prescribed by the Texas Higher Education Coordinating Board's *Lower-Division Academic Course Guide Manual* (ACGM) as well as the *Guidelines for Programs in Workforce Education* (GIPWE).

Vernon College's Core Curriculum

In order to facilitate the transfer of course credit among public colleges and universities throughout the state, Senate Bill 48 was passed by the 75th Texas Legislature in 1997. One of the provisions of the statute allows transfer students to use a successfully completed group of lower-division core curriculum courses to substitute for a similar group of courses at the Texas public college or university to which they transfer. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Texas Higher Education Coordinating Board has approved a larger core curriculum at that institution.

VC's forty-four semester hour core curriculum for the Associate in Arts and Associate in Science degrees includes courses in communications, mathematics, natural sciences, visual and performing arts and humanities, social and behavioral sciences, and computer science. Satisfactory completion of the core curriculum requires students to be competent in reading, writing, oral communications, fundamental mathematical skills, and the basic use of computers.

Core Curriculum Requirements

Component Area (THECB Codes)	Courses	Required Semester Credit Hours
Communications	ENGL 1301, ENGL 1302	9
(010)	SPCH 1315 or SPCH 1342	
Mathematics	MATH 1314, MATH 1316, MATH 1332,	3
(020)	MATH 1342, MATH 1350, MATH 1351,	
	MATH 1414, MATH 2413, MATH 2414	
Natural Sciences	BIOL 1406, BIOL 1407, BIOL 2401,	8
(030)	BIOL 2402, BIOL 2406, BIOL 2421	
	CHEM 1406, CHEM 1411, CHEM 1412,	
	PHYS 1401, PHYS 1402, PHYS 1411,	
	PHYS 1412, PHYS 1415	
Visual and Performing Arts (050)	DRAM 1310, MUSI 1304, MUSI 1306	3
Humanities	ENGL 2322, ENGL 2323	3
(040)	ENGL 2327, ENGL 2328	
Social and Behavioral	HIST 1301, HIST 1302	6
Sciences (060)	GOVT 2301, GOVT 2302	6
	ECON 2301, ECON 2302	3
	PSYC 2301, SOCI 1301	· ·
Institutionally Designated	BCIS 1305, COSC 1301	3
Option (Computer Science)		
TOTAL		44

CERTIFICATE OF COMPLETION CORE CURRICULUM

- 1. Complete the Core Curriculum requirements.
- 2. Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at VC.
- 3. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 4. Satisfactorily complete the following courses:

Communications
ENGL 1301 & ENGL 1302
SPCH 1315 or SPCH 1342
Mathematics
Natural Sciences 8 semester hours
BIOL 1406, BIOL 1407, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421,
CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS
1411, PHYS 1412, or PHYS 1415
Visual and Performing Arts
DRAM 1310, MUSI 1304, or MUSI 1306
Humanities
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 3 semester hours
Social and Behavioral Sciences
HIST 1301 & HIST 1302
GOVT 2301 & GOVT 2302
Choose one (1) course
ECON 2301, ECON 2302, PSYC 2301, or SOCI 1301
Computer Course
BCIS 1305 or COSC 1301
Total

Core Curriculum Certificate of Completion is subject to all Texas Success Initiative requirements.

ASSOCIATE IN ARTS DEGREE

- 1. Complete a minimum of sixty (60) semester hours.
- 2. Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at Vernon College.
- 3. Satisfactorily complete the core curriculum requirements.
- 4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 5. Satisfactorily complete the following courses:

Communications
ENGL 1301 & ENGL 1302 6 semester hours
SPCH 1315 or SPCH 1342
Mathematics
Natural Sciences
BIOL 1406, BIOL 1407, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1406,
CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415
Visual and Performing Arts 3 semester hours
DRAM 1310, MUSI 1304, or MUSI 1306 Humanities
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 23286 semester hours* Foreign Language
SPAN 1411, SPAN 1412, SPAN 2311, or SPAN 23126-8 semester hours++* Social and Behavioral Sciences
HIST 1301 & HIST 1302 6 semester hours
GOVT 2301 & GOVT 2302 6 semester hours
Choose one (1) course
Computer Course
COSC 1301
Physical Education Activity Courses2 semester hours+ Physical Education Activities (However, four semester hours of Physical Education Activities are recommended during a student's first two years of college.)
Electives
(Exclusive of PHED activity courses)
Total

- + Students, by written permission of approval by the Dean of Instructional Services, may be excused in some cases.
- ++ Most senior colleges require the completion of two to four semesters of one foreign language for a Bachelor of Arts degree.
- * VC's core curriculum requires three (3) semester hours of humanities. Students whose degree plans of the senior college of their choice require fewer than six (6) hours of sophomore English may apply for a Vernon College waiver of three (3) hours of the sophomore English requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.
- See Suggested Transfer Curricula section of the General Catalog.

A student cannot use the same course to meet requirements in two areas.

ASSOCIATE IN SCIENCE DEGREE

- 1. Complete a minimum of sixty (60) semester hours.
- 2. Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at Vernon College.
- 3. Satisfactorily complete the core curriculum requirements.
- 4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 5. Satisfactorily complete the following courses:

5. cm-c-m-to) -cop
Communications
ENGL 1301 & ENGL 1302 6 semester hours
SPCH 1315 or SPCH 13423 semester hours
Mathematics
MATH 1314, MATH 1316, MATH 1332, MATH 1342, MATH 1350, MATH 1351,
MATH 1414, MATH 2413, or MATH 2414
Natural Sciences 8 semester hours
BIOL 1406, BIOL 1407, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1406,
CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415
Visual and Performing Arts
DRAM 1310, MUSI 1304, or MUSI 1306
Humanities
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 23286 semester hours*
Social and Behavioral Sciences
HIST 1301 & HIST 13026 semester hours
GOVT 2301 & GOVT 2302
Choose one (1) course
ECON 2301, ECON 2302, PSYC 2301, or SOCI 1301
Computer Course
BCIS 1305 or COSC 1301
Physical Education2 semester hours+
Physical Education Activities (However, four semester hours of Physical Education
Activities are recommended during a student's first two years of college.)
Activities are recommended during a student's first two years or conege.)
Electives
(Exclusive of PHED activity courses)
Total
50 Schiester House

- + Students, by written permission of approval by the Dean of Instructional Services, may be excused in some cases.
- * Vernon College's core curriculum requires three (3) semester hours of humanities. Students whose degree plans of the senior college of their choice require fewer than six (6) hours of sophomore English may apply for a Vernon College waiver of three (3) semester hours of the sophomore English requirements with substitution of
- # Vernon College's core curriculum requires three (3) semester hours of mathematics. Students whose degree plans of the senior college of their choice require less than six (6) hours of Mathematics may apply for a Vernon College waiver of some of the Mathematics requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.
- ^ See Suggested Transfer Curricula section of the General Catalog.

A student cannot use the same course to meet requirements in two areas.

ASSOCIATE IN APPLIED SCIENCE DEGREE

- 1. Complete the minimum number of semester hours required in the degree.
- 2. Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at Vernon College.
- 3. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 4. Satisfactorily complete the general education core listed in the degree.



Sparks fly as this Vernon College student works on his project during Welding Class.

ASSOCIATE OF ARTS IN TEACHING

LEADING TO INITIAL TEXAS TEACHER CERTIFICATION EC-6^

- 1. Complete the Core Curriculum requirements.
- 2. Complete a minimum of sixty (60) semester hours.
- 3. Satisfactorily complete at least twenty-five (25%) percent of credit hours for the degree in residence at Vernon College.
- 4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 5. Satisfactorily complete the following courses:

Communications
ENGL 1301 and ENGL 13026 semester hours
SPCH 1315 or SPCH 13423 semester hours
Mathematics
MATH 1314 or MATH 1414
Natural Sciences
BIOL 1416 & PHYS 14158 semester hours
Visual and Performing Arts
MUSI 13043 semester hours
Humanities
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 3 semester hours
Social and Behavioral Sciences
HIST 1301 & HIST 13026 semester hours
GOVT 2301 & GOVT 23026 semester hours
Choose one (1) course
ECON 2301, PSYC 2301, or SOCI 1301
Computer Course
COSC 13013 semester hours
Math for Education Majors
MATH 1350 Fundamentals of Mathematics I3 semester hours
MATH 1351 Fundamentals of Mathematics II3 semester hours
Field Experience Education Courses
EDUC 1301 Introduction to the Teaching Profession3 semester hours
EDUC 2301 Introduction to the Special Populations3 semester hours
Science Course Beyond Core
Choose one (1) course4 semester hours
BIOL 1406 *, BIOL 1407*, BIOL 2401, BIOL 2402, BIOL 2406,
BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401,
PHYS 1402, PHYS 1411, or PHYS 1412
Total

[^]All courses may not be taught at all VC locations.

^{*} Preferred science course

EC-Grade 6 Certification (areas): EC-6 Generalist, EC-6 Bilingual Generalist, EC-6 ESL Generalist, EC-6 other content area teaching fields/academic disciplines/interdisciplinary TBA

ASSOCIATE OF ARTS IN TEACHING

LEADING TO INITIAL TEXAS TEACHER CERTIFICATION

4-8, EC-12 Special Education^

- 1. Complete the Core Curriculum requirements.
- 2. Complete a minimum of sixty (60) semester hours.
- Satisfactorily complete at least twenty-five (25%) percent of credit hours for the degree in residence at VC.
- 4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 5. Satisfactorily complete the following courses:

Communications	
ENGL 1301 and ENGL 1302	6 semester hours
SPCH1315 or SPCH 1342	3 semester hours
Mathematics	
MATH 1314 or MATH 1414	3-4 semester hours
Natural Sciences	
BIOL 1416 and PHYS 1415	8 semester hours
Visual and Performing Arts	
MUSI 1304	3 semester hours
Humanities	
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328	3 semester hours
Social and Behavioral Sciences	
HIST 1301 & HIST 1302	6 semester hours
GOVT 2301 & GOVT 2302	6 semester hours
Choose one (1) course	3 semester hours
ECON 2301, PSYC 2301, or SOCI 1301	
Computer Course	
COSC 1301	3 semester hours
Math for Education Majors	
MATH 1350 Fundamentals of Mathematics I	3 semester hours
MATH 1351 Fundamentals of Mathematics II	3 semester hours
Field Experience Education Courses	
EDUC 1301 Introduction to the Teaching Profession	3 semester hours
EDUC 2301 Introduction to Special Populations	3 semester hours
Science Course Beyond Core	
Choose one (1) course	4 semester hours
BIOL 1406 *, BIOL 1407*, BIOL 2401, BIOL 2402, BIOL 2406,	
BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401,	
PHYS 1402, PHYS 1411, or PHYS 1412	
Total	60 semester hours

[^]All courses may not be taught at all VC locations

Grades 4-8 Certification (areas): 4-8 Generalist, 4-8 Bilingual Generalist, 4-8 ESL Generalist, 4-8 English Language Arts & Reading, 4-8 English Language Arts & Reading and Social Studies, 4-8 Mathematics, 4-8 Science, 4-8 Mathematics and Science, 4-8 Social Studies, 4-8 other content area teaching fields/academic disciplines/interdisciplinary TBA

EC-Grade 12 Special Education Certification: EC-12 Special Education, EC-12 other Special Education certificates TBA (e.g., Teacher of the Deaf and Hard of Hearing)

^{*}Preferred science course

ASSOCIATE OF ARTS IN TEACHING LEADING TO INITIAL TEXAS TEACHER CERTIFICATION

8 - 12, EC - 12 Other Than Special Education ^

- 1. Complete the Core Curriculum requirements.
- 2. Complete a minimum of sixty (60) semester hours.
- 3. Satisfactorily complete at least twenty-five (25%) percent of credit hours for the degree in residence at VC.
- 4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.

5. Satisfactorily complete the following courses:	
Communications	
ENGL 1301 & ENGL 1302	6 semester hours
SPCH 1315	3 semester hours
Mathematics	
MATH 1314 or MATH 1414	3-4 semester hours
Natural Sciences	8 semester hours
BIOL 1406, BIOL 1407, BIOL 1416*, BIOL 2401, BIOL 2402, BIOL 2406,	
BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1401	, ,
PHYS 1412, or PHYS 1415* (for BA, BS, or BFA, select two sciences in same	area)
Visual and Performing Arts	
MUSI 1306	3 semester hours
Humanities	
ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328	3 semester hours
Social and Behavioral Sciences	
HIST 1301 & HIST 1302	
GOVT 2301 & GOVT 2302	
Choose one (1) course	3 semester hours
ECON 2301, PYSC 2301, or SOCI 1301	
Computer Course	
COSC 1301	3 semester hours
Field Experience for Education Majors	
EDUC 1301 Introduction to the Teaching Profession	
EDUC 2301 Introduction to Special Populations	
Content Area Teaching Fields (Select one teaching field)	10 semester hours
Science:	
CHEM 1411 General Chemistry I	
CHEM 1412 General Chemistry II	
PHYS 1401 College Physics I	
PHYS 1402 College Physics II	4 semester hours
Mathematics:	
MATH 1316 Plane Trigonometry	
MATH 2413 Calculus I	
MATH 2414 Calculus II	4 semester hours
Agricultural Sciences and Technology:	
AGRI 1407 Agronomy	
AGRI 1419 Introductory Animal Science	
AGRI 1325 Marketing of Agricultural Products	
AGRI 1131 The Agricultural Industry	
AGRI 2317 Introduction to Agricultural Economics	
AGRI 2321 Livestock Evaluation I	
AGRI 2330 Wildlife Conservation and Management	3 semester hours
Foreign Languages:	
SPAN 1411 Beginning Spanish I	
SPAN 1412 Beginning Spanish II	
SPAN 2311 Intermediate Spanish I	
SPAN 2312 Intermediate Spanish II	3 semester hours
Total	60 semester hours

[^]All courses may not be taught at all VC locations

^{*}Preferred science courses

Suggested Curricula Guide by Major Field of Study

Students who are planning to transfer to a four-year college or university and who have selected one of the following major fields of study may follow the suggested curriculum shown for that specified major. Courses listed as electives within the major field of study will meet the elective requirements for Vernon College associate degree completion. However, while these same courses will transfer, they may or may not meet university requirements for a given four-year degree plan. Students are strongly encouraged to consult the specific four-year degree requirements from the college or university they plan on transferring to and to seek guidance from an academic advisor prior to selecting electives. A minimum of sixty (60) semester credit hours (SH) is required for Vernon College Associate of Arts (AA) and Associate of Science (AS) degree.

Core Curriculum requirements are listed at the beginning of this section of the General Catalog. Refer to the course descriptions for prerequisite requirements.

Major Field of Study	Credit Hours
Accounting	
Core Curriculum	
Associate of Science requirements in addition to Core (generally meet univer	sity major
requirements):	
For Mathematics, select MATH 1316; for Humanities Elective, select sopho	omore English;
for Physical Education, select two (2) Physical Education Activity course	
Electives within major field of study:	8
ACCT 2401, ACCT 2402, ECON 2301, ECON 2302	
Agriculture	
Core Curriculum	44
For Natural Sciences, select BIOL 1406 and BIOL 1407 or CHEM 1417	1 and CHEM
1412; for Behavioral Science, select SOCI 1301	
Associate of Science requirements in addition to Core (generally meet univer	sity major
requirements):	
For Mathematics, select any MATH course except developmental MATH; f	
Elective, select sophomore English; for Physical Education, select two (2	2) Physical
Education Activity courses	
Electives within major field of study:	8
AGRI 1131, AGRI 1407, AGRI 1419, AGRI 2317	
Athletic Training	
Core Curriculum	44
For Natural Sciences, select BIOL 2401 and BIOL 2402; for Behavioral	Science, select
PSYC 2301	
Associate of Science requirements in addition to Core (generally meet univer	sity major
requirements):	8
For Humanities Elective, select sophomore English; for Mathematics, se	elect MATH
1316; for Physical Education, select PHED 1105 and PHED 1106	
Electives within major field of study:	8
BIOL 1322, PHED 1304, PHED 1306, PHED 2156, PHED 2356	

Biology
Core Curriculum4
For Natural Sciences, select BIOL 1406 and BIOL 1407; for Behavioral Science, select SOCI 1301
Associate of Science requirements in addition to Core (generally meet university major
requirements):
For Humanities Elective, select sophomore English; for Mathematics, select MATH 1316; for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
Business Administration
Core Curriculum44
For Behavioral Science, select SOCI 1301
Associate of Science requirements in addition to Core (generally meet university major
requirements):
For Mathematics, select any MATH course except developmental MATH; for Humanities
Elective, select sophomore English; for Physical Education, select two (2) Physical
Education Activity courses
Electives within major field of study:
ACCT 2401, ACCT 2402, BUSI 1301 or BUSI 2301, ECON 2301
Chemistry
Core Curriculum4
For Natural Sciences, select CHEM 1411 and CHEM 1412; for Mathematics, select MATH 1316; for Behavioral Science, select SOCI 1301; for Visual and Performing, select MUSI 1306
Associate of Science requirements in addition to Core (generally meet university major
requirements):
For Mathematics, select MATH 2413; for Humanities Elective, select sophomore English for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
MATH 2414, Laboratory Science
Computer Science
Core Curriculum4
For Mathematics, select MATH 1316; for Behavioral Science, select SOCI 1301
Associate of Science requirements in addition to Core (generally meet university major
requirements):
For Mathematics, select MATH 2413; for Humanities Elective, select sophomore English for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
MATH 2414, elective course(s) selected by the student

Criminal Justice	
Core Curriculum	44
For Behavioral Science, select SOCI 1301	
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	
For Mathematics, select any MATH course except developmental MATH; for Humaniti Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	8
CRIJ 1301, CRIJ 1306, CRIJ 1310, CRIJ 2313, CRIJ 2328	
Drama	
Core Curriculum4	44
For Visual and Performing Arts, select DRAM 1310; for Behavioral Science, select PSY 2301	
Associate of Arts requirements in addition to Core (generally meet university major requirements):	12
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses Electives within major field of study: DRAM 1120, DRAM 1121, SOCI 1301	
English	
Core Curriculum	44
For Behavioral Science, select SOCI 1301	
Associate of Arts requirements in addition to Core (generally meet university major requirements):	13
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
	3
Electives within major field of study:	
PYSC 2301	
PYSC 2301 Government	
PYSC 2301	
PYSC 2301 Government Core Curriculum & Requirements For Behavioral Science, select SOCI 1301	
PYSC 2301 Government Core Curriculum & Requirements For Behavioral Science, select SOCI 1301 Associate of Arts requirements in addition to Core (generally meet university major	44
PYSC 2301 Government Core Curriculum & Requirements For Behavioral Science, select SOCI 1301 Associate of Arts requirements in addition to Core (generally meet university major requirements):	44 13
PYSC 2301 Government Core Curriculum & Requirements	44 13
PYSC 2301 Government Core Curriculum & Requirements	13

History	
Core Curriculum & Requirements44	1
For Behavioral Science, select SOCI 1301	
Associate of Arts requirements in addition to Core (generally meet university major	
requirements):	Ś
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	3
SPAN 2311, SPAN 2312	
Kinesiology - Physical Education	
Core Curriculum	4
For Behavioral Science, select SOCI 1301	
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	3
For Mathematics, select any college-level MATH (except MATH 1332); for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	,
Electives within major field of study#:	3
PHED 1301, PHED 1306, PHED 1308 or PHED 1321, PHED 1304	
#See catalog of senior institution for specific requirements	
Mathematics	
Core Curriculum44	4
For Mathematics, select MATH 1316	
Associate of Arts requirements in addition to Core (generally meet university major requirements):	3
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	3
MATH 2413, MATH 2414	
Music/Music Education	
Core Curriculum	4
Associate of Arts requirements in addition to Core (generally meet university major	
requirements):	j
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	3
MUEN 1151; MUEN 1152; MUSI 1304; MUAP 1169; Applied Music Elective, select MUAP 1 SH and MUAP 2 SH at sophomore level	

Pre-Baccalaureate Degree Nursing	
Core Curriculum	
For Natural Sciences, select BIOL 2401, BIOL 2402; for Behavioral Science, select PS 2301	SYC
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	8
For Mathematics, select MATH 1342; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses Electives within major field of study:	
BIOL 2421, CHEM 1411, CHEM 1412, SOCI 1301	0
Pre-Med/Pre-Dentistry	
Core Curriculum	
For Natural Sciences, select BIOL 1406 and BIOL 1407; for Behavioral Science, se SOCI 1301	
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	8
For Mathematics, select MATH 1316; for Humanities Elective, select sophomore	
English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	8
BIOL 2401, BIOL 2402, CHEM 1411, CHEM 1412	
Pre-Pharmacy	
Core Curriculum	
For Natural Sciences, select BIOL 1406 and BIOL 1407; for Behavioral Science, se SOCI 1301	
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	8
For Mathematics, select MATH 1316; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	8
Pre-Veterinary Medicine Core Curriculum	1.1
For Natural Sciences, select BIOL 1406 and BIOL 1407; for Behavioral Science, se	
SOCI 1301; for Mathematics, select MATH 1316	ieci
Associate of Science requirements in addition to Core (generally meet university major	
requirements):	
For Mathematics, select MATH 2413; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses	
Electives within major field of study:	
AGRI 1419, CHEM 1411, CHEM 1412	

Psychology
Core Curriculum
For Behavioral Science, select PSYC 2301
Associate of Arts requirements in addition to Core (generally meet university major
requirements):
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
SOCI 1301, SPAN 2311, SPAN 2312
Sociology
Core Curriculum44
For Behavioral Science, select SOCI 1301
Associate of Arts requirements in addition to Core (generally meet university major
requirements):
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
PSYC 2301, SPAN 2311, SPAN 2312
Spanish
Core Curriculum44
For Behavioral Science, select PSYC 2301
Associate of Arts requirements in addition to Core (generally meet university major
requirements):
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
SOCI 1301, SPAN 2311, SPAN 2312
Speech
Core Curriculum44
For Behavioral Science, select SOCI 1301
Associate of Arts requirements in addition to Core (generally meet university major
requirements):13
For Foreign Language, select SPAN 1411 and SPAN 1412; for Humanities Elective, select sophomore English; for Physical Education, select two (2) Physical Education Activity courses
Electives within major field of study:
PSYC 2301, SPCH 1342

ASSOCIATE IN APPLIED SCIENCE DEGREE

An Associate in Applied Science Degree is awarded to students who complete requirements in specific Career and Technical Education Programs.

- 1. Complete the minimum number of semester hours required in the degree.
- 2. Satisfactorily complete at least twenty-five (25%) percent of college-level courses required for the certificate or degree in residence at Vernon College.
- 3. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
- 4. Satisfactorily complete the general education core listed in the degree.

CAREER AND TECHNICALEDUCATION PROGRAMS

Note: Probable Completion Time as listed on the following Career and Technical Education Programs is the shortest possible time required to complete that specific program. However, completion time is dependent upon the course offerings of the College and the enrollment status of the student. Probable completion times do not in any way obligate the College to offer a program on a full-time basis.

ADMINISTRATIVE OFFICE TECHNOLOGY

The courses in the program are designed to prepare students for specialized employment in professional offices as well as to upgrade their skills for employment positions. Emphasis is placed on learning to work in the automated office. Career opportunities include administrative assistant, computer operator, word processing specialist, receptionist, secretary, and medical administrative specialist.

TECH PREP PLAN

ADMINISTRATIVE ASSISTANT OPTION

Instructional Locations - Vernon Campus, Century City Center **CERTIFICATE OF COMPLETION** (Probable Completion Time - 1 semester)

Major Re	quirem	ents (14 SH)	Semester Hours
ITSW	1401	Introduction to Word Processing (TP)	4
POFT	1309+	Administrative Office Procedures I (TP)	3
or			
HITT	1311+	Computers in Health Care	
POFT	1325	Business Math and Machine Applications	3
POFT	1429	Beginning Keyboarding	4
Related I	Require	ments (3-4 SH)	
COSC	1301	Introduction to Computing	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP) TOTAL	17-18

ADMINISTRATIVE SPECIALIST OPTION

Instructional Locations - Vernon Campus, Century City Center **CERTIFICATE OF COMPLETION** (Probable Completion Time – 1 year)

Major Re	quirem	ents (29-31 SH)	Semester Hours
ITSW	1401	Introduction to Word Processing (TP)	4
POFI	1349	Spreadsheets	3
POFT	1309+	Administrative Office Procedures I (TP)	3
or			
HITT	1311+	Computers in Health Care	
POFT	1325	Business Math and Machine Applications	3
POFT	1349+	Administrative Office Procedures II	3
POFT	1429	Beginning Keyboarding	
POFT	2312+	Business Correspondence and Communication.	3
	TBA#	Approved Electives	6-8
Related I	Require	ments (6-7 SH)	
ACNT	1303	Introduction to Accounting I (TP)	3
COSC	1301	Introduction to Computing	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
		TOTAL	35-38

⁺ See course description for prerequisite

For Medical Office emphasis: HITT 1305 and POFM 1327

For Web Design emphasis: IMED 1416 (TP) and IMED 2415

Other approved electives: ITSC 1409 (TP), ITSW 1407, POFI 2431 (TP), and POFT 2401

Administrative Office Technology Marketable Skills Achievement Award (11 Semester Hours): ITSW 1401, POFT 1309, and POFT 1429

TBA# means approved electives to be selected from the following courses:

TP means Tech Prep course

ADMINISTRATIVE OFFICE TECHNOLOGY

TECH PREP PLAN

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years) Instructional Locations - Vernon Campus, Century City Center

General E	ducation 1	Requirements (18-19 SH)	Semester Hours
COSC	1301	Introduction to Computing	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	3
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Req	uirement	s (43-45 SH)	
ACNT	1303	Introduction to Accounting I (TP)	3
ACNT	1304+	Introduction to Accounting II (TP)	3
ITSW	1401	Introduction to Word Processing	4
POFI	1349	Spreadsheets	3
POFI	2431+	Desktop Publishing (TP)	4
or			
IMED	1416+	Web Design I (TP)	
POFT	1309+	Administrative Office Procedures I (TP)	3
or			
HITT	1311+	Computers in Health Care	
POFT	1325	Business Math and Machine Applications	
POFT	1349+	Administrative Office Procedures II	3
POFT	1429	Beginning Keyboarding	4
POFT	2401+	Intermediate Keyboarding	4
POFT	2312	Business Correspondence and Communication	
	TBA	Approved Electives	6-8
		TOTAL	61-64

See course description for prerequisite

TBA# means approved electives to be selected from the following courses:

For medical office emphasis: HITT 1305, HITT 1311, POFM 1327 $\,$

For web design emphasis: IMED 1416 (TP), IMED 2415

Other approved electives: ITSC 1409 (TP), ITSW 1407, POFI 2431 (TP)

Verification of Workplace Competencies: Capstone experience POFT 1349

^{*} Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

AUTOMOTIVE TECHNOLOGY

The program provides career preparation through a combination of classroom instruction and hands-on practice in brakes, electrical/electronic systems, high performance engine, suspension and steering, and heating and air conditioning.

TECH PREP PLAN

Instructional Location - Vernon Campus

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 semester)

Major Re	quirem	ents (15 SH) Semes	ter Hours
AUMT	1407	Automotive Electrical Systems (TP)	4
AUMT	1416	Suspension and Steering	4
AUMT	1419	Automotive Engine Repair	4
AUMT	1367+	Practicum (or Field Experience) - Automobile/Automoti	ive
		Mechanics Technology/Technician	3
		TOTAL	15
CERTIFI	CATE (OF COMPLETION (Probable Completion Time –	2 semesters)
Major Re	quirem		ster Hours
Major Re AUMT	quirem 1407	ents (30 SH) Semes Automotive Electrical Systems (TP)	
,	-		4
AUMT	1407	Automotive Électrical Systems (TP)	4 4
AUMT AUMT	1407 1410	Automotive Electrical Systems (TP) Automotive Brake Systems	4 4 4
AUMT AUMT AUMT	1407 1410 1416	Automotive Électrical Systems (TP) Automotive Brake Systems Suspension and Steering	4 4 4 4
AUMT AUMT AUMT AUMT	1407 1410 1416 1419	Automotive Électrical Systems (TP) Automotive Brake Systems Suspension and Steering Automotive Engine Repair	4 4 4 4
AUMT AUMT AUMT AUMT AUMT	1407 1410 1416 1419 1445	Automotive Électrical Systems (TP) Automotive Brake Systems Suspension and Steering Automotive Engine Repair Automotive Heating and Air Conditioning	4 4 4 4 4
AUMT AUMT AUMT AUMT AUMT AUMT	1407 1410 1416 1419 1445 2417+	Automotive Electrical Systems (TP) Automotive Brake Systems Suspension and Steering Automotive Engine Repair Automotive Heating and Air Conditioning Engine Performance Analysis I (TP)	

TOTAL30

Verification of Workplace Competencies: External Learning Experience - AUMT 1367 or AUMT 2367

Automotive Technology Marketable Skills Achievement Award (12 Semester Hours): AUMT 1407, AUMT 1410, AUMT 1416

⁺ See course description for prerequisite

[#] TBA means to be approved by program instructor

TP means Tech Prep course

AUTOMOTIVE TECHNOLOGY

TECH PREP PLAN

Instructional Location - Vernon Campus

ASSOCIA	TE IN A	PPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)
General E	Educatio	n Requirements (18 SH) Semester Hours
COSC	1301	Introduction to Computing3
ENGL	1301+	Composition I3
GOVT	2301+	American Government I
or		
GOVT	2302+*	American Government II
MATH	1314+#	College Algebra3
or		
MATH	1332+	Contemporary Mathematics
SPCH	1315	Public Speaking3
	SFF>	Humanities/Fine Arts Elective3
Major Re	quireme	ents (30 SH)
AUMT	1407	Automotive Electrical Systems (TP)4
AUMT	1410	Automotive Brake Systems4
AUMT	1416	Suspension and Steering4
AUMT	1419	Automotive Engine Repair4
AUMT	1445	Automotive Heating and Air Conditioning4
AUMT	2310	Automotive Service Consultant
AUMT	2417+	Engine Performance Analysis I (TP)4
AUMT	2367+	Practicum (or Field Experience) - Automobile/Automotive
		Mechanics Technology/Technician3
Related F	Requirer	ments (12-13 SH)
OSHT	1309	Physical Hazards Control3
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)3-4
or	1120	introduction to officiate fredhilling (official)
AUMT	1367+	Practicum (or Field Experience) - Automobile/Automotive
	-201	Mechanics Technology/Technician
	TBS**	Elective
	-	
		TOTAL60-61

Verification of Workplace Competencies: External Learning Experience - AUMT 2367

See course description for prerequisite

Preferred course

^{**} TBS means to be selected by the student

[#] MATH 1414 will be accepted for college level math requirements

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

BUSINESS MANAGEMENT

The program provides occupational courses for students entering specific fields of business such as sales, human resource management, banking, finance, and marketing. The program is designed to allow students to develop effective managerial and human relations skills.

TECH PREP PLAN

Instructional Location - Vernon Campus, Sheppard Learning Center, Century City Center

CERTIFICATE OF COMPLETION	(Probable Completion Time - 1 year))
---------------------------	-------------------------------------	---

CLITTIC	mil Oi	COMIT ELETTOTA (1 TODADIC COMPLETION TIME -	1 year)
Major Re	quirem	ents (12 SH)	Semester Hours
BMGT	1327	Principles of Management (TP)	3
BUSI	1301	Business Principles	3
BUSI	2301	Business Law	3
BUSI	2304	Business Report Writing and Correspondence	3
Related I	Require	ments (18-19 SH)	
ACNT	1303	Introduction to Accounting I (TP)	3-4
or			
ACNT	1425	Principles of Accounting I	
or			
ACCT	2401	Principles of Accounting I - Financial	
ACNT	1304+	Introduction to Accounting II (TP)	3-4
or			
	TBS**	Elective	
COSC	1301	Introduction to Computing	3
or			
BCIS	1305	Business Computer Applications	
ECON	2301+	Principles of Macroeconomics	3
MRKG	1311	Principles of Marketing (TP)	3
SPCH	1315	Public Speaking	
		TOTAL	30-32

⁺ See course description for prerequisite

Business Management Marketable Skills Achievement Award (12 Semester Hours): BMGT 1327, BUSI 1301, BUSI 2304, HRPO 2301

^{**} TBS means to be selected by the student who has successfully completed ACNT 1425 or ACCT 2401 TP means Tech Prep course

BUSINESS MANAGEMENT

TECH PREP PLAN

Instructional Location - Vernon Campus, Sheppard Learning Center, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years) Semester Hours General Education Requirements (18 SH) COSC 1301 or BCIS 1305 Business Computer Applications **ENGL** 1301 +GOVT 2301 +or American Government II GOVT 2302+* MATH 1314+# or MATH 1332 +Contemporary Mathematics SPCH 1315 SFF> Major Requirements (15 SH) BMGT 1327 BMGT 2303+ BUSI 1301 BUSI 2301 BUSI 2304 Related Requirements (30-31 SH) Principles of Accounting I – Financial4 ACCT 2401 or ACNT 1425^ Principles of Accounting I ACCT 2402+ Principles of Accounting II – Managerial4 or ACNT 1426+ Principles of Accounting II **ECON** 2301 +**ECON** 2302+ Human Resources Management......3 HRPO 2301 HRPO 2307 Introduction to Word Processing (TP)4 ITSW 1401 MRKG 1311 TBS** Elective 3-4 TOTAL63-64

Verification of Workplace Competencies: Capstone Experience: BMGT 2303

⁺ See course description for prerequisite

^{*} Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

Successful completion of ACNT 1303 (TP) and ACNT 1304 (TP) may be substituted for ACNT 1425

^{***} TBS means to be selected by student. Suggested electives: BCIS 1305, BUSG 1366, BUSG 2366, BUSG 2367, BUSI 2302, OSHT 1309, ITSW 1407, POFI 1349

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

COMPUTER AND INFORMATION SCIENCES

The program is designed to prepare students for work in computer related jobs. Studies are directed toward computer networking, security, and operating systems.

TECH PREP PLAN

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major l	Require	ments (34-36 SH)Semester H	Iours
COSC	1301	Introduction to Computing	3
CPMT	1405+	IT Essentials I: PC Hardware and Software (TP)	4
CPMT	1409+	IT Essentials II: Network Operating Systems (TP)	4
IMED	1416+	Web Design I (TP)	4
IMED	2415+	Web Design II	4
ITCC	1310+	Cisco Discovery 1: Networking for Home	
		and Small Businesses (TP)	3
ITCC	1311+	Cisco Discovery 2: Working at a Small-to-Medium	
		Business or ISP (TP)	3
ITNW	1325+	Fundamentals of Networking Technologies (TP)	3
	TBA#	Approved Electives	6-8
		TOTAL	34-36

⁺ See course description for prerequisite

Computer and Information Sciences Marketable Skills Achievement Award - Cisco CCNA (12 Semester Hours): ITCC 1310, ITCC 1311, ITCC 1312, ITCC 1313

Computer and Information Sciences Marketable Skills Achievement Award - Comp TIA A+ (11 Semester Hours): ITNW 1325, CPMT 1405, and CPMT 1409

[#] Approved electives must be selected from the following: EECT 2402, GAME 1303, ITCC 1312 (**TP**), ITCC 1313 (**TP**), ITNW 1408, ITNW 2354, ITNW 2435, ITSC 2339, ITSE 1402 (**TP**), ITSY 1342, ITSY 2301, or courses approved by program advisor.

TP means Tech Prep course

COMPUTER AND INFORMATION SCIENCES

TECH PREP PLAN

Instructional Location - Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General E	ducatio	on Requirements (18 SH) Semester F	ours
COSC	1301	Introduction to Computing	
ENGL	1301+	Composition I	
GOVT	2301+	American Government I	
or			
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	
	SFF>	Humanities/Fine Arts Elective	
Major Red	quireme	ents (49-51 SH)	
CPMT	1405+	IT Essentials I: PC Hardware and Software (TP)4	-
CPMT	1409+	IT Essentials II: Network Operating Systems (TP)4	+
EECT	2402+	Voice Over Internet Protocol (VOIP) Systems (TP)4	+
IMED	1416+	Web Design I (TP)4	+
IMED	2415+	Web Design II4	+
ITCC	1310+	Cisco Discovery 1: Networking for Home	
		and Small Businesses (TP)	,
ITCC	1311+	Cisco Discovery 2: Working at a Small-to-Medium	
		Business or ISP (TP)	
ITNW	1325 +	Fundamentals of Networking Technologies (TP)3	
ITSC	2335+	Application Software Problem Solving	,
or			
ITSC	2364+	Practicum (or Field Experience)-Computer and	
		Information Sciences, General	
ITSC	2339+	Personal Computer Help Desk Support3	
ITSE	1402+	Computer Programming (TP)4	
ITSY	1342+	Information Technology Security	
ITSY	2301+	Firewalls and Network Security	
	TBA**	Approved Electives 4-6	
		TOTAL67-69)

⁺ See course description for prerequisite

Verification of Workplace Competencies: Capstone Experience - ITSC 2335 or ITSC 2364

Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected by the students from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, or MUSI 1306

^{**} Approved Electives must be selected from the following: GAME 1303, ITCC 1312 **(TP)**, ITCC 1313 **(TP)**, ITNW 1408, ITNW 2354, ITNW 2435, ITSC 2364, or courses approved by program advisor.

TP means Tech Prep course

COSMETOLOGY

Certificate of Completion

The Cosmetology program focuses on hairstyling, manicures, facials, and skin care. A Cosmetologist specializes in the styling of hair, including cutting and chemical services such as relaxers, texturizers, perms, and color, as well as restorative treatments. Students will learn about salon development to help with the business management of their practice. Courses are available at the Vernon campus and the Century City Center. Upon successful completion of the program, graduates will be eligible to take the Texas Department of Licensing and Regulation (TDLR) examination to become a Licensed Cosmetologist.

Licensed Cosmetologist can find career opportunities either working for themselves or as an associate in a salon.

The Vernon College Cosmetology Program is accredited by the Texas Department of Licensing and Regulation.

For further information, contact the Program Director, Kathleen Beavers 940.696.8752 ext. 3242.

PROGRAM ADMISSIONS REQUIREMENTS

Cosmetology Instructor Program

- 1. Complete the Vernon College admission procedure.
- The applicant is required to have an operator's license and to have completed three (3) years of field experience. In exceptional situations, this requirement may be waived by the Cosmetology Admission and Review Committee.
- 3. Students are required to complete all Instructor courses to complete the Instructor Program.
- Students who think they may be ineligible for licensure due to criminal convictions (felony) must apply to the Texas Department of Licensing and Regulations for a determination.

Cosmetology Readmission/Transfer Students

- 1. Complete the Vernon College admission procedure.
- 2. The applicant must fulfill all of the cosmetology program's admission requirements.
- 3. A complete and official transcript of grades, laboratory experience, and clock hours, along with other supporting information, must be sent from the school(s) previously attended.
- 4. The applicant will be required to complete a written and a practical examination to determine dexterity and knowledge. Based on the results of previous training and testing, the Cosmetology Admission and Review Committee will determine if the student can be accepted with the accumulated transfer hours or should be required to complete an additional number of hours above the state requirements.
- 5. The determination of the Cosmetology Admission and Review Committee will be in writing, being specific in terms of credits/experiences accepted, as well as credits/skills required to remove deficiencies. Copies of this determination will be maintained both in the Department of Cosmetology and the Admissions and Records Office.
- 6. In the event the application is rejected by the Cosmetology Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include the reasons why the College Admissions Committee should review the petition.

COSMETOLOGY

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Major Requirements (42 SH) Semester Hours CSME 1401+ Orientation to Cosmetology......4 CSME 1405+ Fundamentals of Cosmetology......4 CSME 1451+ Artistry of Hair, Theory and Practice4 CSME 1543+ Manicuring and Related Theory5 CSME 1547+ Principles of Skin Care/Facials and Related Theory......5 CSME 1553+Chemical Reformation and Related Theory......5 CSME 2244+ Preparation for the State Licensing Written Examination2 CSME 2245+ Preparation for the State Licensing Practical Examination......2 CSME 2310 +CSME 2343+Salon Development3 CSME 2501 +The Principles of Hair Coloring and Related Theory5 TOTAL42

COSMETOLOGY INSTRUCTOR

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Prerequisite - Current Texas Operator's License, High School Diploma or GED, 3 Years' Experience

Major Re	equirem	Semester Hours	
CŚME	1434+	Cosmetology Instructor I	4
CSME		Orientation to the Instruction of Cosmetology	
CSME	2414+	Cosmetology Instructor II	4
CSME	2415+	Cosmetology Instructor III	4
CSME	2444+	Cosmetology Instructor IV	4
		TOTAL	20

⁺ Successful completion of previous courses

Verification of Workplace Competencies: Credentialing Examination - State Licensing Written and Practical Examinations

CRIMINAL JUSTICE

The program is designed to prepare students for employment in law enforcement agencies at the local, state, and federal levels. Students are instructed in various aspects of criminal justice including the role of the police officer and interpretation of the U.S. Constitution.

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major R	equireme	ents (33 SH)	Semester Hours
CĴSA	1312	Crime in America (TP)	3
or			
CRIJ	1307	Crime in America	
CJSA	1313	Court Systems and Practices (TP)	3
or			
CRIJ	1306	Court Systems and Practices	
CJSA	1322	Introduction to Criminal Justice (TP)	3
or			
CRIJ	1301	Introduction to Criminal Justice	
CJSA	1327	Fundamentals of Criminal Law (TP)	3
or			
CRIJ	1310	Fundamentals of Criminal Law	
CJSA	2331	Child Abuse, Prevention and Investigation	3
CRIJ	2301	Community Resources in Corrections	3
CRIJ	2313	Correctional Systems and Practices	3
CRIJ	2314	Criminal Investigation	3
CRIJ	2328	Police Systems and Practices	3
	TBS**	Criminal Justice or Approved Electives	6
		TOTAL	33

^{**} TBS means to be selected by the student

TP means Tech Prep course

CRIMINAL JUSTICE

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

		APPLIED SCIENCE DEGREE (Probable Con	
General Ed	ducation	n Requirements (18 SH)	Semester Hours
COSC	1301	Introduction to Computing	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
MATH	1314+#	‡College Algebra	3
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Req	uiremer	nts (33 SH)	
CJSA	1312	Crime in America (TP)	3
or		· ,	
CRIJ	1307	Crime in America	
CJSA	1313	Court Systems and Practices (TP)	3
or		. ,	
CRIJ	1306	Court Systems and Practices	
CJSA	1322	Introduction to Criminal Justice (TP)	3
or			
CRIJ	1301	Introduction to Criminal Justice	
CJSA	1327	Fundamentals of Criminal Law (TP)	3
or		, ,	
CRIJ	1310	Fundamentals of Criminal Law	
CJSA	1351	Use of Force	3
CJSA	2331	Child Abuse, Prevention and Investigation	3
CRIJ	2301	Community Resources in Corrections	3
CRIJ	2313	Correctional Systems and Practices	
CRIJ	2314	Criminal Investigation	3
CRÍJ	2323	Legal Aspects of Law Enforcement	
CRIJ	2328	Police Systems and Practices	3
Related Re	eauirem	ents (15 SH)	
PSYC	2301+	` ,	3
GOVT	2302+	American Government II	
GOVT	2304+		
HIST	1301+		
HIST	1301+	United States History I	
пы	1302+	Officer States Fistory II	
		TOTAL	66

⁺ See course description for prerequisite

Verification of Workplace Competencies: Capstone course CRIJ 2323

^{*} Preferred Course

^{**} TBS means to be selected by the student

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected by the student from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306.

TP means Tech Prep course

EMERGENCY MEDICAL SERVICES

Associate of Applied Science Degree: Emergency Medical Services Certificate of Completion

Emergency Medical Services provide a vital link between the patient and the emergency room. These personnel become the "eyes and ears" for the physician, rapidly assessing and administering appropriate care and maintaining communications with the emergency facility. The EMT-Basic courses provide a basic medical background in pre-hospital emergency medicine. The EMT-Intermediate courses provide advanced skills that build on the EMT-Basic courses including trauma management, patient assessment and airway management. The EMT-Paramedic provides further advanced skills including cardiology and pharmacology. Upon successful completion of each program, the graduate will be eligible to take the National Registry EMT examination which credentials the Emergency Medical Technician (EMT-B, EMT-I, EMT-P).

The Emergency Medical Services field offers a vast range of opportunities in the medical profession. Emergency Medical Services are used by ambulance providers, fire-rescue, hospitals, industry, military, voluntary services, nursing homes, sport organizations, and other recreational entities.

The Vernon College Emergency Medical Services program is accredited by the Texas Department of State Health Services. Standards and curriculum have been established by the U.S. Department of Transportation and the National Highway Administration and are incorporated into the program.

For further information, contact the Program Coordinator, Al Garcia 940.696.8752 ext. 3233.

EMERGENCY MEDICAL SERVICES

TECH PREP PLAN

Instructional Location - Century City Center EMT BASIC

MARKETABLE SKILLS ACHIEVEMENT AWARD (Probable Completion Time - 2 semesters) Major Requirements (6 SH) Semester Hours 1501± **EMSP** EMSP 1160 +Related Requirements (3 SH) MDCA 1309# TOTAL......9 EMT INTERMEDIATE CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Major Requirements (17 SH) Semester Hours **EMSP** $1501 \pm$ **EMSP** 1338 +EMSP 1355+ **EMSP** $1356 \pm$ **EMSP** $1160 \pm$ **EMSP** 1162+ Clinical - Emergency Medical Technology/Technician......1 **EMSP** 1163 +Related Requirements (3 SH) MDCA 1309# EMT PARAMEDIC **CERTIFICATE OF COMPLETION** (Probable Completion Time - 2 years) Semester Hours Major Requirements (36 SH) 1501± Emergency Medical Technician - Basic (TP) **EMSP EMSP** 1338 +EMSP 1355+ **EMSP** 1356 +**EMSP** $1160 \pm$ 1162+ **EMSP** Clinical - Emergency Medical Technology/Technician......1 **EMSP** 1163 +**EMSP** 2330 +**EMSP** 2434+ Medical Emergencies4 **EMSP** 2338+ **EMSP** 2143 +EMSP 2444+Cardiology......4 **EMSP** 2248+ EMSP $2160 \pm$ **EMSP** 2161 +Related Requirements (3 SH) 1309# **MDCA**

See course description for prerequisite

[#] BIOL 2401 and BIOL 2402 may be substituted for MDCA 1309

TP means Tech Prep course

EMERGENCY MEDICAL SERVICES

TECH PREP PLAN

Instructional Location - Century City Center

General E COSC ENGL	ducation 1301 1301+	Requirements (18 SH) Introduction to Computing	Semester Hours
		Introduction to Computing	
ENICI	12011	muoducuon to Computing	3
ENGL	13017	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	3
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	
	SFF>	Humanities/Fine Arts Elective	3
Major Rec	uiremer	nts (36 SH)	
EMSP	1501+	Emergency Medical Technician - Basic (TP)	5
EMSP	1338+	Introduction to Advanced Practice	3
EMSP	1355+	Trauma Management	3
EMSP	1356+	Patient Assessment and Airway Management	3
EMSP	1160+	Clinical - Emergency Medical Technology/Technician	(TP)1
EMSP	1162+	Clinical - Emergency Medical Technology/Technician	1
EMSP	1163+	Clinical - Emergency Medical Technology/Technician	1
EMSP	2330+	Special Populations	3
EMSP	2434+	Medical Emergencies	4
EMSP	2338+	EMS Operations	3
EMSP	2143+	Assessment Based Management	
EMSP	2444+	Cardiology	4
EMSP	2248+	Emergency Pharmacology	2
EMSP	2160+	Clinical - Emergency Medical/EMT Paramedic	1
EMSP	2161+	Clinical - Emergency Medical/EMT Paramedic	1
Related R	equirem	ents (8 SH)	
BIOL	2401+	Anatomy and Physiology I	4
BIOL	2402+	Anatomy and Physiology II	
		TOTAL	62

See course description for prerequisite

Verification of Workplace Competencies: Credentialing Exam - National Registry Examination for certification or licensure

^{*} Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected by the student from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

FARM AND RANCH MANAGEMENT

The program is designed for students who plan to pursue a career in the farming and ranching industry. The program provides practical and educational experiences in animal science, horse production, beef cattle production, range management, and agribusiness.

TECH PREP PLAN Instructional Location - Vernon Campus

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Major Requirements (28-29 SH) Semester Hours Beef Cattle Production4 AGAH 1453 or **AGEQ** 1411 Equine Science I 1407 Range Management4 AGCR or **AGRI** 1407 Agronomy AGEQ 1315 or AGAH Livestock Evaluation I (TP) 1311 or AGRI 2321 Livestock Evaluation I AGMG 1311 Introduction to Agribusiness **(TP)**......3 AGMG 1364+ Practicum (or Field Experience) - Farm/Farm and Ranch Management3 **AGRI** 1131 The Agricultural Industry......1 **AGRI** 1325 Marketing of Agricultural Products......3 or **AGRI** 2317 Introduction to Agricultural Economics **AGRI** 1419 Introductory Animal Science4 TBA# Related Requirements (3 SH) COSC 1301

Farm & Ranch Management Marketable Skills Achievement Award (11 Semester Hours): AGAH 1453, AGCR 1407, AGMG 1311

TOTAL......31-32

⁺ See course description for prerequisite

[#] TBA means to be approved by program instructor

TP means Tech Prep course

AGMG 1364, AGMG 2364, AGMG 2365 may be taken following the first semester

FARM AND RANCH MANAGEMENT

TECH PREP PLAN

Instructional Location - Vernon Campus

		PPLIED SCIENCE DEGREE (Probable Completion Time - Requirements (18 SH) Semester	
COSC	1301	Introduction to Computing	
ENGL	1301 1301+	Composition I	
GOVT	2301+	American Government I	
or	2301	American Government I	
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	3
or	1311.11	Conege 7 ngeota	
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	
Major Dog	uirom on t	o (21 22 SU)	
AGAH	1453	s (31-33 SH) Beef Cattle Production	4
AGAH Or	1455	Deer Cattle Production	4
AGEO	1411	Equine Science I	
AGCR	1407	Range Management	1
or	1407	Kange Management	
AGRI	1407	Agronomy	
AGEQ	1315	Horse Evaluation I	3
or	1313	11013c Evaluation 1	
AGAH	1311	Livestock Evaluation I (TP)	
or	1511	investock invalidation (11)	
AGRI	2321	Livestock Evaluation I	
AGMG	1311	Introduction to Agribusiness (TP)	3
AGMG	1364+	Practicum (or Field Experience) - Farm/Farm and Ranch Management	
AGRI	1131	The Agricultural Industry	
AGRI	1325	Marketing of Agricultural Products	
or			
AGRI	2317	Introduction to Agricultural Economics	
AGRI	1419	Introductory Animal Science	4
	TBS**	AGRI/Farm and Ranch Elective	6-8
Related Re	equireme	nts (12 SH)	
ACNT	1303	Introduction to Accounting I (TP)	3
110111	TBS**	Electives	
	1100	TOTAL	
		101/110	1-03

See course description for prerequisite

AGMG 1364, AGMG 2364, AGMG 2365 may be taken following the first semester

Verification of Workplace Competencies: External Learning Experience AGMG 1364, AGMG 2364, or AGMG 2365

^{*} Preferred Course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TBS** means to be selected by the student from the following course: AGEQ 1219, AGEQ 2239, AGEQ 2315, AGME 1315 **(TP)**, AGMG 2364, AGMG 2365, AGMG 2580, AGRI 2330, and any of the courses listed in the curriculum as optional "or" courses.

HEALTH INFORMATION TECHNOLOGY

Associate in Applied Science Degree: Health Information Technology Certificate of Completion: Medical Coding

Health Information Technology incorporates the disciplines of medicine, management, finance, information technology, and law in the curriculum. Good communication and interpersonal skills are essential to interact with patients and other healthcare professionals on a daily basis. Students are trained to maintain, organize, analyze and generate health information for patient treatment, reimbursement, planning, assessment and research to ensure quality health care through quality information. Upon successful completion of the program, students completing this competency-based two-year program will be eligible to write to the national qualifying examination for certification as a Registered Health Information Technician (RHIT). Certificate options are available for Coding.

Registered Health Information Technicians are trained for a career working with health information in hospitals, insurance companies, law firms, physicians' offices, long-term care agencies, rehabilitation centers, psychiatric, and other health care facilities.

The Vernon College Health Information Technology Program is accredited by the Commission of Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA). The curriculum is designed in accordance to meet their competencies.

For further information, contact the Program Coordinator, Roxanne Hill, RHIA 940.552.6291 ext. 2316 or via email at rhill@vernoncollege.edu.

Health Information Technology

- 1. Complete Vernon College admission procedure.
- Meet Texas Success Initiative requirements, including passing all three sections; reading, writing, and mathematics of the THECB approved placement test (like Accuplacer).
- 3. Attend mandatory counseling session with Health Information Technology Program Coordinator before enrolling in any course(s).
- Information regarding program standards and policies is printed in the Health Information Program Handbook.

HEALTH INFORMATION TECHNOLOGY

TECH PREP PLAN

MEDICAL CODING

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 1½ years)

Major Re	quirem	ents (26 SH)	Semester Hours
HÍTT	1301	Health Data Content and Structure	3
HITT	1305	Medical Terminology (TP)	3
HITT	1311+	Computers in Health Care	3
HITT	1341+	Coding and Classification Systems (TP)	3
HITT	1345	Health Care Delivery Systems (TP)	3
HITT	1349	Pharmacology	3
HITT	1353	Legal and Ethical Aspects of Health Informatio	n3
HITT	2335+	Coding and Reimbursement Methodologies	3
HITT	2260+	Clinical - Health Information/Medical	
		Records Technology/Technician	2
Related F	Require	ments (17 SH)	
BIOL	2401+	Anatomy & Physiology I	
BIOL	2402+	Anatomy & Physiology II	
COSC	1301	Introduction to Computing	
MDCA	1302+	Human Disease/Pathophysiology (TP)	3
POFM	1327+	Medical Insurance	
		TOTAL	43

⁺ See course description for prerequisite

TP means Tech Prep course

The Medical Coding Certificate is a level 2 certificate program. Level 2 certificates are not exempt from TSI requirements

HEALTH INFORMATION TECHNOLOGY

TECH PREP PLAN

Instructional Location - Century City Center

ASSOCIAT	E IN AP	PLIED SCIENCE DEGREE (Probable C	ompletion Time - 2 years)
General I	Educatio	on Requirements (18 SH)	Semester Hours
COSC	1301	Introduction to Computing	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT		American Government II	
MATH	1314+#	College Algebra	3
Of	1222 -	C . M.I.	
MATH	1332+	Contemporary Mathematics	2
SPCH	1315	Public Speaking	
	SFF>	Humanities/Fine Arts Elective	3
Major Re	quireme	ents (35 SH)	
HITT	1301	Health Data Content and Structure	3
HITT	1305	Medical Terminology (TP)	3
HITT	1311+	Computers in Health Care	
HITT	1341+	Coding and Classification Systems (TP)	3
HITT	1345	Health Care Delivery Systems (TP)	3
HITT	1349	Pharmacology	3
HITT	1353	Legal and Ethical Aspects of Health Information	mation3
HITT	2335+	Coding and Reimbursement Methodologie	s3
HITT	2339	Health Information Organization and Supe	ervision3
HITT	2343+	Quality Assessment and Performance Impr	rovement3
HITT	2260+	Clinical - Health Information/Medical	
		Records Technology/Technician	2
HITT	2361+	Clinical - Health Information/Medical	
		Records Technology/Technician	3
Related F	Requiren	nents (14 SH)	
BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
MDCA	1302+	Human Disease/Pathophysiology (TP)	3
POFM	1327+	Medical Insurance	
		TOTAL	67

Verification of Workplace Competencies: External Learning Experience - HIIT 2361

See course description for prerequisite

^{*} Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

BASIC HEAT, VENTILATION, AND AIR CONDITIONING

The program provides the opportunity for students, through lecture and hands-on lab experiences, to prepare for careers in the HVAC field and to develop the skills necessary to install and service heating, air conditioning, and ventilation equipment. The program is accredited by the Partnership for Air Conditioning, Heating, Refrigeration Accreditation (PAHRA) and by the Texas Skills Standard Board.

TECH PREP PLAN

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)					
Major Re	Major Requirements (15-16 SH) Semester Hours				
HART	1401	Basic Electricity for HVAC (TP)4			
HART	1403	Air Conditioning Control Principles (TP)4			
HART	1407	Refrigeration Principles (TP)4			
HART	2368+	Practicum (or Field Experience) - Heating, Air Conditioning,			
		& Refrigeration Technology/Technician3-4			
or					
HART	2449+	Heat Pumps			
Related F	Require	ments (3 SH)			
COSC	1301	Introduction to Computing3			
		TOTAL18-19			
HEA'	T, VEN	NTILATION, AND AIR CONDITIONING			
		TECH PREP PLAN			
CERTIFICATE OF COMPLETION (Probable Completion Time - 11/2 years)					
Major Re	quirem	ents (35-36 SH) Semester Hours			
	quirem 1401	ents (35-36 SH) Semester Hours Basic Electricity for HVAC (TP)4			
Major Re		Basic Electricity for HVAC (TP)			
Major Re HART	1401	Basic Electricity for HVAC (TP)			
Major Re HART HART	1401 1403	Basic Electricity for HVAC (TP)			
Major Re HART HART HART	1401 1403 1407	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART	1401 1403 1407 1441+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART	1401 1403 1407 1441+ 1445+	Basic Electricity for HVAC (TP) 4 Air Conditioning Control Principles (TP) 4 Refrigeration Principles (TP) 4 Residential Air Conditioning 4 Gas and Electric Heating 4 Advanced A/C Controls 4 Commercial Air Conditioning 4			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2449+	Basic Electricity for HVAC (TP) 4 Air Conditioning Control Principles (TP) 4 Refrigeration Principles (TP) 4 Residential Air Conditioning 4 Gas and Electric Heating 4 Advanced A/C Controls 4 Commercial Air Conditioning 4 Heat Pumps 4			
Major Re HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2449+	Basic Electricity for HVAC (TP) 4 Air Conditioning Control Principles (TP) 4 Refrigeration Principles (TP) 4 Residential Air Conditioning 4 Gas and Electric Heating 4 Advanced A/C Controls 4 Commercial Air Conditioning 4 Heat Pumps 4			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2368+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2449+ 2368+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2449+ 2368+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2368+	Basic Electricity for HVAC (TP)			
Major Re HART HART HART HART HART HART HART HART	1401 1403 1407 1441+ 1445+ 2434+ 2441+ 2449+ 2368+ 2436+ Require s	Basic Electricity for HVAC (TP)			

See course description for prerequisite

Basic Heat, Ventilation, and Air Conditioning Marketable Skills Achievement Award (12 Semester Hours): HART 1401, HART 1403, HART 1407

TP means Tech Prep courses

HEAT, VENTILATION, AND AIR CONDITIONING

TECH PREP PLAN

Instructional Location - Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

equirements (18 SH) Semest	ter Hours
troduction to Computing	3
omposition I	
merican Government I	
merican Government II	
ollege Algebra	3
ontemporary Mathematics	
ıblic Speaking	3
umanities/Fine Arts Elective	
(42-44 SH)	
sic Electricity for HVAC (TP)	4
r Conditioning Control Principles (TP)	
efrigeration Principles (TP)	
esidential Air Conditioning	
as and Electric Heating	
dvanced A/C Controls	
r Conditioning Troubleshooting	3-4
acticum (or Field Experience) - Heating, Air Conditioning,	
Refrigeration Technology/Technician	
ommercial Air Conditioning	4
eat Pumps	
ectives	
OFFICE	
OTAL(60-62

See course description for prerequisite

Verification of Workplace Competencies: Capstone Experience - HART 2436 or External Learning Experience - HART 2368

Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

^{**} TBS means to be selected by the student

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

INDUSTRIAL AUTOMATION SYSTEMS

This program is designed to give students knowledge and hands-on experience working with state-of-the-art electronic-controlled manufacturing systems. This program uses robotics, PLCs, and other emerging technology to train students in computer integrated manufacturing processes and flexible manufacturing setup. The program also teaches the basic electrical and electronic skills needed in a variety of jobs.

TECH PREP PLAN

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Major Requirements (28 SH) Semester Hours 1402^ Electricity Principles (TP)4 **CETT CETT** 1407 Fundamentals of Electronics (TP)4 ELPT 1441+^Motor Control......4 ELPT 2419+ Programmable Logic Controllers I4 ELPT 2449+ Industrial Automation4 **INCR** RBTC 1405 Robotic Fundamentals4 Related Requirements (3 SH) COSC TOTAL......31

Industrial Automation Systems Marketable Skills Achievement Award (12 Semester Hours): CETT 1402, ELPT 1441, ELPT 1457

⁺ See course description for prerequisite

[^] Apprentice Credit - Credit will be awarded for these courses to individuals who have completed an electrical apprenticeship program.

TP means Tech Prep course

INDUSTRIAL AUTOMATION SYSTEMS

TECH PREP PLAN

Instructional Location - Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General E	Educatio	on Requirements (18 SH)	Semester Hours
COSC	1301	Introduction to Computing	3
ENGL	1301+	Composition I	
GOVT	2301+	American Government I	
or			
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	3
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Re	quireme	ents (46 SH)	
CÉTT	1402^	Electricity Principles (TP)	4
CETT	1407	Fundamentals of Electronics (TP)	
CETT	1415+	Digital Applications (TP)	
ELMT	1305	Basic Fluid Power (TP)	
ELMT	2441+	Electromechanical Systems	4
ELPT	1441+^	Motor Control	4
ELPT	1457+^	Industrial Wiring	4
ELPT	2339+	Electrical Power Distribution	3
ELPT	2419+	Programmable Logic Controllers I	4
ELPT	2449+	Industrial Automation	
INCR	1402+	Physics of Instrumentation	4
RBTC	1405	Robotic Fundamentals	
Related R	Requirer	ments (3 SH)	
ITNW	1325+	· · ·	3
	_	TOTAL	67
+ See cor	urse descrir	ntion for prerequisite	

⁺ See course description for prerequisite

Verification of Workplace Competencies: Capstone Experience - ELMT 2441

Preferred course

[#] MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

[^] Apprentice Credit - Credit will be awarded for these courses to individuals who have completed an electrical apprenticeship program.

TP means Tech Prep course

MACHINING

This program trains students to use machine tools, such as lathes, milling machines, and machining centers, to produce precision metal parts. They learn to read blueprints and job specifications for layout and machine setup. They receive training in programming and operating computer numeric control (CNC) machines.

Instructional Location - Skills Training Center

MACHINING - FUNDAMENTALS

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 Semesters)

Major Requirements (23 SH)			Semester Hour	
MCHN	1320	Precision Tools and Measurement	3	
MCHN	1426	Introduction to Computer-Aided Manufacturing	(CAM)4	
MCHN	1438	Basic Machine Shop I	4	
MCHN	1458+	Intermediate Lathe Operations	4	
MCHN	2402+	Intermediate Milling Operations	4	
MCHN	2403	Fundamentals of Computer Numerical Controlle	ed (CNC)	
		Machine Controls	4	
		TOTAL	23	

MACHINING - CNC

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 3 Semesters) Major Requirements (32 SH) Semester Hours

Wiajor Requirements (32 311)		schiester 1100	
MCHN	1320	Precision Tools and Measurement	3
MCHN	1426	Introduction to Computer-Aided Manufacturing	(CAM)4
MCHN	1438	Basic Machine Shop I	4
MCHN	1458+	Intermediate Lathe Operations	4
MCHN	2333+	Advanced Lathe Operations	3
MCHN	2341+	Advanced Machining I	3
MCHN	2344+	Computerized Numerical Control Programming.	3
MCHN	2402+	Intermediate Milling Operations	4
MCHN	2403	Fundamentals of Computer Numerical Controlle	ed (CNC)
		Machine Controls	4
		TOTAL	32

⁺ See course description for prerequisite

Verification of Workplace Competencies: Capstone Experience: MCHN 2341

Machining Marketable Skills Achievement Award (12 Semester Hours): MCHN 1426, MCHN 1438, and MCHN 2403

ASSOCIATE DEGREE NURSING

Associate of Applied Science Degree: Associate Degree Nursing

The Associate Degree Nurse provides acute patient care in a variety of health care settings. Direct patient care, assessment, and critical thinking skills are vital to the profession. The curriculum of the Vernon College ADN program prepares graduates to assume beginning staff positions, under supervision, as providers of care, coordinators of care, and members of the nursing profession. Upon successful completion of the program, graduates will be eligible to take the NCLEX-RN state licensure examination which credentials the Registered Nurse (RN).

Registered Nurses can find career opportunities in long-term care facilities, clinics, physician offices, home health agencies and hospitals. Nurses can enter the military or industry, become educators, or progress to advanced practice degrees, such as Nurse Practitioners.

The Vernon College Associate Degree Nursing program is fully accredited by the Texas Board of Nursing.

For further information, contact the Program Director, Cathy Bolton at 940.552.6291 ext. 2270.

PROGRAM ADMISSIONS REQUIREMENTS Associate Degree Nursing Program

- 1. Complete Vernon College admission procedure. A student must first be accepted by the College before being accepted by the nursing program.
- 2. Complete an application from the nursing program. The nursing program must have copies (may be unofficial) of a student's transcript for the Nursing Admission and Review Committee to evaluate for acceptance purposes. Students failing to submit transcripts will not be considered for acceptance by the Nursing Admission and Review Committee. If the student is completing course work during the summer and the transcript is not complete, a letter from the institution stating the student's enrollment in the course will be considered.
- 3. Submit evidence of a physical examination that has been performed within six months of acceptance to the nursing program. The physical examination must be performed by a licensed health-care provider who will verify that the student is psychologically and physically capable of performing direct patient care and free of any communicable disease and has the capability of lifting twenty (20) pounds. Included in the physical exam are results of a tuberculin skin test or chest x-ray, evidence that the following immunization requirements have been met prior to enrollment in the nursing program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, mumps (students born after January 1, 1957), and hepatitis-B series. The hepatitis B series (3 injections) must be completed prior to any clinical assignment in the program, therefore the 4-6 month series should begin by May 31st to ensure your eligibility for clinical assignment. For immunization exclusions and waivers and acceptable documentation of immunizations students should contact the director of the program. Pre-admission drug screening may be required.
- 4. Students will be required to meet TSI requirements. All students will take the Nurse Entrance Test (NET) prior to applying for the generic program. The ADN/LVN-Transition student will take the General Achievement Profile (GAP) exam. Results of these examinations will be used as one criterion in the admission of applicants to the program.

- 5. The Nursing Admission and Review Committee will rank students to determine acceptance into the program based upon completion of the application process, completion of required prerequisite courses, and the students' GPAs on required general education courses, and examination results. Students must successfully complete BIOL 2401 Anatomy and Physiology I, BIOL 2402 Anatomy and Physiology II, and RNSG 1311 Nursing Pathophysiology with a grade of "C" or better. RNSG 1311 may be retaken only once.
- 6. In the event the application is rejected by the Nursing Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
- 7. Students who think they may be ineligible for licensure due to criminal convictions, mental or physical disability, and/or intemperate use of drugs or alcohol may petition the State Nursing Board for a declaratory order to determine their eligibility.
- 8. Information regarding program standards and policies is printed in the *Associate Degree Nursing Student Handbook*.

READMISSION

Students are considered for re-entry once. Students returning to the nursing program without consecutive learning and incurring a lapse of more than a year in the program of learning will be assessed additional cost of testing to ascertain placement level of re-entry.

Students applying for readmission must provide the Nursing Department with the cause for course interruption and the reasons or actions taken to ensure course success if readmitted.

Qualified applicants will be readmitted to the appropriate nursing course(s) on a space available basis according to these criteria:

- 1. Applicants with clinical failure will receive the lowest priority for readmission.
- An applicant on scholastic probation or enforced withdrawal is not eligible for readmission.
- 3. An applicant may be reconsidered for readmission after two failures only if the applicant can justify readmission.

Any student readmitted to the program will be required to provide proof of completion of a review course that is approved by the director of nursing, before the director's affidavit for licensure application will be sent to the Board of Nurse Examiners for the State of Texas.

- 4. An applicant who is readmitted will be allowed to enroll only if there is space available in the desired course.
- 5. Applicants with a GPA of less than 2.5 will be denied readmission.
- 6. Students who have not been enrolled in the Vernon College ADN program for three (3) or more years will be required to attain a satisfactory score on a comprehensive exam for each nursing

course completed before readmission and demonstrate clinical competency in selected nursing procedures.

7. The Nursing Admissions Committee will consider extenuating circumstances.

The student involved is responsible for calling on or before the beginning of registration to determine eligibility for enrollment.

TRANSFER STUDENTS

Students are encouraged to take nursing courses in residence. An applicant seeking recognition of previously earned nursing credits at another college or university nursing program must meet all requirements for admission and be selected for admission. In addition, the applicant must submit:

- 1. Course syllabus containing course outline(s) and course objective(s) for all earned nursing credits which are to be evaluated. A course description is not acceptable.
- A letter of recommendation from the Dean/Director of the Nursing program previously attended.

Upon receipt, the Nursing Admissions and Review Committee will review all materials to determine which, if any, credits will be considered transferable. Transferability is considered in terms of similarity in course content, course grades, course credits, and course sequence.

Applicants requesting consideration as a transfer student from another nursing program in which they could not progress will be considered on an individual basis.

After this review, qualified transfer students are admitted on a space-available basis.

Any transfer student will be required to provide proof of completion of a review course approved by the director of nursing, before the director's affidavit for licensure application will be sent to the Board of Nurse Examiners for the State of Texas.

SPECIAL COURSE ADMISSIONS

Prerequisites for enrollment in practicums that involve direct patient contact in medical care facilities include the following: consent of coordinator and practicum supervisor, evidence of liability insurance, and validated documentation of immunizations.

When liability insurance is required, it will be listed as a fee for the practicum and will be charged during the registration process.

When immunizations are required, evidence of the following must be presented to the program coordinator before enrollment in a practicum: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957). For immunization exclusions, waivers, and acceptable documentation, students should contact the program coordinator.

ASSOCIATE DEGREE NURSING

LVN TRANSITION TRACK

TECH PREP PLAN

Instructional Location -Vernon Campus

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General I	Education		ter Hours
COSC	1301	Introduction to Computing	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+^#	‡ College Algebra	3
or			
MATH	1332+^	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Re	quiremer	nts (26 SH)	
Summer S	Semester		
RNSG	1301+	Pharmacology	3
RNSG	1115+	Health Assessment	1
RNSG	1327+	Transition from Vocational to Professional Nursing	3
Fall Seme	ester		
RNSG	1246+	Legal & Ethical Issues in Nursing	2
RNSG	1443+	Complex Concepts of Adult Health	
RNSG	2360+	Clinical - Nursing - Registered Nurse Training (Complex Conce	
Spring Se	mester		
RNSG	1110+	Introduction to Community - Based Nursing	1
RNSG	1412+	Nursing Care of the Childbearing and Childrearing Family	
RNSG	2213+	Mental Health Nursing	
RNSG	2161+	Clinical - Nursing - Registered Nurse Training (Mental Health)	
RNSG	2162+	Clinical - Nursing - Registered Nurse Training (Community)	
RNSG	2166+	Practicum (or Field Experience) - Nursing - Registered	
		Nurse Training (Family)	1
Related R	Requirem	ents (21 SH)	
BIOL	1322+^	Nutrition & Diet Therapy I	3
BIOL	2401+^	Anatomy and Physiology I	
BIOL	2402+^	Anatomy and Physiology II	
BIOL	2421+^	Microbiology for Science Majors	
PSYC	2301+^	General Psychology	
RNSG	1311+	Nursing Pathophysiology	3
		TOTAL	
+ See co	urce descripti	on for prerequisite	

⁺ See course description for prerequisite

Verification of Workplace Competencies: Credentialing Exam - NCLEX Examination

[^] Prerequisite for RNSG 1327

[#] MATH 1414 will be accepted for college-level math requirement

Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306.

ASSOCIATE DEGREE NURSING GENERIC NURSING TRACK

TECH PREP PLAN

Instructional Location - Vernon Campus

		Requirements (18 SH) Semester	
COSC ENGL	1301 1301+	Introduction to Computing	
GOVT	2301+	American Government I	
or	2301	American Government 1	
GOVT	2302+*	American Government II	
MATH	1314+^#	College Algebra	9
or	1311. //	Soliege ingesta	
MATH	1332+^	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	2
Major Red	quirements		
Fall Seme	-		
RNSG	1105+	Nursing Skills I	1
RNSG	1115+	Health Assessment	
RNSG	1166+	Practicum (or Field Experience) - Nursing - Registered	1
		Nurse Training (Introduction to Nursing)	1
RNSG	1209+	Introduction to Nursing	
RNSG	1246+	Legal & Ethical Issues in Nursing	
Spring Ser	mester		
RNSG	1263+	Clinical - Nursing - Registered Nurse Training (Common Concepts)	2
RNSG	1441+	Common Concepts of Adult Health	
Fall Seme		Ochmical Concepts of Figure Figure	
RNSG	1301+	Pharmacology	2
RNSG	1443+	Complex Concepts of Adult Health	
RNSG	2360+	Clinical - Nursing - Registered Nurse Training (Complex Concepts)	
		Chilical - Ivursing - Registered Ivurse Training (Complex Concepts)	
Spring Ser		The Latin Court in Part 1	
RNSG	1110+	Introduction to Community - Based Nursing	
RNSG RNSG	1412+	Nursing Care of the Childbearing and Childrearing Family	
RNSG	2161+ 2162+	Clinical - Nursing - Registered Nurse Training (Mental Health)	
RNSG	2166+	Clinical - Nursing - Registered Nurse Training (Community) Practicum (or Field Experience) - Nursing - Registered	1
KUSO	2100	Nurse Training (Family)	1
RNSG	2213+	Mental Health Nursing	
		nts (21 SH)	
BIOL	1322+^	Nutrition & Diet Therapy I	
BIOL	2401+^	Anatomy & Physiology I	
BIOL	2402+^	Anatomy & Physiology II	
BIOL	2421+^	Microbiology for Science Majors	
PSYC	2301+^	General Psychology	
RNSG	1311+	Nursing Pathophysiology	3
		TOTAL	72

Verification of Workplace Competencies: Credentialing Exam - NCLEX Examination

A.A.S. Nursing Marketable Skills Achievement Award (10 Semester Hours): BIOL 1322, RNSG 1105, RNSG 1115, RNSG 1209, RNSG 1246, and RNSG 1166

MATH 1414 will be accepted for college-level math requirement

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, and MUSI 1306.

Certificate of Completion

Licensed Vocational Nurses are Allied Health professionals who assist Registered Nurses and physicians to provide care for clients with a variety of health care needs in various settings. In performing their work, LVNs monitor clients, gather and record information, provide basic care, as well as administering medications and treatments. Upon successful completion of the program, the graduate will be able to take the NCLEX-LVN state licensure exam which credentials the Licensed Vocational Nurse (LVN).

Licensed Vocational Nurses can find career opportunities in long-term care facilities, clinics, physician offices, home health agencies and hospitals.

The Licensed Vocational Nursing Program is fully accredited by the Texas Board of Nursing.

For further information, contact the Program Director, Lynn Kalski 940.696.8752 ext. 3222.

PROGRAM ADMISSIONS REQUIREMENTS Licensed Vocational Nursing Program

- Complete the Vernon College admission procedure. The application can be completed online
 or in person at the Admissions and Records Office. There is an application fee of \$10.00

 Admission to the college does not guarantee admission to the Vocation Nursing Program.
- 2. Make an appointment with the testing center (ext. 2317/3278) to take the *Test of Essential Academic Skills (TEAS)*. Bring the scored test to the Vocational Nursing Program office (Vernon or Wichita Falls).
- 3. Submit an application for admission to the Vocational Nursing Program.
- 4. Provide evidence that the following immunization requirements have been met prior to enrollment in the nursing program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957), and hepatitis-B series. For immunization exclusions and waivers and acceptable documentation of immunizations, students should contact the director of the program.
- 5. Obtain a Healthcare Provider CPR card from the American Heart Association. CPR Classes are offered through Continuing Education in order to obtain this card.
- 6. Apply for financial aid by filling out the Free Application for Federal Student Aid (FAFSA) online.
- 7. A person convicted of a felony that relates to the duties and responsibilities of an LVN may be disqualified from obtaining licensure as an LVN. The Board of Nurse Examiners for the State of Texas may not license such a person and, upon conviction of a felony, may suspend or revoke the license of a person previously licensed.
- 8. Information regarding program standards and policies is printed in the *Vocational Nursing Program Student Handbook*.

READMISSION

Readmission to the Nursing Program assumes that the applicant is eligible to return to the College. Only after such applicant eligibility is determined in the affirmative will the following application process progress.

Application

- 1. Application for readmission following withdrawal in good standing:
 - A. Obtain and return application from Vocational Nursing Department.
 - B. Submit application form and a letter of request for readmission which explains previous failure/withdrawal and any remediation that has occurred. Also include a reason for expected success if allowed to re-enter the program.
 - C. After receiving a letter of request for readmission, the director of the Admission and Review Committee for Vocational Nursing will review the student's records, class space availability, and appropriate placement for times and rotations.
 - D. Based on the total record and the criteria set down by the Vocational Nursing Admission and Review Committee, the Committee will make a recommendation to the program director.
- 2. Applicant for readmission, following academic suspension:
 - A. Submit application and a letter of request for readmission.
 - B. Submit written evidence in a letter of request for readmission to document those deficiencies that may have influenced or caused the academic suspension have been remediated. This documentation should demonstrate that the student may be expected to succeed in a reasonably rigorous academic program.
 - C. Based on the total record including placement criteria the Vocational Nursing Admission and Review Committee will make a recommendation to the program director.
 - D. Any applicant who has failed two (2) or more Vocational Nursing courses or the same course twice is not eligible for readmission for a period of three (3) years.
- 3. Applicant for readmission following administrative withdrawal:
 - A. Submit application and a letter of request for readmission.
 - B. Any applicant who has been withdrawn twice is not eligible for readmission.
 - C. Applicants with a course failure will receive lowest priority for readmission.
 - D. Based on the total record, including placement criteria, the Admission and Review Committee for Vocational Nursing will make a recommendation to the program director.
- All readmissions will be on a space available basis, based on State requirements for faculty/ student ratio.
- After the Vocational Nursing Admission and Review Committee has rendered its decision relative to readmission/placement, a written notification of that decision will be sent to the applicant at his/her address of record.
- 6. In the event the applicant's request is rejected by the committee, the applicant may refer to the non-academic grievance policy in the *Vernon College Student Handbook*.

PLACEMENT IN THE CURRICULUM

As part of the readmission process, the student's placement in the program will be reviewed by the Vocational Nursing Admission and Review Committee for Vocational Nursing and the program director. Placement will be based on the following criteria:

- Students not completing the first semester must enter at the beginning of the program unless special provisions are granted by the Admission and Review Committee for Vocational Nursing.
- 2. Students who successfully complete any course can use the course grade for up to two years of withdrawal from the program. After a period of two years, the student can do a departmental challenge of the course(s) previously passed. This will include a technical skills examination to determine current clinical competence. If the challenge exam is failed, then that course will have to be repeated. The rationale for the competency exam(s) is to assure that the necessary competencies are met in order to successfully pass the NCLEX-PN, the national licensure examination.
- 3. Prospective students with college Vocational Nursing courses may apply for admission as a transfer student. The applicability of transfer work to the nursing curriculum will be determined by the program director after assessing the transcripts and will be done on an individual basis. The student may have to complete final examinations for the courses being credited. Courses evaluated may include military or professional nursing courses. If credit is to be given for previously taken nursing courses, the applicant must also submit:
 - A. Course syllabus containing course outlines and course objectives.
 - B. A letter of recommendation from the Dean/Director of the Nursing Program previously attended.
- 4. Academic courses can be applied to the Vocation Nursing program. The following courses can be used if the student received a grade of "C" or better in the course. The following courses may be substituted:
 - * Two (2) semesters of Anatomy and Physiology
 - * Nutrition
 - * General Psychology
 - * Human Growth and Development or Child and Adolescent Psychology
 - * Microbiology

SPECIAL COURSE ADMISSIONS

Prerequisites for enrollment in practicums that involve direct patient contact in medical care facilities include the following: consent of coordinator and practicum supervisor, evidence of liability insurance, and validated documentation of immunizations.

When liability insurance is required, it will be listed as a fee for the practicum and will be charged during the registration process.

When immunizations are required, evidence of the following must be presented to the program coordinator before enrollment in a practicum: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957). For immunization exclusions, waivers, and acceptable documentation, students should contact the program coordinator.

TECH PREP PLAN

DAY PROGRAM

Fall Start Date

Instructional Locations - Vernon Campus, Century City Center and Seymour

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Major Requirements (45 SH) Semester Hours

Major Ke	quireinei	118 (43 311)	Semester 1100
Fall Semeste	er		
VNSG	1115#	Disease Control and Prevention (TP)	1
VNSG	1122	Vocational Nursing Concepts (TP)	1
VNSG	1133	Growth and Development (TP)	1
VNSG	1161	Clinical - Licensed Vocational Nursing (LVN) Training	1
VNSG	1162+	Clinical - Licensed Vocational Nursing (LVN) Training	1
VNSG	1227	Essentials of Medication Administration	2
VNSG	1320#	Anatomy and Physiology for Allied Health	3
VNSG	1423	Basic Nursing Skills	
VNSG	2431	Advanced Nursing Skills	4
Spring Seme	ester		
VNSG	1126+	Gerontology (TP)	1
VNSG	1136+#	Mental Health	1
VNSG	1138+#	Mental Illness	1
VNSG	1216+#	Nutrition	2
VNSG	1329+	Medical - Surgical Nursing I	3
VNSG	1330+	Maternal - Neonatal Nursing	3
VNSG	1331+	Pharmacology	3
VNSG	1460+	Clinical - Licensed Vocational Nursing (LVN) Training	
Summer Ser	mester		
VNSG	1234+	Pediatrics	2
VNSG	1332+	Medical - Surgical Nursing II	3
VNSG	1463+	Clinical - Licensed Vocational Nursing (LVN) Training	4
		TOTAL	45

⁺ Successful completion of previous courses

Verification of Workplace Competencies: Credentialing Exam - NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical successful completion of the written and practical certified nurse examination

[#] These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216.

TP means Tech Prep course

TECH PREP PLAN

DAY PROGRAM Spring Start Date

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year) Semester Hours Major Requirements (44 SH) Spring Semester VNSG 1115# Disease Control and Prevention (TP)1 VNSG 1122 Vocational Nursing Concepts (TP)1 VNSG 1133 Growth and Development (TP)1 VNSG 1161 VNSG 1162 +VNSG 1227 1320# VNSG Basic Nursing Skills.....4 VNSG 1423 VNSG 2431 Advanced Nursing Skills4 Summer Semester VNSG 1329 +VNSG 1331+ Pharmacology......3 VNSG 1362 +Fall Semester VNSG 1126 +Gerontology (TP)1 VNSG 1136+# VNSG 1138+# VNSG 1216+# Nutrition 2 VNSG 1234+ Pediatrics _____2 VNSG 1330 +VNSG 1332+ VNSG 1460+ TOTAL44

Verification of Workplace Competencies: Credentialing Exam - NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical successful completion of the written and practical certified nurse examination

⁺ Successful completion of previous courses

[#] These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

TECH PREP PLAN

EVENING PROGRAM July 2012 Start Date

Instructional Locations - Vernon Campus, Century City Center **CERTIFICATE OF COMPLETION** (Probable Completion Time - 18 months)

Semester Hours Major Requirements (44 SH) Summer II Semester Vocational Nursing Concepts (TP)1 VNSG 1122 Basic Nursing Skills.....4 VNSG 1423 Fall Semester VNSG 1115+# Growth and Development (TP)1 VNSG 1133 +VNSG 1163 +VNSG 1216+# Nutrition 2 VNSG 1227 +VNSG 1320+# Anatomy and Physiology for Allied Health3 VNSG 2431+ Advanced Nursing Skills4 Spring Semester VNSG 1330 +Maternal - Neonatal Nursing......3 VNSG 1331 +Pharmacology......3 VNSG 1360+ Summer Semester VNSG 1234+ VNSG 1263+ VNSG 1329+ Fall Semester VNSG 1126 +Gerontology (TP) Mental Health ______1 VNSG 1136+# VNSG 1138+# VNSG 1332+ VNSG 1363+ TOTAL44

Verification of Workplace Competencies: Credentialing - NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical with successful completion of the written and practical certified nurse examination

⁺ Successful completion of previous courses

[#] These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

TECH PREP PLAN

EVENING PROGRAM January 2011 Start Date

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 18 months)

Major Requirements (44 SH) Semester Hours Spring Semester Disease Control and Prevention (TP)1 VNSG 1115+# Vocational Nursing Concepts (TP)1 VNSG 1122 VNSG 1133 +Growth and Development (TP)1 1320+# Anatomy and Physiology for Allied Health3 VNSG Basic Nursing Skills.....4 1423 VNSG Advanced Nursing Skills4 VNSG 2431+ Summer Semester VNSG 1227+ VNSG 1263 +Clinical - Licensed Vocational Nursing (LVN) Training......2 VNSG 1330 +Fall Semester VNSG 1136+# VNSG Mental Illness ______1 1138+# 1216+# VNSG VNSG 1331+ VNSG 1363+ Spring Semester Gerontology (TP)1 VNSG 1126 +Pediatrics 2 VNSG 1234+ VNSG 1329+ VNSG 1360+ Summer I VNSG 1163 +Clinical - Licensed Vocational Nursing (LVN) Training......1 VNSG 1332+ TOTAL44

Verification of Workplace Competencies: Credentialing Exam - NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical with successful completion of the written and practical certified nurse examination

⁺ Successful completion of previous courses

[#] These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

PHARMACY TECHNICIAN

Certificate of Completion

Pharmacy Technicians are Allied Health professionals who assist Licensed Pharmacists to provide health care and medications to patients. They must have a broad knowledge of pharmacy practice and techniques required to fill prescriptions, constitute IV solutions, and prepare medications. Typical job duties include reading and interpreting prescriptions, preparing and packaging medications, managing pharmacy inventory, and mixing non-sterile and sterile pharmaceuticals. Good communication and interpersonal skills are essential to interact with patients and other health care professionals on a daily basis. Students attend specialized classes and complete clinical rotations. Upon successful completion of the program, graduate will be eligible to take the National Pharmacy Technician Certification Examination administered by the Pharmacy Technician Certification Board (PTCB) to become a Certified Pharmacy Technician (CPhT).

Certified Pharmacy Technicians can find career opportunities in community pharmacies, drug manufacturing companies, drug wholesale companies, home-health care, hospital pharmacies, nuclear pharmacies, nursing homes, mail-order pharmacies, pharmacy state board and educational institutions.

The Vernon College Pharmacy Technician Program is fully accredited by the American Society of Health-System Pharmacists (ASHP), and the classes are designed in accordance with their guidelines.

For further information, contact the Program Coordinator, Katrina Brasuell 940.696.8752 ext. 3231.

Pharmacy Technician Program

- 1. Complete the Vernon College admission procedure. A student must be first accepted by the College before being accepted by the Pharmacy Technician Program.
- 2. Submit an application for admission to the Pharmacy Technician Program. Application deadline is June 30 for the day program beginning in August of each year and November 30 for the night program beginning in January of each year. Applications are available from the program coordinator and on the Vernon College web site.
- 3. The applicant needs to register with Texas State Board of Pharmacy as a pharmacy technician trainee at www.tsbp.state.tx.us. There is a \$53.00 non-refundable online processing fee. You will also have to have your fingerprints taken and this will cost approximately \$45.00. The Texas State Board of Pharmacy will complete a criminal background check and persons with felony convictions or drug and alcohol charges may be denied registration. The applicant will not be able to enter the program without this registration.
- 4. All applicants will be required to take the Accuplacer Exam. You will need to take reading (minimum score of 56), math (minimum score of 49) and writing (minimum score of 66). If you have taken another entrance exam and have met the TSI requirements on that test, you will not have to take the Accuplacer Exam.
- 5. Provide evidence that the following immunization requirements have been met prior to enrollment in the Pharmacy Technician Program: tetanus/diphtheria toxoid (TD), measles (students born after January 1, 1957), rubella, mumps (students born after January 1, 1957), Tuberculosis test (TB), Varicella, and Hepatitis B (three shots). For immunizations exclusions and waivers and acceptable documentation of immunizations see shot records on the Pharmacy Technician home page.

- Once all the forms have been sent to the Pharmacy Technician Program Coordinator and the student meets the requirements for the program, an interview will be scheduled with the Program Coordinator.
- 7. The Pharmacy Technician Admission and Review Committee will rank students to determine acceptance into the program based upon completion of the application process, completion of the technician trainee registration process, interview, and Accuplacer scores.
- 8. In the event the application is rejected by the Pharmacy Technician Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such a request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
- Information regarding program standards and policies is printed in the *Pharmacy Technician Handbook*.

PHARMACY TECHNICIAN

Instructional Locations - Century City Center

DAY PROGRAM

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 Semesters)

Major Requirements (24 SH) Semester Hours Fall Semester PHRA Introduction to Pharmacy......3 1301 +PHRA 1209 +Pharmaceutical Mathematics I......2 PHRA 1313 +PHRA 1349 +Clinical - Pharmacy Technician/Assistant1 PHRA 1162 +**Spring Semester** HITT 1305 Medical Terminology......3 PHRA Pharmacy Drug Therapy and Treatment4 1441 +PHRA Intravenous Admixture/Sterile Compounding......4 1445 +PHRA 1163 +Clinical - Pharmacy Technician/Assistant......1

External certifying agency - American Society of Health - System Pharmacists

Verification of Workplace Competencies: Credentialing Examination - PTCB for CPhT

⁺See course description for prerequisite

PHARMACY TECHNICIAN

Instructional Locations - Century City Center

EVENING PROGRAM

CERTIFICATE OF COMPLETION (Probable Completion Time – 3 Semesters)

Major Requirements (24 SH)			Semester Hours
Spring Ser	nester		
PHRA	1301+	Introduction to Pharmacy	3
PHRA	1209+	Pharmaceutical Mathematics I	2
PHRA	1162+	Clinical - Pharmacy Technician/Assistant	1
Summer S	emester		
PHRA	1313+	Community Pharmacy Practice	3
PHRA	1349+	Institutional Pharmacy Practice	3
PHRA	1163+	Clinical - Pharmacy Technician/Assistant	1
Fall Semes	ster		
HITT	1305	Medical Terminology	3
PHRA	1441+	Pharmacy Drug Therapy and Treatment	4
PHRA	1445+	Intravenous Admixture/Sterile Compounding	4
		TOTAL	24

⁺See course description for prerequisite

External certifying agency - American Society of Health - System Pharmacists

Verification of Workplace Competencies: Credentialing Examination - PTCB for CPhT

SURGICAL TECHNOLOGY

Certificate of Completion

Surgical Technologists are Allied Health professionals that work as a member of the surgical team. Surgical Technologists are responsible for helping to prepare the operating room, creating and maintaining the sterile field, preparing and counting surgical supplies and instrumentation, anticipating the needs of the surgeon and surgical patient in passing instruments during the surgical procedure. The Surgical Technologist also supports the Registered Nurse circulator and anesthesia provider in assisting with pre- and post-operative surgical patient care. Vernon College's Surgical Technology Program prepares students for entry-level knowledge and skills required for employment as a Surgical Technologist.

Upon successful completion of the program, graduates will be eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination.

Surgical Technologists are primarily employed in the surgical services department of hospitals and surgery centers. Employment opportunities also exist in surgeon's offices, central/sterile supply departments, sales representatives, education, and as a traveler for a temporary staffing agency.

The Vernon College Surgical Technology Program is nationally accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

For further information, contact the Program Coordinator, Jeff Feix 940.696.8752 ext. 3266.

Surgical Technology Traditional Program

- 1. Complete the Vernon College admission procedure. A student must first be accepted by the College before being accepted by the Surgical Technology Program.
- Submit an application for admission to the Surgical Technology Program. Applications are available and accepted the first business day of May until the last business day of June each academic year for the fall program.
- 3. Once accepted into the program must show evidence that a physical examination has been performed within six months of acceptance to the surgical technology program. The physical examination must be performed by a licensed health care provider who will verify that the student is free of any communicable disease that would be detrimental to the patient while performing direct patient care. Included in the physical exam are results of a tuberculin skin test or chest x-ray. Pre-admission drug screening may be required.
- 4. Provide evidence that the following immunization requirements have been met prior to enrollment in the surgical technology program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957). For immunization exclusions and waivers and acceptable documentation of immunizations, students should contact the coordinator of the program. Hepatitis B Vaccination (HBV) series must be started before fall Registration. Failure to have the first injection completed may jeopardize placement in the program.
- 5. Meet Texas Success Initiative requirements, including passing all three sections; reading, writing, and mathematics of a THECB approved placement test (like Accuplacer), and successfully complete BIOL 2401 Anatomy and Physiology I, BIOL 2402 Anatomy and Physiology II, and COSC 1301 Introduction to Computing in order to be considered for placement into the Surgical Technology Program.

- 6. The Surgical Technology Program Committee will review each applicant's packet and make a determination as to acceptance into the surgical technology program based upon pre-entrance test results, interview, and timely completion of the application process.
- 7. In the event the application is rejected by the Surgical Technology Program Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
- 8. Information regarding program standards and policies is printed in the *Surgical Technology Program Handbook*.

SURGICAL TECHNOLOGY

Instructional Location - Century City Center

CERTIFIC	CATE OF	COMPLETION (Probable Completion Time	e - 12 months)
Pre-Requi	site Requi	rements (11 SH)	Semester Hour
BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
COSC	1301	Introduction to Computing	3
Major Req	uirements	(30 SH)	
Fall Semes	ster		
Fall I—8-V	Weeks		
SRGT	1201	Medical Terminology	2
SRGT	1405+	Introduction to Surgical Technology	4
Fall II—8-	Weeks		
SRGT	1409+	Fundamentals of Perioperative Concepts and Techniques	4
SRGT	1160+	Clinical - Surgical Technology/Technologist	1
Fall—16-W	Veeks		
BIOL	2421+	Microbiology for Science Majors	4
Spring Ser	nester		
Spring I—	-8-Weeks		
SRGT	1441+	Surgical Procedures I	4
Spring II-	–8-Weeks		
SRGT	1442+	Surgical Procedures II	4
Spring—10	6-Weeks		
SRGT	1560+	Clinical - Surgical Technology/Technologist	5
Summer S	emester		
SRGT	2660+	Clinical - Surgical Technology/Technologist	6
	TOTAL		45

⁺ See course description for prerequisite

SURGICAL TECHNOLOGY

Surgical Technology Accelerated Alternative Delivery (AAD) Program (Distance Learning)

- 1. Complete the Vernon College admission procedure. A student must first be accepted by the College before being accepted by the Surgical Technology Program
- 2. Submit an application for admission to the AAD Surgical Technology Program.
- Meet Texas Success Initiative requirements, including passing all three sections; reading, writing, and mathematics of a THECB approved placement test (like Accuplacer), in order to be considered for placement in the Surgical Technology AAD Program.
- 4. Fifty (50%) percent of the course requirements must be credit earned at Vernon College.
- 5. Clinical requirements must be met with verifiable work experience.
- 6. The Surgical Technology Program Committee will review each applicant's application packet and make a determination as to acceptance into the AAD Program based upon pre-entrance test results, interview, and timely completion of the application process.
- 7. In the event the application is rejected by the Surgical Technology Program Committee the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
- 8. Information regarding program standards and policies is printed in the *Surgical Technology* AAD Program Handbook.

Accelerated Alternative Delivery Option^

Instructional Location - Century City Center

Major Rec	quirement	s (30 SH)	Semester Hours
SRGT	1201	Medical Terminology	2
SRGT	1405+	Introduction to Surgical Technology	4
SRGT	1409+	Fundamentals of Perioperative Concepts and Techniques	4
SRGT	1441+	Surgical Procedures I	4
SRGT	1442+	Surgical Procedures II	
		Clinical credit for documented work experience	12
Related R	equireme	nts (15 SH)	
BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
BIOL	2421+	Microbiology for Science Majors	4
COSC	1301	Introduction to Computing	3
		TOTAL	45

[^] The Surgical Technology Accelerated Alternative Delivery Option is a distance learning program for Surgical Technologists that have had previous on-the-job training or attended a non-CAAHEP accredited program. The required Biology courses may not be available through distance learning from Vernon College. Upon verification of clinical skills, Vernon College will provide clinical credit for documented work experience for SRGT 1160, SRGT 1560, and SRGT 2660.

This program is CAAHEP accredited. The CAAHEP Headquarters are located at 35E. Wacker Drive #1970, Chicago, Illinois 60601.

The Surgical Technology Certificate is a level 2 certificate program. Level 2 certificates are not exempt from TSI requirements.

Verification of Workplace Competencies: Credentialing Examination CST Examination

⁺ See course description for prerequisite

WELDING

Students in this program learn the skills essential for using welding equipment to permanently join metal parts. Training includes are welding techniques for SMAW, GMAW, GTAW, FCAW and pipe welding. Blueprints or specifications are used for project layout and welding equipment setup. Welding certification testing is available.

TECH PREP PLAN

BASIC WELDING

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Re	quirem	ents (20 SH)	Semester Hours
WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SM	MAW) (TP) .4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAV	V) (TP) 4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) We	lding4
WLDG	1435+	Introduction to Pipe Welding	_
Related I	Require	ments (6 SH)	
COSC	1301	Introduction to Computing	3
OSHT	1309	Physical Hazards Control	3
		TOTAL	26
		ADVANCED WELDING	
	In	structional Location – Skills Training Cen	ter
CERTIF	ICATE	OF COMPLETION (Probable Complete	on Time - 1½ years)
Major Re	quirem	ents (34 SH)	Semester Hours
WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SM	MAW) (TP) .4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAV	V) (TP) 4

Introduction to Gas Tungsten Arc (GTAW) Welding4

Welding Codes......3

Intermediate Welding Using Multiple Processes......4

Advanced Pipe Welding4

+	See course	Ċ	description	for	prerequisite
-	PPT .		***		

1434

1337

1435 +

1327 +

2413 +

2453 +

1301

1309

Related Requirements (6 SH)

TP means Tech Prep course

WLDG

WLDG

WLDG

WLDG

WLDG

WLDG

COSC

OSHT

Welding Marketable Skills Achievement Award (12 Semester Hours): WLDG 1413, WLDG 1428, and WLDG 1430

WELDING TECH PREP PLAN

Instructional Location - Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable completion Time - 2 years)

General 1	Educatio	on Requirements (18 SH) Seme	ster Hours
COSC	1301	Introduction to Computing	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+#	College Algebra	3
or			
MATH	1332+	Contemporary Mathematics	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Re	equireme	ents (38 SH)	
WLDG	1327+	Welding Codes	3
WLDG	1337	Introduction to Welding Metallurgy	
WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1417+	Introduction to Layout and Fabrication	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW) (ΓP) .4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAW) (TP)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	1435+	Introduction to Pipe Welding	
WLDG	2413+	Intermediate Welding Using Multiple Processes	
WLDG	2453+	Advanced Pipe Welding	4
Related 1	Requirer	ments (6-7 SH)	
OSHT	1309	Physical Hazards Control	3
00111	TBA**	Elective	
	11/11	LICCUVE	
		TOTAL	62-63
+ See	course desci	ription for prerequisite	
	ferred course	· · · ·	
		proved by program instructor from the following courses: DFTG), ITSW 1401 (TP) , MCHN 1438, WLDG 2380	1409 (TP) ,
		ll be accepted for college-level math requirement	
		ected from the following: DRAM 1310, ENGL 1302, ENGL 2	322,
		NGL 2327, ENGL 2328, MUSI 1306	
TP mea	ns Tech Pre	p course	

Verification of Workplace Competencies: Capstone Experience: WLDG 1327

COURSE DESCRIPTIONS

The following pages contain the descriptions of transfer and Career and Technical Education (CATE) courses offered by Vernon College. The courses are listed in alphabetical order by prefix.

The first digit of the course number indicates whether the course is usually taken during the first or second year. The second digit refers to the value of each course in credit hours. The third and fourth digits refer to a sequence within the subject field. After the title of a course, lecture and lab hours are noted. At the end of the course description, any required prerequisites and lab/special fees are listed.

In order to offer a wide spectrum of courses to meet individual interests and needs, certain courses in specialized fields may be offered in alternate years or only at a specific VC location. The student should take this into consideration when developing a long-range program. The printed schedules of classes list the specific offering of courses for each VC location each semester.

Vernon College is a member of the Texas Common Course Numbering System (TCCNS), which is a cooperative effort among Texas community colleges and universities to facilitate the transfer of freshman-level and sophomore-level general academic course work. The TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis.

Fee: \$12.00

ACCT 2402 PRINCIPLES OF ACCOUNTING II - MANAGERIAL (3-2)......TRANSFER

A continuation of Accounting 2401. Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Prerequisite: ACCT 2401. Lab Fee: \$24.00; Special Fee: \$12.00

ACNT 1303 INTRODUCTION TO ACCOUNTING I (2-2).......WORKFORCE

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliation, and payroll. (May count either ACNT 1303 or ACNT 1425 in an A.A.S. degree, but may not use both courses to satisfy the accounting requirement in the degree. Successful completion of both ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Lab Fee: \$16.00; Special Fee: \$12.00

ACNT 1304 INTRODUCTION TO ACCOUNTING II (2-2)......WORKFORCE

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment. (May count either ACNT 1304 or ACNT 1425 in an A.A.S. degree, but may not use both courses to satisfy the accounting requirement in the degree. Successful completion of ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Prerequisite: ACNT 1303. Lab Fee: \$16.00; Special Fee: \$12.00

ACNT 1425 PRINCIPLES OF ACCOUNTING I (3-2)......WORKFORCE

A study of accounting concepts and their application in transaction analysis and financial statement preparation and asset and equity accounting in proprietorships and corporations. Emphasis on accounting cycle for service and merchandising enterprises. (ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Lab Fee: \$24.00; Special Fee: \$12.00

ACNT 1426 PRINCIPLES OF ACCOUNTING II (3-2)
AGAH 1311 LIVESTOCK EVALUATION I (2-3)
AGAH 1453 BEEF CATTLE PRODUCTION (3-3)
AGCR 1407 RANGE MANAGEMENT (3-2)
AGEQ 1219 HORSEMANSHIP I (0-4)
AGEQ 1315 HORSE EVALUATION I (2-2)
AGEQ 1411 EQUINE SCIENCE I (3-2)
An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices.
An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices. Lab Fee: \$24.00; Special Fee: \$2.00 AGEQ 2239 HORSEMANSHIP II (0-4)
An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices. Lab Fee: \$24.00; Special Fee: \$2.00 AGEQ 2239 HORSEMANSHIP II (0-4)
An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices. Lab Fee: \$24.00; Special Fee: \$2.00 AGEQ 2239 HORSEMANSHIP II (0-4)

AGMG 2580 COOPERATIVE EDUCATION - AGRICULTURAL BUSINESS AND MANAGEMENT, GENERAL (1-36)
AGRI 1131 THE AGRICULTURAL INDUSTRY (1-0)
AGRI 1325 MARKETING OF AGRICULTURAL PRODUCTS (3-0)
AGRI 1407 AGRONOMY (3-2)
AGRI 1419 INTRODUCTORY ANIMAL SCIENCE (3-2)TRANSFER Scientific animal agriculture. Importance of livestock and meat industries. Selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Lab Fee: \$24.00; Special Fee: \$2.00
AGRI 2317 INTRODUCTION TO AGRICULTURAL ECONOMICS (3-0)TRANSFER Fundamental economic principles and their applications to the problems of the industry of agriculture. Special Fee: \$2.00
AGRI 2321 LIVESTOCK EVALUATION I (2-2)
AGRI 2330 WILDLIFE CONSERVATION & MANAGEMENT (3-0)TRANSFER Principles and practices used in the production and improvement of wildlife resources. Aesthetic, ecological, and recreational uses of public and private lands. Special Fee: \$2.00
AUMT 1367 PRACTICUM (OR FIELD EXPERIENCE) - AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN (0-21)
AUMT 1407 AUTOMOTIVE ELECTRICAL SYSTEMS (3-3)
AUMT 1410 AUTOMOTIVE BRAKE SYSTEMS (3-3)
AUMT 1416 SUSPENSION AND STEERING (3-3)
AUMT 1419 AUTOMOTIVE ENGINE REPAIR (3-3)

AUMT 1445 AUTOMOTIVE HEATING AND AIR CONDITIONING (3-3)......WORKFORCE

Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific. Lab Fee: \$24.00; Special Fee: \$52.00

AUMT 1472 HIGH PERFORMANCE MODIFICATION: THEORY AND

EXECUTION (3-2)......WORKFORCE

Evaluate a vehicle to determine its overall potential for increased performance, determine an attainable goal, set a course of action to reach the goal, and execute the modifications within set budget constraints. Through lecture and hands-on lab experiences, students will plan and implement modifications that will deliver increased performance and be legal for use on public streets. Students will also be provided the ability to demonstrate and test modification through controlled environment testing (Dynamometer, Drag strip). Prerequisite: AUMT 2417. Lab Fee: \$24.00; Special Fee: \$77.00.

AUMT 2310 AUTOMOTIVE SERVICE CONSULTANT (3-0)......WORKFORCE

Automotive service maintenance. Includes vehicle identification, vehicle systems, product knowledge, shop operations, warranty service contracts, communications, customer relations, internal relations, and sales skills. Emphasizes customer satisfaction through courtesy, professionalism, and communications. Special Fee: \$2.00

AUMT 2366, 2367 PRACTICUM (OR FIELD EXPERIENCE) - AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN (0-21)......WORKFORCE

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Eight semester hours of major requirements and consent of instructor. Special Fee: \$2.00

AUMT 2417 ENGINE PERFORMANCE ANALYSIS I (3-3)......WORKFORCE

Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 1407. Lab Fee: \$24.00; Special Fee: \$52.00

AUMT 2581 COOPERATIVE EDUCATION - AUTOMOTIVE

MECHANICS TECHNOLOGY/TECHNICIAN (1-36)......WORKFORCE

Career related activities encountered in the student's area of specialization are offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Eight hours of major requirements and consent of instructor. Special Fee: \$2.00

BCIS 1305 BUSINESS COMPUTER APPLICATIONS (2-2)......TRANSFER

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. (This course is part of the Business Field of Study Curriculum) Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$17.00

BIOL 1322 NUTRITION & DIET THERAPY I (3-0)......TRANSFER

Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. Prerequisite: Texas Success Initiative complete in reading. Special Fee: \$2.00

BIOL 1406 GENERAL BIOLOGY FOR SCIENCE MAJORS I (3-3).....TRANSFER

Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Emphasis at the cellular/molecular level. Prerequisite: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$12.00

BIOL 1407 GENERAL BIOLOGY FOR SCIENCE MAJORS I (3-3)......TRANSFER

Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Emphasis at the organismal (plant/animal) level. Prerequisite: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$12.00

BIOL 1416 LIFE/EARTH SCIENCE (3-3)TRANSFER
An integrated survey of life and earth science, ecology, and the scientific method. Credible only for students seeking grades 1-4 and 4-8 education certification. Prerequisite: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$12.00
BIOL 2401 ANATOMY & PHYSIOLOGY I (3-3)
BIOL 2402 ANATOMY & PHYSIOLOGY II (3-3)
BIOL 2406 ENVIRONMENTAL BIOLOGY (3-3)
BIOL 2421 MICROBIOLOGY FOR SCIENCE MAJORS (3-3)
BMGT 1327 PRINCIPLES OF MANAGEMENT (3-0)
BMGT 2303 PROBLEM SOLVING AND DECISION MAKING (3-0)
BUSG 1366, 2366, 2367 PRACTICUM (OR FIELD EXPERIENCE) - BUSINESS/COMMERCE,
GENERAL (0-21)
BUSI 1301 BUSINESS PRINCIPLES (3-0)
BUSI 2301 BUSINESS LAW (3-0)
BUSI 2302 LEGAL ENVIRONMENT OF BUSINESS (3-0)
BUSI 2304 BUSINESS REPORT WRITING AND CORRESPONDENCE (3-0)TRANSFER (Formerly BMGT 1305) Theory and applications for technical reports and correspondence in business. Special Fee: \$2.00

CETT 1402 ELECTRICITY PRINCIPLES (3-2)
CETT 1407 FUNDAMENTALS OF ELECTRONICS (3-2)
CETT 1415 DIGITAL APPLICATIONS (3-2)
CHEM 1406 INTRODUCTORY CHEMISTRY I (3-3)
CHEM 1411 GENERAL CHEMISTRY I (3-3)
CHEM 1412 GENERAL CHEMISTRY II (3-3)
CJSA 1312 CRIME IN AMERICA (3-0)
CJSA 1313 COURT SYSTEMS AND PRACTICES (3-0)
CJSA 1322 INTRODUCTION TO CRIMINAL JUSTICE (3-0)
CJSA 1327 FUNDAMENTALS OF CRIMINAL LAW (3-0)
CJSA 1351 USE OF FORCE (3-0)
CJSA 2331 CHILD ABUSE, PREVENTION AND INVESTIGATION (3-0)

CJSA 2364 PRACTICUM (OR FIELD EXPERIENCE) - CRIMINAL JUSTICE/SAFETY
STUDIES (0-21)
COSC 1301 INTRODUCTION TO COMPUTING (2-2)TRANSFER
Overview of computer systems—hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. Lab Fee: \$24.00; Special Fee: \$17.00
CPMT 1405 IT ESSENTIALS I: PC HARDWARE AND SOFTWARE (3-2)
CPMT 1409 IT ESSENTIALS II: NETWORK OPERATING SYSTEMS (3-2)WORKFORCE (Formerly CPMT 1309) Overview of network operating systems and specifically covers the Linux Red Hat Network operating system. Students will learn how to use the Linux operating system, the K Desktop Environment (KDE) and "GNU Network Object Model (GNOME). Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$37.00
CRIJ 1301 INTRODUCTION TO CRIMINAL JUSTICE (3-0)
CRIJ 1306 COURT SYSTEMS AND PRACTICES (3-0)
CRIJ 1307 CRIME IN AMERICA (3-0)
CRIJ 1310 FUNDAMENTALS OF CRIMINAL LAW (3-0)TRANSFER
Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Special Fee: \$2.00
CRIJ 2301 COMMUNITY RESOURCES IN CORRECTIONS (3-0)TRANSFER An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. Special Fee: \$2.00
CRIJ 2313 CORRECTIONAL SYSTEMS AND PRACTICES (3-0)
CRIJ 2314 CRIMINAL INVESTIGATION (3-0)
CRIJ 2323 LEGAL ASPECTS OF LAW ENFORCEMENT (3-0)

CRIJ 2328 POLICE SYSTEMS AND PRACTICES (3-0)
community interaction; current and future issues. Special Fee: \$2.00
CSME 1401 ORIENTATION TO COSMETOLOGY (2-8)
CSME 1405 FUNDAMENTALS OF COSMETOLOGY (2-8)
CSME 1434 COSMETOLOGY INSTRUCTOR I (2-8)
CSME 1435 ORIENTATION TO THE INSTRUCTION OF COSMETOLOGY (2-6)WORKFORCE An overview of the skills and knowledge necessary for the instruction of cosmetology students. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$24.00; Special Fee: \$22.00
CSME 1451 ARTISTRY OF HAIR, THEORY AND PRACTICE (2-8)WORKFORCE Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design. Prerequisites: CSME 1401 or concurrent enrollment in CSME 1401 and consent of instructor. Lab Fee: \$24.00; Special Fee: \$22.00
CSME 1543 MANICURING AND RELATED THEORY (3-8)
CSME 1547 PRINCIPLES OF SKIN CARE/FACIALS AND RELATED THEORY (3-8)WORKFORCE In-depth coverage of the theory and practice of skin care, facials, and cosmetics. Prerequisite: CSME 1405 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$22.00
CSME 1553 CHEMICAL REFORMATION AND RELATED THEORY (3-8)
CSME 2244 PREPARATION FOR THE STATE LICENSING WRITTEN EXAMINATION (1-4)
CSME 2245 PREPARATION FOR THE STATE LICENSING PRACTICAL EXAMINATION (1-4)
CSME 2310 ADVANCED HAIRCUTTING AND RELATED THEORY (1-8)
CSME 2343 SALON DEVELOPMENT (2-4)

CSME 2414 COSMETOLOGY INSTRUCTOR II (2-8)
CSME 2415 COSMETOLOGY INSTRUCTOR III (2-8)
CSME 2444 COSMETOLOGY INSTRUCTOR IV (2-8)
CSME 2501 THE PRINCIPLES OF HAIR COLORING AND RELATED THEORY (3-8)WORKFORCE Presentation of the theory and practice of hair color and chemistry. Topics include terminology, application, and workplace competencies related to hair color. Prerequisite: CSME 1405 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$22.00; Liability Insurance: \$22.00 (charged once each academic year)
DFTG 1409 BASIC COMPUTER-AIDED DRAFTING (3-2)
DRAM 1120 THEATER PRACTICUM I (0-6)
DRAM 1121 THEATER PRACTICUM II (0-6)
Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab
Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00; Special Fee: \$2.00 DRAM 1310 INTRODUCTION TO THEATER (3-0)
Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00; Special Fee: \$2.00 DRAM 1310 INTRODUCTION TO THEATER (3-0)
Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00; Special Fee: \$2.00 DRAM 1310 INTRODUCTION TO THEATER (3-0)

EDUC 1301 INTRODUCTION TO THE TEACHING PROFESSION (2-2).....TRANSFER

An enriched integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and course includes a 32 contact hour lab component, of which a minimum of 16 contact hours is field experience in P-12 classrooms. Lab Fee: \$16.00; Special Fee: \$2.00

EDUC 2301 INTRODUCTION TO SPECIAL POPULATIONS (2-2)......TRANSFER

An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of exceptional individuals of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations; should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; course includes a 32 contact hour lab component; of which a minimum of 16 contact hours is field experience in P-12 classrooms with special populations. Prerequisite: EDUC 1301. Lab Fee: \$16.00; Special Fee: \$2.00

EECT 2402 VOICE OVER INTERNET PROTOCOL (VOIP) Systems (3-2)......WORKFORCE

The fundamentals of Voice Over Internet Protocol (VoIP) and the integrations between VoIP and the Public Switched Telephone Network (PSTN), including setup, testing, maintenance, and troubleshooting. Prerequisites: ITNW 1325 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$17.00

EEIR 2366 PRACTICUM (OR FIELD EXPERIENCE) - ELECTRICAL/ELECTRONICS EQUIPMENT INSTALLATION AND REPAIRER, GENERAL (0-21)......WORKFORCE

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor. Special Fee: \$2.00

ELMT 1305 BASIC FLUID POWER (2-2)......WORKFORCE

Basic fluid power course covering vacuum systems, pneumatic and hydraulic systems, fluid power symbols, operating theory, components, and basic electrical and manual controls. Lab Fee: \$24.00; Special Fee: \$52.00

ELMT 2441 ELECTROMECHANICAL SYSTEMS (3-2)......WORKFORCE

Covers the application of electromechanical systems, including linear and rotational positioning systems, and their associated control systems, and the methods employed to operate them. Students will devise open and closed loop control solutions for a variety of positioning and power transformation problems. Emphasis is placed on programmable control devices and solid state systems. Prerequisites: ELMT 1305, ELPT 2419, and RBTC 1405. Lab Fee: \$24.00; Special Fee: \$52.00

ELPT 1441 MOTOR CONTROL (3-2)......WORKFORCE

Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, and safety interlocks, wiring, and schematic diagram interpretations. Prerequisite: CETT 1402 or concurrent enrollment. Lab Fee: \$24.00; Special Fee: \$52.00

ELPT 1457 INDUSTRIAL WIRING (3-2).......WORKFORCE

Wiring methods used for industrial installations. Includes motor circuits, raceway and bus way installations, proper grounding techniques, and associated safety procedures. Prerequisite: CETT 1402. Lab Fees: \$24.00; Special Fee: \$52.00

ELPT 2339 ELECTRICAL POWER DISTRIBUTION (3-1)......WORKFORCE

Design, operation, and technical details of modern power distribution systems including generating equipment, transmission lines, plant distribution, and protective devices. Includes calculations of fault current, system load analysis, rates, and power economics. Prerequisite: ELPT 1457. Lab Fee: \$24.00; Special Fee: \$52.00

ELPT 2419 PROGRAMMABLE LOGIC CONTROLLERS I (3-2)......WORKFORCE

Fundamental concepts of programmable logic controllers, principles of operation, and numbering system as applied to electrical controls. Prerequisite: ELPT 1441. Lab Fee: \$24.00; Special Fee: \$52.00

ELPT 2449 INDUSTRIAL AUTOMATION (3-2)......WORKFORCE

Electrical control systems, applications, and interfacing utilized in industrial automation. Prerequisite: ELPT 2419. Lab Fee: \$24.00; Special Fee: \$52.00

EMSP 1160 CLINICAL - EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-5)....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Prerequisite: EMSP 1501. Liability Insurance: \$89.00 (Charged once each academic year.); Special Fee: \$72.00

EMSP 1162 CLINICAL - EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-5)....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Liability Insurance: \$89.00 (Charged once each academic year.); Special Fee: \$2.00

EMSP 1163 CLINICAL - EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-5)....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Liability Insurance: \$89.00 (Charged once each academic year.); Special Fee: \$102.00

EMSP 1338 INTRODUCTION TO ADVANCED PRACTICE (2-2)......WORKFORCE

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisites: EMSP 1501 and MDCA 1309, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00

EMSP 1355 TRAUMA MANAGEMENT (2-2).......WORKFORCE

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. Prerequisites: EMSP 1356 and MDCA 1309, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00

EMSP 1356 PATIENT ASSESSMENT AND AIRWAY MANAGEMENT (2-2).......WORKFORCE

A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. Prerequisites: EMSP 1338, MDCA 1309, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00

EMSP 1501 EMERGENCY MEDICAL TECHNICIAN - BASIC (4-4)......WORKFORCE

Preparation for certification as an Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services. Prerequisite: Current American Heart Association Health Care Provider or American Red Cross Professional Rescuer or equivalent course completion. Lab Fee: \$24.00; Special Fee: \$12.00

EMSP 2143 ASSESSMENT BASED MANAGEMENT (0-2)......WORKFORCE

The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. Prerequisites: EMSP 1355, EMSP 1356, EMSP 2330, EMSP 2434, EMSP 2444, MDCA 1309, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00

EMSP 2160 CLINICAL - EMERGENCY MEDICAL /EMT PARAMEDIC (0-6)......WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Student may be required to travel to fulfill course requirements. Liability Insurance: \$89.00 (Charged once each academic year.); Special Fee: \$2.00

EMSP 2161 CLINICAL - EMERGENCY MEDICAL /EMT PARAMEDIC (0-6)......WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Student may be required to travel to fulfill course requirements. Liability Insurance: \$89.00 (Charged once each academic year.); Special Fee: \$112.00 EMSP 2248 EMERGENCY PHARMACOLOGY (1-3)......WORKFORCE A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to compliment Cardiology, Special Populations, and Medical Emergency courses. Prerequisite: MDCA 1309 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00 EMSP 2330 SPECIAL POPULATIONS (2-2)......WORKFORCE A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in diverse populations. Prerequisites: EMSP 1338, EMSP 1355, EMSP 1356, and EMSP 2248, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00 EMSP 2338 EMS OPERATION (3-0)......WORKFORCE A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. Prerequisites: EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2248, and MDCA 1309, concurrent enrollment, or consent of instructor. Special Fee: \$2.00 EMSP 2434 MEDICAL EMERGENCIES (3-2)......WORKFORCE A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. Prerequisites: EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2248, and MDCA 1309, concurrent enrollment or consent of instructor. Lab Fee: \$24.00; Special Fee: \$12.00 EMSP 2444 CARDIOLOGY (3-2)......WORKFORCE Assessment and management of patients with cardiac emergencies. Includes single and multi-level ECG interpretations. Prerequisites: EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2248, and MDCA 1309. Lab Fee: \$24.00; Special Fee: \$12.00 A study of the fundamental principles of grammar and language conventions needed in composition. Emphasis on sentence structure, short essay and summary writing. Course designed for students who score 0-189 on the writing section of THEA or below 80 with an essay score of 0-3 on Accuplacer. Special Fee: \$17.00 ENGL 0301 BASIC WRITING SKILLS II (3-0)......DEVELOPMENTAL Review of basic principles of grammar and composition within the essay. Study of topic sentences; logical support and elaboration; organization of ideas; transition devices; editing for correctness; unity and coherence; prewriting, outlining and revising; methods of paragraph development. Prerequisite: Score of 190-210 on writing section of THEA or 80 or below with an essay score of 4 on Accuplacer, or grade of C or better in ENGL 0300. Special Fee: \$17.00 ENGL 0302 BASIC WRITING SKILLS III (3-0)......DEVELOPMENTAL Review of grammar and composition. Study of special paragraph types (introductory, supporting, transition, and concluding), thesis sentences, model essays, outlining, dictionary use, word choice and sentence variety. Prerequisite: Score of 211-219 on essay section of THEA or 79 and below with an essay score of 5 on Accuplacer, or grade of C or better in ENGL 0301. Special Fee: \$17.00 ENGL 1301 COMPOSITION I (3-0)......TRANSFER Principles and techniques of written, expository, and persuasive composition. Prerequisite: Texas Success Initiative complete in reading and writing. Special Fee: \$22.00 ENGL 1302 COMPOSITION II (3-0)......TRANSFER

Analysis of literary, expository, and persuasive texts; and critical thinking. Includes research methods and a required

documented paper. Prerequisite: ENGL 1301. Special Fee: \$22.00

ENGL 2322 BRITISH LITERATURE I (3-0)
ENGL 2323 BRITISH LITERATURE II (3-0)
ENGL 2327 AMERICAN LITERATURE I (3-0)
ENGL 2328 AMERICAN LITERATURE II (3-0)
GAME 1303 INTRODUCTION TO GAME DESIGN AND DEVELOPMENT (2-3)WORKFORCE Introduction to electronic game development and game development careers. Includes examination of history and philosophy of games, the game production, employee factors for success in the field, and current issues and practices in the game development industry. Lab Fee: \$24.00; Special Fee: \$17.00
GOVT 2301 AMERICAN GOVERNMENT I (3-0)
GOVT 2302 AMERICAN GOVERNMENT II (3-0)

HART 1445 GAS AND ELECTRIC HEATING (3-2)
HART 2368 PRACTICUM (OR FIELD EXPERIENCE) - HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY/TECHNICIAN (0-21)
HART 2434 ADVANCED A/C CONTROLS (3-2)
HART 2436 AIR CONDITIONING TROUBLESHOOTING (3-2)
HART 2441 COMMERCIAL AIR CONDITIONING (3-2)
HART 2449 HEAT PUMPS (3-2)
HIST 1301 UNITED STATES HISTORY I (3-0)
HIST 1302 UNITED STATES HISTORY II (3-0)
HITT 1301 HEALTH DATA CONTENT AND STRUCTURE (2-2)
HITT 1305 MEDICAL TERMINOLOGY (3-0)
HITT 1311 COMPUTERS IN HEALTH CARE (2-2)
HITT 1341 CODING AND CLASSIFICATION SYSTEMS (2-2)
HITT 1345 HEALTH CARE DELIVERY SYSTEMS (2-2)

HITT 1349 PHARMACOLOGY (3-0)
HITT 1353 LEGAL AND ETHICAL ASPECTS OF HEALTH INFORMATION (3-0)WORKFORCE Concepts of privacy, security, confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information. Special Fee: \$37.00
HITT 2260 CLINICAL - HEALTH INFORMATION/MEDICAL RECORDS TECHNOLOGY/TECHNICIAN (0-6)
HITT 2335 CODING AND REIMBURSEMENT METHODOLOGIES (2-2)
HITT 2339 HEALTH INFORMATION ORGANIZATION AND SUPERVISION (3-0)WORKFORCE Principles of organization and supervision of human, fiscal, and capital resources. Special Fee: \$37.00
HITT 2343 QUALITY ASSESSMENT AND PERFORMANCE IMPROVEMENT (2-2)WORKFORCE Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues. Prerequisite: HITT 1301. Lab Fee: \$24.00; Special Fee: \$37.00
HITT 2361 CLINICAL - HEALTH INFORMATION/MEDICAL RECORDS TECHNOLOGY/TECHNICIAN
HRPO 2301 HUMAN RESOURCES MANAGEMENT (3-0)
HRPO 2307 ORGANIZATIONAL BEHAVIOR (3-0)
IMED 1416 WEB DESIGN I (3-2)
IMED 2415 WEB DESIGN II (3-2)
INCR 1402 PHYSICS OF INSTRUMENTATION (3-2)

ITCC 1310 CISCO DISCOVERY 1: NETWORKING FOR HOME

AND SMALL BUSINESS (2-3)......WORKFORCE (Formerly ITCC 1302) This introductory course teaches students the skills needed to obtain entry-level home and small business network installer jobs, network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Labs include PC installation, Internet connectivity, wireless connectivity,

file and print sharing, and the installation of game consoles, scanners, and cameras. Prerequisite: COSC 1301 or

consent of instructor. Lab Fee: \$24.00; Special Fee: \$137.00

ITCC 1311 CISCO DISCOVERY 2: WORKING AT A SMALL-TO-MEDIUM BUSINESS OR ISP (2-3).......WORKFORCE

(Formerly ITCC 1306) This course prepares students for jobs as network technicians. It also helps students develop additional skills required for computer technicians and help desk technicians. It provides a basic overview of routing and remote access, addressing, and security. It also familiarizes students with servers that provide e-mail services, Web space, and authenticated access. Students also learn about soft skills required for help desk and customer service positions. Network monitoring and basic troubleshooting skills are taught on context. Prerequisite: ITCC 1310. Lab Fee: \$24.00; Special Fee: \$137.00

ITCC 1312 CISCO DISCOVERY 3: INTRODUCING ROUTING AND SWITCHING

IN THE ENTERPRISE (2-3)......WORKFORCE

(Formerly ITCC 1342) This course familiarizes students with the equipment applications and protocols installed in enterprise networks, with a focus on switched networks, IP Telephony requirements, and security. It also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol. Hands-on exercises include configuration, installation, and troubleshooting. Prerequisite: ITCC 1311. Lab Fee: \$24.00; Special Fee: \$137.00

ITCC 1313 DISCOVERY: DESIGNING AND SUPPORTING COMPUTER NETWORKS (2-3)...WORKFORCE

(Formerly ITCC 1346) Learners progress through a variety of case studies and role-playing exercises, which include gathering requirements, designing basic networks, establishing proof-of-concept, performing project management tasks, life cycle services, including upgrades, competitive analyses, and system integration. Prerequisite: ITCC 1312. Lab Fee: \$24.00; Special Fee: \$137.00

ITNW 1325 FUNDAMENTALS OF NETWORKING TECHNOLOGIES (3-2)......WORKFORCE

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Prerequisites: Consent of Instructor. Lab Fees: \$24.00; Special Fee: \$17.00

ITNW 1408 IMPLEMENTING AND SUPPORTING CLIENT

OPERATING SYSTEMS (3-2)......WORKFORCE

(Formerly ITNW 1448) Skills development in the management of client as desktop operating systems. Prerequisite: ITNW 1325. Lab Fee: \$24.00; Special Fee: \$17.00

ITNW 2354 INTERNET/INTRANET SERVER (2-2)......WORKFORCE

Designing, installing, configuring, maintaining, and managing an Internet server. Prerequisite: ITNW 1325 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$17.00

ITNW 2435 NETWORK TROUBLESHOOTING AND SUPPORT (3-2)......WORKFORCE

Troubleshoot and support networks with emphasis on solving real world problems in a hands-on environment. Topics include troubleshooting and research techniques, available resources, and network management hard/software. Prerequisite: ITNW 1325. Lab Fee: \$24.00; Special Fee: \$17.00

ITSC 1409 INTEGRATED SOFTWARE APPLICATIONS I (3-2)......WORKFORCE

Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. Prerequisites: ITSW 1401, ITSW 1407, and POFI 1349, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$17.00

ITSC 2335 APPLICATION SOFTWARE PROBLEM SOLVING (2-4).......WORKFORCE

Utilization of appropriate application software to solve advanced problems and generate customized solutions. Prerequisites: Consent of instructor. May be taken only in last semester prior to graduation. Lab Fee: \$24.00; Special Fee: \$17.00

ITSC 2339 PERSONAL COMPUTER HELP DESK SUPPORT (2-2)
ITSC 2364 PRACTICUM (OR FIELD EXPERIENCE) - COMPUTER AND INFORMATION SCIENCES, GENERAL (0-21)
ITSE 1402 COMPUTER PROGRAMMING (3-2)
ITSW 1401 INTRODUCTION TO WORD PROCESSING (3-2)
ITSW 1407 INTRODUCTION TO DATABASE (3-2)
ITSY 1342 INFORMATION TECHNOLOGY SECURITY (2-2)
ITSY 2301 FIREWALLS AND NETWORK SECURITY (2-2)
MATH 0100 PRE-ALGEBRA A (1-1)
MATH 0200 PRE-ALGEBRA B (2-0)
MATH 0101 ELEMENTARY ALGEBRA A (1-1)
MATH 0201 ELEMENTARY ALGEBRA B (2-0)
MATH 0102 INTERMEDIATE ALGEBRA A (1-1)

MATH 0202 INTERMEDIATE ALGEBRA B (2-0)......DEVELOPMENTAL

A study of radicals, complex numbers, and quadratic equations, inequalities, functions and models. Prerequisite: A "C" or better in MATH 0102 or a minimum score of seventy (70%) percent on the placement test for MATH 0102 Special Fee: \$27.00

MATH 1314 COLLEGE ALGEBRA (3-0)......TRANSFER

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; complex numbers; sequences and series; and matrices and determinants. Prerequisites: A "C" or better in MATH 0202, or a minimum score as indicated on one of the following test: THEA 270, Accuplacer 84, TAKS 2400, SAT math section 618, or ACT math section 26. Students who have completed four math courses in high school, including Algebra I, Algebra II, Geometry, each with at least a "B," may take MATH 1314 if they meet one of the following minimum scores: THEA 230, Accuplacer 63, TAKS 2200, SAT math section 601, or ACT math section 21. Graphing Calculator required. Special Fee: \$2.00

MATH 1316 PLANE TRIGONOMETRY (3-0)......TRANSFER

Trigonometric functions and their inverses. Identities, equations, and applications, and includes solving triangles in radian and degree measures, graphs of trigonometric functions and their inverses. Prerequisite: MATH 1314 or MATH 1414. Special Fee: \$2.00

MATH 1332 CONTEMPORARY MATHEMATICS (3-0).....TRANSFER

Modern algebra and geometry. Topics may include sets, logic, number systems, number theory, functions, equivalence, congruence, measurement, other geometric concepts, and the introduction to probability and statistics. Prerequisite: A "C" or better in MATH 0201 or Texas Success Initiative complete in math. Special Fee: \$2.00

MATH 1342 ELEMENTARY STATISTICAL METHODS (3-0).....TRANSFER

Presentation and interpretation of data, probability, sampling, hypothesis testing, correlation and regression, analysis of variance, and the use of statistical software. Prerequisite: MATH 1332; or "C" or better in MATH 0202; or Texas Success Initiative complete in math. Special Fee: \$2.00

MATH 1350 FUNDAMENTALS OF MATHEMATICS I (3-0)......TRANSFER

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking and the use of manipulatives. Designed for students who seek early childhood through grade 8 teacher certification. Prerequisite: MATH 1314 or MATH 1414 with a "C" or better. Special Fee: \$2.00

MATH 1351 FUNDAMENTALS OF MATHEMATICS II (3-0)......TRANSFER

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking and the use of manipulatives. Designed for students who seek early childhood through grade 8 teacher certification. Prerequisite: MATH 1350. Special Fee: \$2.00

MATH 1414 COLLEGE ALGEBRA WITH REVIEW (4-0)......TRANSFER

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; complex numbers, sequences and series; and matrices and determinants. Prerequisite: A "C" or better in MATH 0202, or a minimum score as indicated on one of the following tests: THEA 270, Accuplacer 84, TAKS 2400, SAT math section 618, or ACT math section 26. Students who have completed four math courses in high school, including Algebra II, Geometry, each with at least a "B," may take MATH 1414 if they meet one of the following minimum scores: THEA 230, Accuplacer 63, TAKS 2200, SAT math section 501, or ACT math section 21. Graphing calculator required. Special Fee: \$2.00

MATH 2413 CALCULUS I (4-0)......TRANSFER

Functions, limits, continuity, differentiation, integration, applications, sequences and series, vector analysis, partial differentiation, and multiple integration. This course may include topics in analytic geometry. Prerequisite: MATH 1316 or consent of instructor. Special Fee: \$2.00

MATH 2414 CALCULUS II (4-0)......TRANSFER A continuation of MATH 2413. Functions, limits, continuity, differentiation, integration, applications, sequences and series, vector analysis, partial differentiation, and multiple integration. This course may include topics in analytic geometry. Prerequisite: MATH 2413. Special Fee: \$2.00 MCHN 1320 PRECISION TOOLS AND MEASUREMENTS (2-4)......WORKFORCE An introduction to the modern science of dimensional metrology. Emphasis on the identification, selection, and application of various types of precision instruments associated with the machining trade. Practice of basic layout and piece part measurements while using standard measuring tools. Lab Fee: \$24.00; Special Fee: \$50.00 MCHN 1426 INTRODUCTION TO COMPUTER-AIDED MANUFACTURING (CAM) (2-6)......WORKFORCE A study of Computer-Aided Manufacturing (CAM) systems. Software is used to develop applications for manufacturing. Emphasis on tool geometry, tool selection, and the tool library. Lab Fee: \$24.00; Special Fee: MCHN 1438 BASIC MACHINE SHOP I (2-6)......WORKFORCE An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Machine terminology, theory, math, part layout, and bench work using common measuring tools is included. Emphasis is placed on shop safety, housekeeping, and preventative maintenance. Lab Fee: \$24.00; Special Fee: \$62.00 MCHN 1458 INTERMEDIATE LATHE OPERATIONS (2-6).......WORKFORCE Continuation of Basic Lathe Operations with emphasis on continued proficiency in lathe operations. Identification and operation of lathe machine tools, including basic tapered form turning and basic threading operations. Prerequisite: MCHN 1438. Lab Fee: \$24.00; Special Fee: 62.00 MCHN 2333 ADVANCED LATHE OPERATIONS (2-4)......WORKFORCE An study of lathe operations. The identification and/or use of special cutting tools and support tooling, such as, form tools, carbide insets, taper attachments, follower, and steady rest. Close tolerance machining required. Prerequisite: MCHN 1458. Lab Fee: \$24.00; Special Fee: \$62.00 MCHN 2341 ADVANCED MACHINING I (2-4)......WORKFORCE An advanced study of lathe and milling operations. Emphasis on advanced cutting operations of the lathe and milling machines, including the use of carbide insert tooling, special tooling, bench assembly, and materials metallurgy. Prerequisites: MCHN 1458 and MCHN 2402. Lab Fee: \$24.00; Special Fee: \$62.00 MCHN 2344 COMPUTERIZED NUMERICAL CONTROL PROGRAMMING (2-4).......WORKFORCE Programming and operation of computer numerically controlled (CNC) machine shop equipment. Prerequisite: MCHN 2403. Lab Fee: \$24.00; Special Fee: \$62.00 MCHN 2366 PRACTICUM (OR FIELD EXPERIENCE) - MACHINE TOOL TECHNOLOGY/MACHINIST (0-21)......WORKFORCE Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor. Special Fee: \$12.00 MCHN 2402 INTERMEDIATE MILLING OPERATIONS (2-6)......WORKFORCE A continuation of Basic Milling Operations with emphasis on continued proficient in mill operation. Identification and operation of milling machines and support tooling including keyseat cutter, staggertooth cutters, rotary table and dividing heads. Prerequisite: MCHN 1438. Lab Fee: \$24.00; Special Fee: \$62.00 MCHN 2403 FUNDAMENTALS OF COMPUTER NUMERICAL CONTROLLED An introduction to G and M codes (RS274-D) necessary to program Computer Numerical Controlled

(CNC) machines. Lab Fee: \$24.00; Special Fee: \$62.00

MDCA 1302 HUMAN DISEASE/PATHOPHYSIOLOGY (3-0)WORKFORCE
A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. Prerequisite: HTTT 1305. Special Fee: \$12.00
MDCA 1309 ANATOMY AND PHYSIOLOGY FOR MEDICAL ASSISTANTS (3-0)WORKFORCE Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology. Special Fee: \$12.00
MRKG 1311 PRINCIPLES OF MARKETING (3-0)
MUEN 1151 CHAMBER VOCAL ENSEMBLE (0-4)
MUEN 1152 CHAMBER VOCAL ENSEMBLE (0-4)
MUSI 1304 FOUNDATIONS OF MUSIC (3-0)
MUSI 1306 MUSIC APPRECIATION (3-0)
MUSIC - APPLIED
Freshman Level: MUAP 1161 and MUAP 1261 Guitar; MUAP 1169 and MUAP 1269 Piano; MUAP 1181 and 1281 Voice. Sophomore Level: MUAP 2161 and MUAP 2261 Guitar; MUAP 2169 and MUAP 2269 Piano; MUAP 2181 and MUAP 2281 Voice. Other applied music courses may be taught depending on requests and instructor availability.
OSHT 1309 PHYSICAL HAZARDS CONTROL (3-0)
PHYSICAL ACTIVITY COURSES: Activity courses may be repeated for degree credit.
PHED 1105 WEIGHT TRAINING AND CONDITIONING (0-3)
PHED 1106 PHYSICAL CONDITIONING (0-3)

PHED 1107 FITNESS WALKING (0-3)TRANSFER
Exercise program developed for individual needs of students. Emphasis on knowledge and skills necessary for participation in a fitness walking program. Lab Fee: \$5.00.
PHED 1108 VARSITY ATHLETICS (0-3)TRANSFER
Regular workouts, strategy sessions, weight training, and conditioning for varsity athletic teams. Workouts will be supervised by varsity coaches and scheduled meeting times will be posted in appropriate locations. Lab Fee: \$5.00
PHED 1109 VARSITY ATHLETICS (0-3)TRANSFER
Regular workouts, strategy sessions, weight training, and conditioning in either rodeo, baseball or volleyball. Workouts will be supervised by varsity coaches and scheduled meeting times will be posted in appropriate locations. Lab Fee: \$5.00
PHED 1114 WATER AEROBICS (0-3)TRANSFER
Fundamentals of water aerobics as well as evaluation of physical fitness and activities designed to improve the fitness level of the student. Lab Fee: \$5.00
PHED 1120 SPINNING (0-3)
PHYSICAL EDUCATION THEORY COURSES
PHED 1301 INTRODUCTION TO PHYSICAL FITNESS & SPORT (3-0)TRANSFER An overview of the program of activities in elementary school physical education. Includes the study and practice of activities and principles that promote physical fitness with an emphasis on historical development, philosophical implications, physical fitness, and kinesiology.
PHED 1304 PERSONAL/COMMUNITY HEALTH I (3-0)TRANSFER Investigation of the principles and practices in relation to personal and community health.
PHED 1306 FIRST AID (3-0)TRANSFER
Instruction in and practice of first aid techniques. Students may earn National Safety Council Certificates in First Aid and CPR. Special Fee: \$16.00
PHED 1308 SPORTS OFFICIATING I (2-2)
PHED 1321 COACHING/SPORTS/ATHLETICS (3-0)TRANSFER
Study of the history, theories, philosophies, rules and terminology of competitive sports. Includes coaching techniques.
PHED 1346 DRUG USE & ABUSE (3-0)TRANSFER
Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors.
PHED 2156 TAPING AND BANDAGING (1-0)
related injuries. Liability Insurance: \$22.00; Special Fee: \$10.00
PHED 2356 CARE AND PREVENTION OF ATHLETIC INJURIES (3-0)TRANSFER
Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer, avoiding accidents and injuries, recognizing signs and symptoms of specific sports injuries and conditions, immediate and long-term care of injuries, and administration procedures in athletic training. Prerequisite: PHED 1306. Liability Insurance: \$22.00

PHRA 1162 CLINICAL—PHARMACY TECHNICIAN/ASSISTANT (0-6)......WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: PHRA 1301, PHRA 1209, PHRA 1313, and PHRA 1349 or concurrent enrollment. Special Fee: Liability Insurance: \$22.00 PHRA 1163 CLINICAL - PHARMACY TECHNICIAN/ASSISTANT (0-6).......WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: PHRA 1441 and PHRA 1445 or concurrent enrollment. PHRA 1209 PHARMACEUTICAL MATHEMATICS I (1-2)......WORKFORCE Pharmaceutical mathematics including reading, interpreting, and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage dilution and concentration, milliequivalents, units, intravenous flow rates, and solving dosage problems. Prerequisite: Meet Texas Success Initiative requirement or appropriate score on Math section of Accuplacer. Lab Fee: \$16.00; Special Fee: \$2.00 PHRA 1301 INTRODUCTION TO PHARMACY (3-0)......WORKFORCE An overview of the qualifications, operational guidelines, and job duties of a pharmacy technician. Topics include definitions of pharmacy environment, the profile of a pharmacy technician, legal and ethical guidelines, job skills, and duties, verbal and written communication skills, professional resources, safety and techniques. Prerequisite: Meet Texas Success Initiative requirement or appropriate score on Math section of Accuplacer. Special Fee: \$2.00 PHRA 1313 COMMUNITY PHARMACY PRACTICE (2-3)......WORKFORCE Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters. Prerequisites: PHRA 1301 and PHRA 1209 or concurrent enrollment. Lab Fee: \$24.00; Special Fee: \$2.00 PHRA 1349 INSTITUTIONAL PHARMACY PRACTICE (2-3)......WORKFORCE Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control. Prerequisites: PHRA 1301 and PHRA 1209 or concurrent enrollment. Lab Fee: \$24.00; Special Fee: \$2.00 PHRA 1441 PHARMACY DRUG THERAPY AND TREATMENT (3-4)......WORKFORCE Study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities. Prerequisites: PHRA 1301 and PHRA 1209. Lab Fee: \$24.00; Special Fee: \$2.00

PHRA 1445 INTRAVENOUS ADMIXTURE AND STERILE COMPOUNDING (3-4)....WORKFORCE
A study of sterile products, legal and regulatory guidelines, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs. Prerequisites: PHRA 1301 and PHRA 1209. Lab Fee: \$24.00; Special Fee: \$50.00

PHYS 1411 INTRODUCTORY ASTRONOMY I (3-3)
PHYS 1412 INTRODUCTORY ASTRONOMY II (3-3)
PHYS 1415 PHYSICAL SCIENCE I (3-3)
POFI 1349 SPREADSHEETS (2-2)
POFI 2431 DESKTOP PUBLISHING (3-2)
POFM 1164 PRACTICUM (OR FIELD EXPERIENCE) - MEDICAL ADMINISTRATIVE/ EXECUTIVE ASSISTANT AND MEDICAL SECRETARY (0-7)
POFM 1327 MEDICAL INSURANCE (2-2)
POFT 1309 ADMINISTRATIVE OFFICE PROCEDURES I (2-2)
POFT 1325 BUSINESS MATH AND MACHINE APPLICATIONS (2-2)
POFT 1349 ADMINISTRATIVE OFFICE PROCEDURES II (2-2)
POFT 1364 PRACTICUM (OR FIELD EXPERIENCE) - ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCIENCE, GENERAL (0-21)
POFT 1429 BEGINNING KEYBOARDING (3-2)

POFT 2203 SPEED AND ACCURACY BUILDING (1-2)......WORKFORCE Review, correct, and improve keyboarding techniques for the purpose of increasing speed and improving accuracy. Prerequisite: POFT 1429. Lab Fee: \$24.00; Special Fee: \$17.00 POFT 2312 BUSINESS CORRESPONDENCE AND COMMUNICATIONS (2-2)......WORKFORCE (Formerly POFT 2212) Development of writing and presentation skills to produce effective business communications. Prerequisites: COSC 1301 and POFT 1429. Lab Fee: \$24.00; Special Fee: \$12.00 POFT 2401 INTERMEDIATE KEYBOARDING (3-2)......WORKFORCE A continuation of keyboarding skills emphasizing acceptable speed, accuracy levels, and formatting documents. Prerequisite: POFT 1429 or consent of instructor. For students typing less than 40 WPM. Lab Fee: \$24.00; Special Fee: \$17.00 PSYC 2301 GENERAL PSYCHOLOGY (3-0)......TRANSFER Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. Prerequisite: Texas Success Initiative complete in reading and writing. Special Fee: \$2.00 RBTC 1405 ROBOTIC FUNDAMENTALS (3-2)......WORKFORCE An introduction to flexible automation. Topics include installation, repair maintenance, and development of flexible robotic manufacturing systems. Lab Fee: \$24.00; Special Fee: \$52.00 Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Designed for the student whose independent reading level is below high school level. A unit on elementary study skills included. Course designed for students who score 0-199 on the reading section of THEA or 0-60 on the reading section of Accuplacer. Special Fee: \$17.00 Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Also study of writer's purpose, point of view, intent, organizational patterns, and critical reading. Designed for the student whose overall independent reading level is at the high school level. A unit on intermediate study skills included. Prerequisite: Score of 200-219 on the reading section of the THEA or 61-69 on the reading section of Accuplacer, or C or better in READ 0300. Special Fee: \$17.00 Emphasis on improved reading comprehension through development of vocabulary and reading speed. Practice in identification of main idea, supporting detail, and inference. Also study of critical reading techniques. Designed for the student who needs further development of college level reading skills. A unit of advanced study skills included. Prerequisite: Score of 220-229 on the reading section of THEA or 70-77 on the reading section of Accuplacer, or C or better in READ 0301. Special Fee: \$17.00 RNSG 1105 NURSING SKILLS I (0-4)......WORKFORCE Study of the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Texas Success Initiative complete in reading, writing and math, and admission to nursing program; concurrent enrollment in RNSG 1209 or consent of Director of Nursing. Lab Fee: \$24.00; Special Fee: \$122.00 RNSG 1108 DOSAGE CALCULATIONS FOR NURSING (1-0)......WORKFORCE Reading, interpreting, and solving calculation problems encountered in the preparation of medications. Includes conversion of measurements within the apothecary, avoirdupois, and metric system. This course lends itself to either a blocked or integrated approach. Special Fee: \$38.00

RNSG 1110 INTRODUCTION TO COMMUNITY-BASED NURSING (1-0)......WORKFORCE

Overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. Prerequisites: RNSG 1441, concurrently enrolled in RNSG 1443 and RNSG 2360. Special Fee: \$113.00

RNSG 1115 HEALTH ASSESSMENT (0-3)......WORKFORCE

(Formerly RNSG 1215) Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Texas Success Initiative complete in reading, writing and math; admission to ADN program or licensed nurse; or consent of the Director of Nursing. Lab Fee: \$24.00; Special Fee: \$97.00

RNSG 1166 PRACTICUM (OR FIELD EXPERIENCE) - NURSING - REGISTERED NURSE TRAINING (INTRODUCTION TO NURSING) (0-8)......WORKFORCE

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Concurrent enrollment in RNSG 1105 and RNSG 1209 or consent of Director of Nursing. Student may be required to travel to fulfill course requirements. Special Fee: \$22.00

RNSG 1208 DOSAGE CALCULATIONS FOR NURSING (2-1)......WORKFORCE Reading, interpreting, and solving calculation problems encountered in the preparation of medications. Includes

conversion of measurements within the apothecary, avoirdupois, and metric system. This course lends itself to either a blocked or integrated approach. Lab Fee: \$24.00; Special Fee: \$22.00

RNSG 1209 INTRODUCTION TO NURSING (2-2)......WORKFORCE

Overview of nursing and the role of the professional nurse as a provider of care, coordinator of care, and member of a profession. Topics include knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Texas Success Initiative complete in reading, writing, and math, and concurrent enrollment in RNSG 1166. Liability Insurance: \$22.00; Lab Fee: \$24.00; Special Fee: \$22.00

RNSG 1246 LEGAL AND ETHICAL ISSUES IN NURSING (2-0)......WORKFORCE

Study of the laws and regulations related to the provision of safe and effective professional nursing care; attention given to the development of a framework for addressing ethical issues; and topics to include confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation. This course lends itself to either a blocked or integrated approach. Prerequisites: Texas Success Initiative complete in reading, writing and math. BIOL 2401, BIOL 2402, BIOL 2421, PSYC 2301, and MATH 1314, MATH 1414, or MATH 1332 or consent of Director of Nursing. Special Fee: \$136.00

RNSG 1263 CLINICAL - NURSING - REGISTERED

NURSE TRAINING (Common Concepts) (0-12)......WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 1441. Student may be required to travel to fulfill course requirements. Special Fee: \$22.00

RNSG 1301 PHARMACOLOGY (3-1)......WORKFORCE

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. Prerequisites: Texas Success Initiative complete in reading, writing and math; admission to nursing program or licensed nurse; concurrent enrollment in RNSG 1209 or consent of Director of Nursing. Lab Fee: \$24.00; Special Fee: \$22.00

RNSG 1311 NURSING PATHOPHYSIOLOGY (3-0)......WORKFORCE

Basic principles of pathophysiology emphasizing nursing applications. Topics include principles of homeostasis related to body systems. Prerequisites: Texas Success Initiative complete in reading and writing; BIOL 2401, BIOL 2402 (both with a grade of "C" or better) and BIOL 2421 (or concurrent enrollment); or consent of Director of Nursing. Special Fee: \$131.00

RNSG 1327 TRANSITION FROM VOCATIONAL TO

PROFESSIONAL NURSING (2-4)......WORKFORCE

Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communications, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span. This course lends itself to either a blocked or integrated approach. Prerequisites: BIOL 2401, BIOL 2402, BIOL 1322, BIOL 2421, PSYC 2301, and MATH 1314, MATH 1414, or MATH 1332 or consent of Director of Nursing. Lab Fee: \$24.00; Special Fee: \$158.00

RNSG 1393 SPECIAL TOPICS IN NURSING - REGISTERED NURSE TRAINING (3-0)...WORKFORCE

Involves a theoretical review of skills and knowledge relevant to the professional development of the student. Prerequisite: Successful completion of a professional nursing program. Special Fee: \$12.00

RNSG 1412 NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY (4-0)......WORKFORCE

Study of the concepts related to the provision of nursing care of childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, ante partum, neonatal, and postpartum periods and the childbearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: RNSG 1327 and RNSG 1443. Special Fee: \$133.00

RNSG 1441 COMMON CONCEPTS OF ADULT HEALTH (4-0)......WORKFORCE

Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Admission to the ADN program, BIOL 1322, MATH 1314, MATH 1414, or MATH 1332, PSYC 2301, RNSG 1105, RNSG 1115, RNSG 1166, RNSG 1209, RNSG 1246, and concurrent enrollment in RNSG 1263. Special Fee: \$58.00

RNSG 1443 COMPLEX CONCEPTS OF ADULT HEALTH (4-0)......WORKFORCE

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: RNSG 1441, RNSG 1263, and RNSG 1301 or RNSG 1327 and concurrent enrollment in RNSG 2360. Liability Insurance: \$22.00; Special Fee: \$133.00

RNSG 2161 CLINICAL - NURSING - REGISTERED

NURSE TRAINING (MENTAL HEALTH) (0-6)......WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 2213. Student may be required to travel to fulfill course requirements. Special Fee: \$109.00

RNSG 2162 CLINICAL - NURSING - REGISTERED

NURSE TRAINING (COMMUNITY) (0-3)......WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrently enrolled in RNSG 1110. Student may be required to travel to fulfill course requirements. Special Fee: \$144.00

RNSG 2166 PRACTICUM (OR FIELD EXPERIENCE) - NURSING - REGISTERED

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 1412. Student may be required to travel to fulfill course requirements. Special Fee: \$99.00

RNSG 2213 MENTAL HEALTH NURSING (2-0)......WORKFORCE

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. This course lends itself to a blocked approach. Prerequisites: RNSG 1327, RNSG 1443, and RNSG 1441. Special Fee: \$133.00

RNSG 2360 CLINICAL - NURSING - REGISTERED NURSE TRAINING (COMPLEX CONCEPTS) (0-12)
SOCI 1301 INTRODUCTORY SOCIOLOGY (3-0)
SPAN 1411 BEGINNING SPANISH I (3-2)
SPAN 1412 BEGINNING SPANISH II (3-2)
SPAN 2311 INTERMEDIATE SPANISH I (3-0)
SPAN 2312 INTERMEDIATE SPANISH II (3-0)
SPCH 1315 PUBLIC SPEAKING (3-0)
SPCH 1342 VOICE AND DICTION (3-0)
SRGT 1160 CLINICAL - SURGICAL TECHNOLOGY/TECHNOLOGIST (0-12)
SRGT 1201 MEDICAL TERMINOLOGY (1-2)
SRGT 1405 INTRODUCTION TO SURGICAL TECHNOLOGY (3-2)
SRGT 1409 FUNDAMENTALS OF PERIOPERATIVE CONCEPTS AND TECHNIQUES (2-4)

SRGT 1441 SURGICAL PROCEDURES I (2-4)......WORKFORCE (Formerly SRGT 1341) Introduction to surgical and related pathologies. Emphasis on surgical procedures related to the general, obstetrics/gynecology, genitourinary, and orthinolaryngology and orthopedic surgical specialities incorporating instruments, equipment, and supplies required for perioperative patient care. Prerequisite: SRGT 1405. Lab Fee: \$24.00; Special Fee: \$2.00 SRGT 1442 SURGICAL PROCEDURES II (2-4)......WORKFORCE (Formerly SRGT 1342) Introduction to surgical procedures and related pathologies. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, opthalmology, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for perioperative patient care. Prerequisite: SRGT 1441. Lab Fee: \$24.00; Special Fee: \$2.00 SRGT 1560 CLINICAL - SURGICAL TECHNOLOGY/TECHNOLOGIST (0-15)......WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: Consent of instructor. Must make arrangements prior to registration. Student may be required to travel to fulfill course requirements. Liability Insurance: \$22.00 (if not previously paid in current year); Special Fee: \$2.00 SRGT 2660 CLINICAL - SURGICAL TECHNOLOGY/TECHNOLOGIST (0-18)......WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: Consent of instructor. Must make arrangements prior to registration. Student may be required to travel to fulfill course requirements. Liability Insurance: \$22.00 (if not previously paid in current year); Special Fee: \$277.00 (for certification test) TECA 1311 EDUCATING YOUNG CHILDREN (2-2)......TRANSFER Introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues; course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; course includes a minimum of 15 hours of field experiences. Lab Fee: \$16.00; Special Fee: \$2.00 TECA 1354 CHILD GROWTH AND DEVELOPMENT (3-0)......TRANSFER A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Special Fee: \$18.00 VNSG 1115 DISEASE CONTROL AND PREVENTION (1-0)......WORKFORCE Study of the general principles of prevention of illness and disease, basic microbiology, and the maintenance of aseptic conditions. Special Fee: \$2.00 VNSG 1122 VOCATIONAL NURSING CONCEPTS (1-0).......WORKFORCE Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. Prerequisite: Consent of instructor. Special Fee: \$2.00 VNSG 1126 GERONTOLOGY (1-0)......WORKFORCE Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses common disease processes of aging. Exploration of attitudes toward care of the older adult. Special Fee: \$2.00 VNSG 1133 GROWTH AND DEVELOPMENT (1-0)......WORKFORCE Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment. Liability Insurance: \$22.00; Special Fee: \$2.00

VNSG 1136 MENTAL HEALTH (1-0).......WORKFORCE
Introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional

responses, coping mechanisms, and therapeutic communication skills. Special Fee: \$2.00

VNSG 1138 MENTAL ILLNESS (1-0).......WORKFORCE Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process. Special Fee: \$2.00 VNSG 1161 CLINICAL – LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-6).....WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$96.00 VNSG 1162 CLINICAL – LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-6).....WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: VNSG 1161 and VNSG 1423. Student may be required to travel to fulfill course requirements. Special Fee: \$96.00 VNSG 1163 CLINICAL - LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-6).....WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: VNSG 1423. Student may be required to travel to fulfill course requirements. Special Fee: \$96.00 VNSG 1216 NUTRITION (2-0)......WORKFORCE Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health. Special Fee: \$2.00 VNSG 1227 ESSENTIALS OF MEDICATION ADMINISTRATION (2-0)......WORKFORCE General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. Special Fee: \$26.00. VNSG 1234 PEDIATRICS (2-0)......WORKFORCE Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process. Special Fee: \$2.00 VNSG 1263 CLINICAL - LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-12)....WORKFORCE A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$96.00 VNSG 1320 ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH (3-0).......WORKFORCE Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis. Prerequisite: Consent of instructor. Special Fee: \$2.00 VNSG 1329 MEDICAL-SURGICAL NURSING I (3-0)......WORKFORCE Application of the nursing process to the care of adult patients experiencing medical-surgical conditions along the health-illness continuum in a variety of health-care settings. Special Fee: \$26.00 VNSG 1330 MATERNAL-NEONATAL NURSING (3-0)......WORKFORCE Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions. Special Fee: \$26.00 VNSG 1331 PHARMACOLOGY (3-0)......WORKFORCE Fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. Special Fee: \$26.00 VNSG 1332 MEDICAL-SURGICAL NURSING II (3-0).......WORKFORCE Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.

Special Fee: \$26.00

VNSG 1360 CLINICAL - LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-18)....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$76.00

VNSG 1362 CLINICAL - LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-18)......WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$76.00

VNSG 1363 CLINICAL - LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-18)....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Liability Insurance: \$22.00; Special Fee: \$76.00

- VNSG 1460 CLINICAL LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-24)......WORKFORCE

 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$76.00
- VNSG 1463 CLINICAL LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-20)...WORKFORCE

 A health-related work-based learning experience that enables the student to apply specialized occupational theory,

skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$76.00

- WLDG 1413 INTRODUCTION TO BLUEPRINT READING FOR WELDERS (4-0).......WORKFORCE

 A study of industrial blueprint. Emphasis placed on terminology, symbols, graphic description, and
 welding processes. Includes systems of measurement and industry standards. Also includes interpretation
 of plans and drawings used by industry to facilitate field application and production. Special Fee: \$2.00

ARC WELDING (SMAW) (2-6)......WORKFORCE An introduction to shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions. Lab Fee: \$24.00; Special Fee: \$70.00 WLDG 1430 INTRODUCTION TO GAS METAL ARC WELDING (GMAW) (2-6)......WORKFORCE A study of the principles of gas metal arc welding; setup and use of GMAW equipment, and safe use of tools/ equipment. Instruction in various joint designs. Lab Fee: \$24.00; Special Fee: \$70.00 WLDG 1434 INTRODUCTION TO GAS TUNGSTEN ARC (GTAW) WELDING (2-6).......WORKFORCE An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs. Lab Fee: \$24.00; Special Fee: \$70.00 WLDG 1435 INTRODUCTION TO PIPE WELDING (2-6)......WORKFORCE An introduction to welding of pipe using the shielded metal arc welding process, including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. Prerequisite: WLDG 1428. Lab Fee: \$24.00; Special Fee: \$70.00 WLDG 1457 INTERMEDIATE SHIELDED METAL ARC WELDING (SMAW) (2-4)......WORKFORCE A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions. Lab Fee: \$24.00; Special Fee: \$70.00 WLDG 2380, 2381 COOPERATIVE EDUCATION - WELDING TECHNOLOGY/WELDER (1-20)......WORKFORCE Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. The guided external experiences may be paid or unpaid. Prerequisites: Eight hours of major requirements and consent of instructor. WLDG 2413 INTERMEDIATE WELDING USING MULTIPLE PROCESSES (2-6)......WORKFORCE Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux-core arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process. Prerequisite: WLDG 1434. Lab Fee: \$24.00; Special Fee: \$70.00

Prerequisite: WLDG 1435. Lab Fee: \$24.00; Special Fee: \$70.00

WLDG 1428 INTRODUCTION TO SHIELDED METAL

COLLEGE ORGANIZATION BOARD OF TRUSTEES

Bob Ferguson	Chairman
Gene Heatly	
Norman Brints	
	•
Brad Bolton	
Curtis Graf	Member
Sylvia G. Mahoney	Member
James Streit	
James Stiett	
ADMINIST	RATION
Dusty Johnston	
B.S., Texas Tech University	
M.Ed., Texas Tech University	
Ed. D., Texas Tech University	
Bob C. Bolton	Associate Dean of Administrative Services
B.S., Southwestern Oklahoma State University	
Garry David, CPA	Dean of Administrative Services
B.S., Southwestern Oklahoma State University	
John B. Hardin III	Dean of Student Services/Athletic Director
B.A., University of Texas at Austin	
M.A., Goddard College	
Dr. Gary Don Harkey	Dean of Instructional Services
B.S., Texas A&M University	
M.S., Texas A&M University	
Ph.D., Texas A&M University	
Kristin Harris	
B.A., Midwestern State University	
M.A., Midwestern State University Joe Hite	Doon of Admissions and Einensial Aid/Resistant
B.B.A., Texas Tech University	Dean of Admissions and Financial Aid/Registrar
M.B.A., Midwestern State University	
Shana Munson	Associate Dean of Career and Technical Education
B.B.A., Midwestern State University	1550ctate Dear of Garcer and Technical Education
M.B.A., Midwestern State University	
A TORITOTED AT	PIXE OTARE
ADMINISTRAT	
	linator of Veterans Affairs/Financial Aid, Wichita Falls
A.S., Vernon College A.A.S., Wayland Baptist University	
B.S.O.E., Wayland Baptist University	
Michelle A. Alexander	Director of Institutional Advancement
B.A., Wayne State University	Director of Histitutional Advancement
M.A., Midwestern State University	
Jim Anthony	Supervisor of Grounds
Valerie Armstrong	
B.S., Oklahoma Panhandle State University	Toneyban Coach
Tina Baker	
B.B.A., University of North Texas	,

Brandi Ballard	
B.S., Southwest Texas State University	
M.S., Texas A&M University	
B.B.A., Midwestern State University	
	Bookstore Manager, Century City Center
•	Director of Bookstore Services
A.A.S., Vernon College	
	Director of Campus Police
A.A., Vernon College	1
Certified Texas Peace Officer License	
James Binion	Director of Information Technology
	Physical Education/Softball Coach/Assistant Athletic Director
B.A., Clinch Valley College of the Uni	versity of Virginia
B.S.N., University of Oklahoma	· · ·
M.S.N., West Texas A&M University	
Lana Carter	
A.A., Vernon College	•
B.A.A.S., Midwestern State University	
A.A.S., Vernon College	
Haven David	
B.S., Texas A&M University	
Jonathan Dunn	PASS Center Coordinator/Library Associate - Sheppard Learning Center
B.A., Midwestern State University	, , , , , , , , , , , , , , , , , , , ,
Melissa Elliott	
B.B.A., Tarleton State University	
M.B.A., Tarleton State University	
	Director of Student Activities
B.S., Southern Oklahoma State Univer	
	Staff Accountant
B.B.A., Midwestern State University	
	Counselor
B.A., Midwestern State University	
M.A., Midwestern State University	
	Information Technology - WebCT Server Administrator
A.A.S., Vernon College	8)
A.A., Amarillo College	· ·
B.A., West Texas A&M University	
M.L.S., Texas Woman's University	
	Director of Institutional Effectiveness
B.S., Texas Tech University	
	Facilities Manager/Wichita Falls
A.S., Blinn College	
	General Ledger Accountant
A.A., Vernon College	
Tommy Kais	
A.S.N., Midwestern State University	
B.A., Midwestern State University	
M.S.E., University of North Texas	
1.1.0.1., Chiversity Of INOITH Texas	

Nathan King	
e	Physical Education/Baseball Coach
B.S., University of Central Oklahoma	, ,
	Student Billing Accountant
B.B.A., Midwestern State University	· · · · · · · · · · · · · · · · · · ·
Joey Lama	Custodial Supervisor
Julie Lama	Bookstore Manager, Vernon
A.S., Vernon College	
Christie Hardcastle Lehman	Coordinator of Marketing and Alumni Relations
B.B.A., Texas Tech University	
•	Director of Quality Enhancement
B.S., Texas Tech University	
M.S., Texas Tech University	
B.A., Texas Tech University	
M.A., Texas Tech University	
M.A., Midwestern State University	A XX II A II C . 1 /D XX II A
	Assistant Volleyball Coach/Resident Hall Assistant
B.A., Kansas Wesleyan University	Diagram of Diagram /Vancou
B.S., Sul Ross State University	
M.A., Northern Arizona University	Student Loan Coordinator
A.S., Vernon College	Student Loan Coordinator
A.A.S., Vernon College	
B.B.A., Midwestern State University	
	Coordinator of Community and Recreational Services
B.B.A., Midwestern State University	socialistics of community and recreational cervices
	Director of Housing
B.S., University of Texas, Permian Basin	0
Kathy Peterson	
Jackie Polk	
B.A., Midwestern State University	
M.A., Midwestern State University	
Christian Porciuncula	Information Technology Specialist
B.S., De La Salle University	
Jane Robinson	Special Services Assistant
A.A., Vernon College	
B.A., Midwestern State University	
A.S., Vernon College	
B.S., Oklahoma Baptist University	
	Physical Education/Rodeo Coach
B.S., Tarleton State University	
M.S.T., Tarleton State University	<i>C</i> 1
A.A., vernon College	
B.S.O.E., Wayland Baptist University	
M.S.W., University of Oklahoma Daniel Sheets	
A.S., Vernon College	resuing Coordinator
B.S., Midwestern State University	
M.S., Cameron University	
	Librarian/Wichita Falls
B.Th., Ozark Christian College	
M.A., University of Texas at Arlington	
M.S.L.S., University of North Texas	

Chris Strader	Information Technology Specialist
B.S., Midwestern State University	Daily Conege Start Cooldmator
A.A.S., Vernon College	Tevancement bet vices opecialist
	PASS Center Coordinator, Wichita Falls
B.S., Grambling State University	17100 Center Coordinator, within a rais
M.H.R., University of Oklahoma	
	PASS Center Coordinator, Vernon
B.S., Texas Tech University	TAGG Center Coordinator, vernon
M.A., University of Texas at Permian Basin	
· · · · · · · · · · · · · · · · · · ·	
B.S.Ed., Midwestern State University	Assistant to the Dean of Histructional Services
M.Ed., Midwestern State University	
	Director of Continuing Education
B.S., Midwestern State University	Director of Continuing Education
b.s., indiwestern state University	
TECH PREP STAFF	
	Director, North Texas Tech Prep
B.S., Midwestern State University	
LeAnn Proctor	Assistant Tech Prep Director
B.S., Texas A&M University	
M.S., Texas A&M University	
DA CALLA MINA	
FACULTY	
•	
A.A.N., Wesley College	
B.S.N., University of Texas at Arlington	
M.S.N., Midwestern State University	
Beth Arnold	Assistant Director of Associate Degree Nursing/Instructor
A.S.N., Midwestern State University	
B.S.N., University of Texas at Arlington	
M.S.N., West Texas A&M University	
Deborah Bagley	
B.S.N., Texas Woman's University	
Mary Jane Batchelor	Licensed Vocational Nursing
A.A., Vernon College	
B.A., Texas Tech University	
B.S.N., Midwestern State University	
Bradley Beauchamp	
B.S., Texas Tech University	
M.S., Texas Tech University	
Ph.D., Illinois State University	
Kathleen Beavers	Director of Cosmetology/Instructor
Certified Vocational Instructor	
B.S.O.E., Wayland Baptist University	
Melody Bell	Biology
B.S., Wayland Baptist University	
M.S., West Texas A&M University	
Annette Bever	Speech
B.S., Oklahoma Christian University	•
M.A., Abilene Christian University	
Roger Blackmon	Automotive Technology
A.A.S., Vernon College	O.
Katrina Brasuell	
B.S., Texas Tech University	·
Misti Brock	English
B.A., Midwestern State University	
M.A., Midwestern State University	

Paula Brogdon	Cosmetology
B.S.O.E., Wayland Baptist University	Cosinctology
Dean S. Brumley	History
B.S., Black Hills State University	
M.A., Midwestern State University	
Rosane Chacanaca	Associate Degree Nursing
B.S.N., State University New York	
M.S.N. Texas Woman's University	
Cindy Corrigan	
B.S., West Texas A&M University	
M.S., West Texas A&M University	
Cindy Coufal	English
B.S., West Texas A&M University	
M.Ed., Midwestern State University	
Wanda Dye	English
B.S., Midwestern State University	0 -
M.A., Midwestern State University	
Jeff Feix	
Licensed Vocational Nurse	0 0,
Certified Surgical Technologist	
A.A., American Intercontinental University	
Sue Fitzwater	Licensed Vocational Nursing
A.D.N., Vernon College	S.
Joseph Foley	
B.S., Central Missouri State University	
M.S., Central Missouri State University	
Greg Fowler	
B.S., Midwestern State University	,
M.P.A., Midwestern State University	
Alejandro Garcia	Coordinator of EMS/Instructor
A.A.S., Vernon College	,
Monica Gomez	Biology
B.S., Oklahoma Christian University	
M.S., Texas State University	
Bobbie Graf	
B.S., University of Texas, San Antonio	
Karen Gragg	
B.S., Midwestern State University	
M.S., Midwestern State University	
Ph.D., University of North Texas	
Amy Hamm	
B.S.N., Midwestern State University	
M.S.N., University of Phoenix	
Zela Haney	Licensed Vocational Nursing
A.D.N., Amarillo College	· ·
Jennifer Hatley	
A.D.N., Vernon College	
B.S.N., University of Phoenix	
M.S.N., University of Phoenix	
John W. Hennington	Accounting/Business
B.S., Sam Houston State Teachers	, and the second se
M.B.A., Northeastern University	
Thomas Hickey	Licensed Vocational Nursing
L.V.N., Vernon College	
A.D.N., Vernon College	
Roxanne Hill	Instructional Designer
A.A.S., Western Oklahoma State College	
B.S., Stephens College	

Russell Mark Holcomb	Industrial Automation Systems
A.A.S., Community College of the Air Force	
A.A.S., Wright State University	
B.S., Park University	
Larry Holmes, Jr.	History
B.A., Hardin Simmons University	
M.S., Texas A&M University-Commerce	
Ann Hunter	English
B.A., Texas Christian University	
M.A., Midwestern State University	
Jason Jenkins	Athletic Trainer/Instructor
B.S.E., University of Nebraska	
M.S.E., Wayne State College	
Barbara Kay Jinks	
B.S., Texas !&M University	
M.S.T., Tarleton State University	
Dean Johnston	English
B.A., University of Maine at Presque Isle	
M.A., Midwestern State University	
Joe Johnston	English
B.A., Midwestern State University	
M.A., Midwestern State University	
Larry Jordan	Government
B.A., St. Mary's University	
M.A., St. Mary's University	
Linda Darlene Kajs	Cosmetology
Certified Vocational Instructor	
A.S., Vernon College	
B.S.O.E., Wayland Baptist University	
Linda Kalski	Government
B.S., Midwestern State University	
M.A., Midwestern State University	
Donnie Kirk	Speech
B.A., University of North Texas	
M.A., University of North Texas	
Rita S. Lee	Administrative Office Technology
A.A.S., Vernon College	
A.A.S., Vernon College	
A.S., Vernon College	
B.S.O.E., Wayland Baptist	
Scott McClure	
B.S., Midwestern State University	
Mike McCoy	Economics
B.S., Midwestern State University	
M.A., Texas Tech University	
Chad Mueller	Government
B.A., Midwestern State University	
M.A., Midwestern State University	
Julie Myers-Kühn	Kinesiology
A.S.E., Ranger Junior College	
B.S.E., Midwestern State University	
M.S.P.E., Midwestern State University	
Mid-Management Certification, Midwestern State University	
Kathy Nault	Licensed Vocational Nursing
A.A.S., Vernon College	
Elaine Naylor	Biology
B.S., Lubbock Christian University	
Doctor of Chiropractic, Parker College of Chiropractic	

Dina Neal	Psychology/Sociology
B.S., West Texas A&M University	, 0,,
M.S., Sociology, East Texas State University	
M.S., Psychology, East Texas State University	
Gene Nessel	
A.A.S., Community College of the Air Force	
B.S.O.E., Wayland Baptist University	
	Assistant Director of Licensed Vocational Nursing/Instructor
A.A.S., Western Oklahoma State College	
B.S., Mississippi State University	Mathematics
M.Ed., Midwestern State University	
	Assistant Director of Licensed Vocational Nursing/Instructor
A.D.N., Tarleton State University	
Teresa Ramos	
B.S., Midwestern State University	· ·
M.S., Midwestern State University	
Ruth Rascon	Health Information Technology
A.A.S., Vernon College	
	Associate Degree Nursing
B.S.N., Midwestern State University	
M.S.N., Midwestern State University	Cl. ' /pl. '
A.A.S., Angelina County Junior College	
B.S., Texas A&M University	
M.S., Stephen F. Austin State University	
Ph.D., Texas Tech University	
	Assistant Director of Licensed Vocational Nursing/Instructor
A.S., Regents College of the University of New	
Michael W. Ruhl	Biology
B.S., Midwestern State University	
M.S., Midwestern State University	
	Licensed Vocational Nursing
B.S.N., University of Central Arkansas	CNAP' - /H N O
A.A.S., Medical Career Institute L.V.N., Vernon College	
	Licensed Vocational Nursing
A.A.S., Vernon College	Literised Vocational (Virsing
B.S.N., Midwestern State University	
	Agriculture/Farm and Ranch Management
A.S., Vernon College	
B.S., Tarleton State University	
M.S., Tarleton State Universtiy	
	Economics
B.A., Midwestern State University	
B.B.A., Midwestern State University	
M.S., University of North Texas M.B.A., Midwestern State University	
	Associate Degree Nursing
B.S.N., Midwestern State University	Associate Degree Nuising
B.S., Texas Tech University	
	Introduction to Computing
B.S., Wayland Baptist University	
M.B.A., Wayland Baptist University	

Sharon Wallace	
A.A.S., Vernon College	-
Richard Warren	
A.A.S., Community College of the Air Force	
A.A.S., Vernon College	
B.S.O.E., Wayland Baptist University	
M.B.A., Wayland Baptist University	
M.A., Webster University	
Bonnie Waterhouse	
B.S., Friend University	
Gina White	
A.A.S., Vernon College	
B.S.N., University of Texas, Arlington	
M.S.N., Texas Christian University	
Paula Whitman	
B.S., Texas Tech University	
M.S., Texas A&M University	
Stephenie Willis-Koontz	Health Occupations/Certified Nurse Aide
Certified Workforce Instructor	
A.N., Rockville University	
Jack Williams	Drama/Speech
B.S., Lamar University	
M.F.A., University of New Orleans	
Lisa Renee Wooten	Spanish
B.A., Midwestern State University	
M.Ed., Midwestern State University	
Ian Yeung	Music
B.A., University of Hong Kong	
M.A., University of North Texas	
Ph.D., University of North Texas	

INDEX A	Associate Degree Nursing1 Licensed Vocational Nursing1	
Absences, see Attendance Policy53	Pharmacy Technician	
Academic Fresh Start	Surgical Technology	
Academic Grievance	Welding	
Academic Integrity Policy	Career Counseling	
ACCUPLACER Scores	Certificate of Completion	
ACT Scores	Certificate of Completion Core Curriculum	
Academic Regulations	Certificate Programs	
Accreditation	~	
Adding/Dropping Classes51	Challenge Exams, see Non-Traditional Ed	
Administration	Checks, Returned, see Holds	
Administration 165-168		
	CLED Every and Non-Traditional Ed	
Administrative Withdrawal	CLEP Exams, see Non-Traditional Ed	
Admission Categories	College Calendar	
Admission by High School Equivalent12	College Health Service	
Admission by Transfer	College Organization	
Concurrent Enrollment	College Readiness	
Continuing Education (Non-Credit) Courses15	College Work Study Program	
Foreign Student Admissions Policy14	Colley Student Center	
High School Graduation	COMPASS Scores	
Individual Approval14-15	Continuing Education	
Provisional Admission	Basic Firefighter Certification	
Admissions Policy11	Business and Industry Training	
Advanced Placement,	Dental Assisting	
see Non-Traditional Ed62	Health Occupations Training	
Affirmative Action	Online Courses	
Articulated Credit63	Real Estate	49
ASSET Scores	VC Basic Law Enforcement Academy	
Associate in Applied Science Degree78	Concurrent Enrollment	
Associate in Arts Degree76	Core Curriculum Requirements	
Associate in Science Degree77	Cost, see Schedule of Charges	
Associate of Arts in Teaching79-81	Counseling and Guidance	42
Athletics46	Course Credit	
Attendance Policy53-54	Course Descriptions	
Auditing Classes,	Course Drop Limit	52
see Grades and Grade Points65	Course Load	59
В	Course Numbers	59
Barrier Free Campus46	Course Substitutions	
Board of Trustees	Credit by Examination	62-63
Bookstore27	Credit for Experiential Learning	64
С	Credit from Non-degree Programs/Courses	63-64
Cafeteria, see Colley Student Center46	Crime Awareness Statistics/Policy Procedures	55
Campus Connect Services50	D	
Cancellation of Classes54	DANTES, see non-Traditional Ed	62-63
Career and Technical Education Programs88-133	Dean's List, see Honor Students	67
Administrative Office Technology88-90	Degrees, Certificates, Awards	70-72
Automotive Technology91-92	Associate in Applied Science Degree	70
Business Management93-94	Assoc. in Arts and Assoc. in Science Degree	
Computer & Information Sciences95-96	Certificate of Completion	70
Cosmetology97-98	Degree and Certificate Requirements	
Criminal Justice99-100	Marketable Skills Achievement Award	
Emergency Medical Services101-103	Departmental Exams,	
Farm & Ranch Management104-105	see Non-Traditional Ed.	62-63
Health Information Technology106-108	Distance Learning	
Heat, Ventilation & Air Conditioning109-110	Developmental Education	
Industrial Automation Systems111-112	Dormitories, see Housing27	
Machining 113	, , , , ,	,.,
0		

Dropping/Adding Classes,	Insurance45
see Schedule Changes51-52	Intramurals
Drug and Alcohol Prevention44	J
Dual Credit, see Concurrent Enrollment13	Job Placement and Employment42-43
E	L
Early Registration, see Registration Info16	Late Registration, see Schedule of Charges 21-25
ECEP, see Non-Traditional Ed62-63	Library Services
Emeritus Institute, Vernon Campus49	M
Employment Opportunity Center42-43	MAPS scores17
Enrollment Procedure11	Marketable Skills Achievement Award70
Equal Opportunity Statement8	Mission Statement9
Equity in Athletics56	
Evaluation of Military Experiences64	N
Examinations66	New Student Group Advising45
Expenses, College,	New Student Orientation45
see Schedule of Charges21-25	Non-Traditional Education62-63
F	0
Faculty168-172	Official Communications50
Family Educational Rights and Privacy Act54-55	Online Student Information System50
Federal and State Assistance31-34,38-39	Organizations45-46
Fees, see Schedule of Charges &	P
Course Descriptions21-25,134-164	Parking47
Financial Aid	PASS Centers61
Food Services, see Colley Student Center46	Pell Grant (Federal)31
Foreign Student Admissions Policy14	Phi Theta Kappa, see Organizations45
G	Physical Education Center46
GED Certificate12	Police (Campus)46
General Admissions Policy	Prerequisites
General Education Core Competencies73-74	President's List, see Honor Students67
Critical Thinking	Probation, Scholastics Standards66
Communication/Interpersonal73	Programs of Study,
Cultural Literacy	see Degrees, Certificates, Awards70
Information Literacy	Provisional Admission
Scientific and Mathematical Literacy73	R
General Education Philosophy Statement73	Readmission to Special Programs
General Regulations and Information50-56	Cosmetology97
Grade Point Average (GPA)	Associate Degree Nursing
Grades and Grade Points	Licensed Vocational Nursing
Graduation Application/Ceremony Attendance71-72	Refund Policy
	Refund Schedule
Grievances	Registration Information16-20 Religious Day Absence,
Guarantee for Transfer Credit	see Attendance Policy
H	Remedial Education, see
Handicapped Services, See Special	Developmental Education59
Accommodations61	Repeating a Course
Hazelwood Act38-39	Residence Halls, see Housing27-28,44
Historical Data7-8	Residency Classifications
Hold on Student Records51	S
Honor Graduates72	Satisfactory Academic Progress36
Honor Students67	Schedule Changes51
Housing27-28,44	Schedule of Charges
I	Scholarships and Awards40-41
IBO, see Non-Traditional Ed62-63	Scholastic Standards
Immunizations11-12	Second & Subsequent Certificates/Degrees71
Installment Payment Plan26	Security, Campus, see Campus Police46
Instructional Locations10	X
Instructional Testing Centers60	

Service Members Opportunity College	56
Sex Crimes Prevention	
Special Accommodations	
Special Course Admissions	01
Associate Degree Nursing	116
Licensed Vocational Nursing	121
Special Program Admissions	
Associate Degree Nursing Program11	4-116
Associate Degree Nursing Transfer Student	
Cosmetology Instructor Program	9/
Cosmetology Transfer Students	
Health Information Technology	
Licensed Vocational Nursing (LVN)	
LVN Placement in the Curriculum	
Pharmacy Technology	126
Surgical Technology	129
Surgical Technology (AAD)	
Student Address Change	51
Student Advisement	16
Student Center, see Colley Student Center	46
Student Classification	58
Student Conduct	43
Student Forum	45
Student Government	45
Student Handbook	45
Student Name Change	51
Student Right to Know	
Student Services	42-47
Student Travel	
Student Travel	47
Student Travel	47 82-87
Student Travel	47 82-87 82
Student Travel	47 82-87 82 82
Student Travel	47 82-87 82 82
Student Travel	47 82-87 82 82 82
Student Travel	47 82-87 82 82 83
Student Travel	47 82-87 82 82 83 83
Student Travel	47 82-87 82 82 83 83
Student Travel	47 82-87 82 82 83 83 83
Student Travel	47 82-87 82 82 83 83 83 84
Student Travel	47 82-87 82 83 83 83 84 84
Student Travel	47 82-87828383838484
Student Travel	47 82-87 82 83 83 83 84 84 84 84
Student Travel	47 82-87 82 83 83 83 84 84 84 84 85
Student Travel	47 82-87 82 83 83 83 84 84 84 84 85 85
Student Travel	47 82-87828383838484848585
Student Travel	47 82-878283838383848484858585
Student Travel	47 82-87 82-87 82-87 82 82 82 83 83 83 83 84 84 84 85 85 85 86
Student Travel	47 82-87 82-87 82-87 82 82 82 83 83 83 83 84 84 84 84 85 85 85 86 86
Student Travel	

168	
60	
42	
19-20	
16-18	
16	
17	
50-51	
67	
67-68	
26	
20	
61	
Tutoring, see PASS Centers61	
38-39	
74	
9	
\mathbf{W}	
51-52	

NOTES